Oxford OWL
eBook Library

Remote education expectations checklist

The Oxford Owl eBook Library is designed to support independent learning. It contains 500 carefully levelled eBooks for Reception through to Year 6. The books are selected from a range of our most popular print series and can be accessed easily online from home or school.

Requirements for contingency plans*	How requirements are met
use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations	• The Library is organized by Oxford Levels which can be linked to schools' achievement expectations in reading
give access to high quality remote education resources	• Easy online access to all pupils to digital versions of loved and trusted books
select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use	• Direct hyperlinks to the library can be inserted into online learning platforms
provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access	• Print versions of all titles available
recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum	• Parental guidance included in the highlight boxes of the main series page

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Requirements for remote learning	0
set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects	• Books can be set as reading assignments and specified within learning platforms
teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject	• Books are carefully levelled and support incremental skill building
provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos	• The library can be used to provide independent work that supports teaching
gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work	
enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding	• Children can be directed to higher or lower level books as appropriate
plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers	

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How the Oxford Owl eBook Library can be used to support Remote Education without infringing copyright

The following uses apply only during the C19 pandemic when face-to-face contact with some or all pupils is not possible. The uses listed below are only allowable for use with pupils, and their parents/carers, who are current members of the purchasing school.

Schools are entitled to use the resources in the following ways:

✓ Teaching sessions using any titles in the Oxford Owl eBook Library can be broadcast live to remote-access pupils and their parents/carers, within the purchasing school in private sessions within a closed channel (a school network, an educational platform such as Google Classroom, or video conferencing software, such as Zoom).

✓ Teaching sessions using up to 20% of the library's titles can be live-recorded or screen-recorded for use at a later point by remote-access pupils and their parents/carers, within the purchasing school and shared within a closed channel.

✓ Where a MAT, group or partnership of schools is working together, resources may be shared in the above ways only with schools who have a current subscription to the Oxford Owl eBook Library.

Schools are not entitled to:

✗ Store any recorded or scanned materials long-term. All such materials must be destroyed at the end of the C19 pandemic or by 31 July 2021, whichever is sooner, when classroom teaching resumes.

✗ Make available any live broadcasts, recorded or scanned materials in a public platform (such as YouTube (unless it is on a private channel), Twitter or the school website) which could be accessed by individuals outside of the purchasing school.

✗ Make or permit any further use of the content if OUP terminate this permission, which it is entitled to do at any time.