

## Dear Parents and Year 1,

Here are some of things we will be learning this half-term in Year 1.

November, 2022

Mrs Lawrenson

### As Readers we will:

- \* Listen to the stories: The Tiger Who Came to Tea and Little Robin's Christmas.
- \* Read other fiction and non-fiction texts.
- \* Use our phonics to help us learn and read new words.

### As Authors we will:

- \* Write short sentences based on the stories The Tiger Who Came to Tea and Little Robin's Christmas.
- \* Write a character description—The Tiger—from The Tiger Who Came to Tea.
- \* Write a short story based on the story of The Tiger Who Came to Tea.
- \* Write an animal riddle—Who Am I?
- \* Write a short description / fact file of an animal.
- \* Use our phonics when spelling new / tricky words.

### As Historians we will:

- \* Learn about the lives of 3 significant individuals:-

Jane Goodhall

David Attenborough

Greta Thunberg

- \* Discuss and think about 'Who has done more for our World?' - after researching the lives of the 3 significant individuals.
- \* Ask and answer questions about the lives of the 3 significant individuals.

# Year 1

### As Musicians we will:

- \* Take part in weekly singing sessions.
- \* Learn to play percussion instruments.
- \* Learn songs for our Christmas nativity.

### In our MFL lessons we will:

- \* Continue to learn 'French'.
- \* Count in French.
- \* Learn different colour names in French.

### In our ICT lessons we will:

- \* Use Purple Mash to complete the units: Pictograms and Lego Builders.

### As Athletes we will:

- \* Take part in lessons with Coach Jake two sessions each week.

### As Mathematicians we will:

- \* Continue to add and subtract using numbers up to 20.
- \* Recognise and name 2D and 3D shapes.
- \* Sort 2D and 3D shapes.
- \* Create patterns—using 2D and 3D shapes.
- \* Continue to count forwards and backwards within 20.
- \* Recognise 2 digit numbers as tens and ones.
- \* Order and compare numbers and groups of objects—within 20.
- \* Identify one more and one less—of teens numbers.

### As Scientists we will:

- \* Learn about the season of Winter.
- \* Write short sentences about : What is the weather like in Winter?
- \* Name a range of animals and describe their features—including animals from each of the vertebrate groups.
- \* Label the key features of different animals—using diagrams and pictures.
- \* Learn what animals eat.
- \* Sort and group animals using similarities and differences.
- \* Use simple charts to identify unknown animals.
- \* Use secondary resources to find out what animals eat—by talking to an animal expert.



### As Citizens we will:

- \* Continue to develop our understanding of emotions through our PATHs learning.
- \* Learn about 'Who is Special to Us'.
- \* Learn about 'The Nativity Story'.
- \* Discuss why 'Jesus is special to Christians'.

### As Artists we will:

- \* Learn about the artist Louis Wain.
- \* Use a sketch book.
- \* Use printing techniques.
- \* Develop our painting and drawing skills—using a range of different media.