Reading Gems

Key Stage Two

Enjoy	Reading for Pleasure and Enjoyment

- Did you choose this book? Why?
- What did you like about the text? Why? What did you dislike about the text? Why?
- Would you read the book again? Why? Why not?
- Would you recommend the book to your friend? Why? Why not?
- What will you read next?
- What books do you like to read?
- Do you have a favourite book that you like to read?
- Is this a new book that you haven't read before? Do you know anything about it already?
- Do you enjoy reading?
- What do you read at home?
- Who is your favourite author?
- Which books have you enjoyed that we have read together? And why have you enjoyed them?

Enjoy

Decode	Word reading and decoding skills

- What do you do if you are stuck on a word?
- Where do you start reading the word? Where do you look first?
- When you blend those sounds together, what word does it say? Can you tell me the word?
- Are there any clues in the word?
- Does it look like any other words you know?
- Can the pictures help you?
- Do you know what the word means or can you work out what it means (in this sentence)?
- What other word could the author have used that means the same sort of thing?
- Does the sentence make sense with that word?

Decode

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Define	2a: Give/explain the meaning of words in context

- Explain two things that the words ___, ____ suggest.
- Find and copy a word/two words/a group of words/a sentence that shows/tells you _____
- In this sentence _____ is closest in meaning to _____?
- The author uses _____. _____ has two different definitions, use each definition to write a sentence.
- The author uses _____. Why do you think they chose this word?
- The author uses _____. Which of these words could be used to give a similar meaning in the sentence?
- Which word best describe _____?
- Find and copy one word that suggests that _____
- What does this word/phrase/sentence tell you about _____?
- Highlight a key phrase or line. By writing a line in this way what effect has the author created?
- Why does the author use _____ repeatedly?
- The writer uses words like _____ to describe _____. What does this tell you _____?
- What other words/phrases could the author have used?
- The writer uses _____to describe _____ How does this make you feel?
- Can you find an example of a word that means _____?
- Which of the following words is closest in meaning to…?
- Which of the following words is closest in meaning to…as it is used here?
- Find and copy a group of words that means the same as (enter phrase/idiom rather than word).
- What do the words (enter phrase/idiom etc) mean?
- Find and copy one word that shows that…is not easy.

Define

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Retrieve	2b: Retrieve and record information/identify key details from fiction and non-fiction

Which…?   What…?   How…?   Where…?   When…?   Why…?   Who…?

- Identify how _____
- Give two reasons why _____
- True/False
- Fact/Opinion
- Circle the option to complete the sentence.
- When did _____ take place?
- From whose point of view is the story told?
- Which part of the story best describes _____? Explain why.
- Which words and /or phrases _____?
- What evidence do you have to justify your opinion?
- Find the paragraph where _____
- How do you know that…had not…? Give two ways.
- What is one…?
- According to…

Retrieve

Summarise	2c: Summarise main ideas from more than one paragraph

- What is the main message of the text?
- Number the sentences below to show the order they happened
- Which of these events happened first?
- Which of these events happened last?
- What happened after?
- What happened before?
- What's the main point in this paragraph?
- Can you sum up what happens in _____?
- Sort the information in these paragraphs.
- Which is the most important point in these paragraphs? How do you know?
- What part of the story do you think is the most important? Explain why you think this.
- Which of the following would be the most suitable summary of the whole text?
- Which sentence best describes the…?
- Which statement is the best summary for…?

Infer	2d: Make inferences from the text/Explain and justify inferences with evidence from the text

- Explain how _____?
- Explain why _____?
- Why did _____?
- Why is _____?
- How does _____?
- Why do you think _____? Explain using the text.
- How do you know _____? Explain using the text.
- When do you think_____? Explain using the text.
- How can you tell that _____? Explain using the text.
- True/False
- What makes you think that?
- Which words give you the impression that _____?
- How do you feel about _____? Why?
- Can you explain why_____?
- Which word tells you that _____?
- Quotation from the text. What conclusion does _____ draw from this?
- How can you tell that…was…? Give one piece of evidence that shows…
- What impressions do you get of…at this point in the extract? Give two impressions, using evidence from the text to support your answer.
- Give two reasons why…does not want to…
- How can you tell there was something strange about…? Explain two ways, using evidence form the text to support your answer.
- What suggests that…was not…?
- Explain what the…finds…about…
- The experience in the last…could best be described as…
- Tick the two…that are mainly about…
- What other impressions do you get of… in…?
- What else in the text tells us…

Predict

- What do you think will happen next?
- What do you think would happen if _____?
- Based on what you have read, what does the last paragraph suggest might happen next?
- Can you think of another story, which has a similar theme, e.g. good vs evil? Do you think this story will end in a similar way?
- Why did the author choose this setting? Will that influence how the story develops?
- How is _____ like someone you know? Do you think they will react in the same way?
- What might happen next? Why?
- Choose one character from the book and predict how you think they will behave/react?
- Can you predict several possible outcomes and explain your answer?
- What if…?
- If there was a sequel, what might happen? Why do you think this?

Relate

2f: Identify/explain how information/narrative content is related and contributes to the meaning as a whole

- At what point did the characters mood change? Justify your answer using the text.
- What caused the characters to change their actions?
- What caused a change in events?
- Explain why _____
- What is similar/different _____ and _____?
- Why is _____ important in the story?
- Does this story have a moral or a message? Explain how you know using the text.
- Why do you think the author chose to use _____ to present the information?
- How does the _____ encourage you to read on/find information?
- Where does it tell you that _____?
- Why has the writer written/organised the text in this way?
- In what ways do the illustrations support the instructions?
- Who do you think this information is for?
- What atmosphere is the author trying to create? What words/phrases help to create that feeling?
- Why did the author write this story? Find a group of words to show that … has changed.
- What has the author done to make you want to read on? Explain your answer using the text.

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Explore	2g: Identify and explain how meaning is enhanced through choice of words and phrases

- What does _____ tell you about _____?
- What words help the reader to _____?
- What impact does the phrase _____ have on the reader?
- Find and copy words from the paragraph that show it was _____
- Highlight a key phrase or line. By writing a line in this way what effect has the author created?
- The writer uses words like _____to describe _____. What does this tell you about _____?
- What other words/phrases could the author have used?
- What technique has the writer used?
- How are these words effective?
- What do you think the writer meant by '_____'?
- When the author uses this sort of sentence, what is the impact?
- Why did the author _____?
- Why has the author used this word/phrase/sentence?
- How does the author create this mood/atmosphere?
- What is the effect of _____?
- Quotation from the text. What conclusion does _____ draw from this?

Explore

Compare	2h: Make comparisons within the text

- How does the characters mood change throughout the text?
- What words would you use to describe the main character at the start and end of the text?
- Compare and contrast different characters, reactions, settings, themes within the text.
- How are the lives of the people different as a result of _____?
- How is it similar to _____?
- How is it different to _____?
- Compare your book to another on the same topic. Which do you prefer and why?
- Would you like to read more books by this author? Explain your reasons.
- If you have read other texts by this author, can you see any similarities/differences between them?
- Give one way…are similar to…
- Give one way…are different from…

Compare

Content Domain	Examples from Recent KS1 SATs
2a – define	**35** ...it **dawned on me** that the dice ought to belong to a game... Which of the following is closest in meaning to *dawned on me* as it is used here? **Tick one.** began to worry me ☐ became clear to me ☐ made me feel better ☐ puzzled me ☐ **22** *She came. And I still **vividly recall**...* What do the words *vividly recall* mean? _____
2b – retrieve	**1** According to the text, approximately how many giant pandas currently live in the wild? _____ **7** Look at the section headed: ***Other interesting facts.*** Complete the sentence below. Recent studies show that… **Tick one.** giant pandas always spend most of their lives alone. ☐ most giant pandas live in captivity. ☐ giant pandas only live in the wild in China. ☐ some giant pandas live in the same area. ☐

2c – summarise

28 Number the following sentences from 1–5 to show the order in which they happen in the poem.

The first one has been done for you.

The poet arrives in France. ☐

The poet lives with his grannie. 1

The poet is injured. ☐

The poet's grannie visits him. ☐

The poet writes to his grannie. ☐

31 Look at the first two paragraphs.

Which sentence below **best** describes the farmhouse?

Tick **one**.

It had always been a lifeless place. ☐

No one ever went there by choice. ☐

It seemed stuck in the past. ☐

The outside was better looked after than the inside. ☐

2d – infer

40 Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

1. _____

_____

_____

2. _____

_____

_____

_____
3 marks

18 The poet describes his grannie as standing *mountainous between me and my fear*. This makes her sound big and powerful.

What other impressions do you get of his grannie in the same verse?

Give **two** impressions.

1. _____

2. _____

_____
2 marks

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2e – predict

20 Do you think that Martine will change her behaviour on future giraffe rides?

Tick **one**.

yes ☐

no ☐

maybe ☐

Explain your choice fully, using evidence from the text.

_____

_____

_____

_____

_____

_____

_____

_____

3 marks

2f - relate

28 Draw lines to match each section to its main content.

One has been done for you.

Section

| The first Channel swimmer |

| Frequently asked questions |

| Safe to swim? |

| Celebrity swimmer |

Content

| summarises key information about swimming the Channel |

| shows contrasting viewpoints about swimming the Channel |

| gives information about the origins of swimming the Channel |

| highlights the continuing attractions of swimming the Channel |

1 mark

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2g - explore	**29** *...like a toy sitting on a glass table.* What does this description suggest about the boat? _____ 1 mark
2h - compare	**6** Look at page 4. According to the text, give **one** way that giant pandas are… (a) similar to other bears. _____ 1 mark (b) different from other bears. _____ 1 mark

Reading Gems

Question Type	Examples from Recent KS2 SATs
Tick box	**7** Look at the section headed: ***Other interesting facts***. Complete the sentence below. Recent studies show that… Tick **one**. giant pandas always spend most of their lives alone. ☐ most giant pandas live in captivity. ☐ giant pandas only live in the wild in China. ☐ some giant pandas live in the same area. ☐
Short response	**1** According to the text, approximately how many giant pandas currently live in the wild? _____ **22** *She came. And I still **vividly recall**…* What do the words *vividly recall* mean? _____

Extended response

40 Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

1. _____

_____

_____

2. _____

_____

_____

38 Look at page 10.

What impressions do you get of Em Sharp at this point in the extract?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence

Matching

28 Draw lines to match each section to its main content.

One has been done for you.

Section	Content
The first Channel swimmer	summarises key information about swimming the Channel
Frequently asked questions	shows contrasting viewpoints about swimming the Channel
Safe to swim?	gives information about the origins of swimming the Channel
Celebrity swimmer	highlights the continuing attractions of swimming the Channel

1 mark

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Sequencing	**5** Number these facts about the life of the giant panda cub from 1–5 in the order in which they happen. The first one has been done for you. A cub eats bamboo for the first time. ☐ A cub leaves its mother. ☐ A cub develops black spots. ☐ A cub weighs 31 to 36 kilograms. ☐ A cub weighs about the same as an apple. 1
True or False	**18** Using information from the text, put a tick in the correct box to show whether each statement is **true** or **false**.

	True	False
Matthew Webb's first attempt to swim the English Channel was not successful.		
The first successful swim of the English Channel was in 1872.		
J.B. Thompson and Matthew Webb swam the English Channel in 1875.		
Matthew Webb took twenty hours to swim the English Channel.		

Fact and Opinion	

15 Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Giant pandas are fascinating animals.		
Giant pandas' main food in the wild is bamboo.		
Giant panda cubs weigh about 150g when born.		

Find and Copy	

12 Look at the section headed: **What about the future?**

Find and **copy one** word that shows that helping the giant panda is not easy.

_____

20 **Find** and **copy** a group of words that tells you that the drinks of ale, brandy and beef tea given to Matthew Webb would be considered unusual today.

_____

Other

19 Name **two** of the hardships that Matthew Webb faced in swimming the English Channel and explain how he dealt with them.

1. Hardship: _____

How he dealt with it: _____

_____

2. Hardship: _____

How he dealt with it: _____

_____

38 Look at page 10.

What impressions do you get of Em Sharp at this point in the extract?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence
_____	_____ _____ _____
_____	_____ _____ _____