

Sports Premium - Spend 2021-22

- Swimming instructor refresher training and TA swim instructor training
- Replenishing any old equipment/upgrading
- As an introduction to new sports, equipment will be bought for orienteering, ultimate frisbee and boccia.
- Orienteering course set up during the Summer Term around school for use.
- KABS - therapeutic sports sessions with focus on team building and sporting behaviour

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/22		Total fund allocated: £17790 Carry over from last year: £7408 Total funding for 2021-22: £25198		Date Updated: 29.07.2022 Overspend: £2096	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High Quality PE delivered to all our children, including swimming, during the Summer term (COVID dependent). Encourage more children (along with their parents) to participate in active travel to school to take advantage of additional opportunity during the day to exercise. Competitions in school and personal challenges can also be completed to encourage children to be active in school. In school competitions to be linked to the currently learning in the curriculum: + Tennis rallies + Basketball nets + Running distance + Kwick Cricket matches	PE lessons are delivered by our school coach and some units will be delivered by external coaches and for our swimming sessions we source a qualified swimming instructor. Coach James to pick a top performer in KS1, LKS2 and UKS2 at the end of each half term who will receive a prize. Coach to consistently remind children of this in sessions. The schoolhouses can compete in house challenges. Which house gets the greatest number of children completing a monthly challenge? A reward can go to the winning team/most improved. (Mr Leather will provide challenges from the St.Helens School Games)		£13,514 for additional sport on top of curriculum entitlement £180 (£10 per prize)	Children have high quality PE sessions in the mornings twice a week More children engaged in PE sessions and after school clubs. Children’s participation to increase. More children take part in lunch time and break time sporting activities. Evidenced through KOBICA.	Continue with this target and provide two Aerobic sessions weekly – these sessions are focused sessions that will be based on the national curriculum objectives. Continue with competitions.

Created by:



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LOTTERY FUNDED

+Netball tournaments					
Additional swimming provision for Year 6 pupils.	Providing additional swimming provision targeted at pupils unable to meet the swimming requirements of the national curriculum and pupils unable to swim 25 metres in their Year 6 swimming assessment.	£ Enquire with Joyce Newton Sports centre.	Lyme will improve the number of children leaving in year 6 being able to swim 25m.	Not available in current year due to lack of capacity at local swimming pools	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				2%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Use the school website, the newsletter, and the twitter account to promote PESSPA much more. Engage Sports Leaders/Playground leaders to deliver some videos that could be used to support learning and KOBOCA to be used to target children.	Any competitions that are completed could be mentioned in the newsletter Sports council (year 5/6 children) During Spring 2 and Summer term – Sports council leaders could lead a Zumba session on the field during lunch times. KOBOCA to be completed by all students		£200 for transport to competitions £259	Pupils have clear, well-structured sessions that progress skills with clear assessment of skills along the way Parents and carers will show more interest in sports in school Higher number of children being physically active during lunch time play	CPD opportunity for staff to take sessions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
<p>High quality teaching and learning for all children with continuous CPD for staff</p> <p>Swimming Instructor refresher course – Teachers and TAs.</p>	<p>Engagement of a PE specialist after school clubs and lunch time clubs. Teachers are present for morning and some afternoon sessions of PE. This will provide CPD for teachers who haven't taught PE for a number of years.</p> <p>Teachers who take children swimming need to attend a refresher course to ensure children are receiving the best teaching when in the pool.</p> <p>Teaching assistants, who are at the swimming sessions, would benefit from this course too. They need to have a more active role in the sessions rather than there to supervise.</p>	<p>AUT £1512 SPR £1512 SUM £1512</p> <p>£105</p> <p>£105</p>	<p>Children have ample opportunity to refine their fitness levels post COVID-19.</p> <p>Teachers will better be equipped to teach PE in the future or if coach is unable to be in school PE will not suffer as a result.</p> <p>More children actively take part in sports at break times and lunch times.</p> <p>There will be an improvement in children achieving their 25m swimming.</p>	<ul style="list-style-type: none"> To introduce a wide range of activities <p>Expand the after-school clubs to offer a wider range of sports other than football/basketball etc.</p> <p>Provide extra subsidised swimming sessions for children after school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Facilitating a wide range of sports and activities, leading to increased activity levels and experience and competency in a variety of physical activities.</p> <p>KABS FITNESS sessions</p> <p>LYME Sports Week</p> <p>LYME Sports Day</p>	<p>Purchasing a range of playtime equipment to extend the activities offered to our children</p> <p>Trim trial – Rock Climbing</p> <p>Team building games, problem solving, and promotion of growth mindset</p>	<p>£645</p> <p>£6500 (Yoga in autumn term £750)</p> <p>New mats for gymnastics £300</p>	<p>Increased range of activities will be available to children particularly during breaks and lunchtimes</p> <p>Calmer children who are more engaged in lessons. Less arguing and ‘fussing’ when working as a team. Children’s self-confidence will improve over time.</p> <p>Children will have experienced a range of different sports that some will continue outside of school.</p> <p>Children will understand that there are more sports than the usual football, rugby, tennis, cricket etc.</p>	<ul style="list-style-type: none"> • Trialling new equipment/activities to enhance the activities and sports experiences of our children. • Replenishing equipment as it becomes damaged/worn.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SHAPES membership Subsidised sports clubs outside of school	Providing and arranging fixtures and tournaments for cluster primary school. Children who are shown to have a talent at a sport, this could be noticed in an afterschool, playtimes or during a PE session. These children will be offered a subsidised 2-week trial at sports club outside of school. This would also provide a good opportunity to establish some more links to sports clubs in the local area.	£950 £ as required	Increased range of activities and competitions for Lyme to attend and compete in. More pupils attend sporting clubs outside of school and competitive sport and competition places will improve because of this.	To increase the number of competitions Lyme take part in each term. Continue this improvement into year 2022/2023.

Signed off by	
Head Teacher:	<i>Ann Childs</i>
Date:	<i>08-03-22</i>
Subject Leader:	<i>D. Leather</i>
Date:	<i>08-03-22</i>
Governor:	<i>[Signature]</i>
Date:	<i>8/3/22.</i>