

September 2 2025

Attendance



Article 28: Every child has the right to an education.

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

YR: 97%

Y1: 94.8%

Y2: 95.7%

Y3: 98%

Y4: 99.3%

Y5: 98.2%

Y6: 97%

Whole school: 97.1%

Local Authority average: 96.2%

Well done to all the classes this week who beat our target of 96%.

Look our for our Attendance Champions on the playground each day before school - they are there to promote and celebrate positive attendance each day.



Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance.** Please note that holidays in term time will only be authorised in exceptional

circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.



1 - If your child is off for a medical reason, please can you bring the appointment letter/card or medication into the office so that we have a record of this. Thank you.

This week's achievers

Every week the staff look out for those children who are just that little bit extra special in the current week to award them one of our **Achievers Certificates.** It might be for lots of effort, fantastic presentation, super learning behaviour, lovely manners, being extra helpful or just that bit more determined than the others to finish their work accurately. They might just be an outstanding all-rounder. Congratulations to this week's achievers:)

YR: Taha and Jaxon

Y1: Eleanor and Cameron

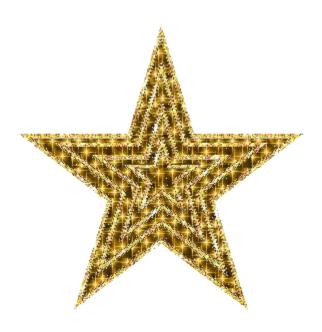
Y2: William and Qamar

Y3: Will share next week.

Y4: Jacob H and Leo

Y5: Evie V and Phoebe

Y6: Kai and Lexie



Headteacher's Awards

Inspire Challenge Achieve Nurture

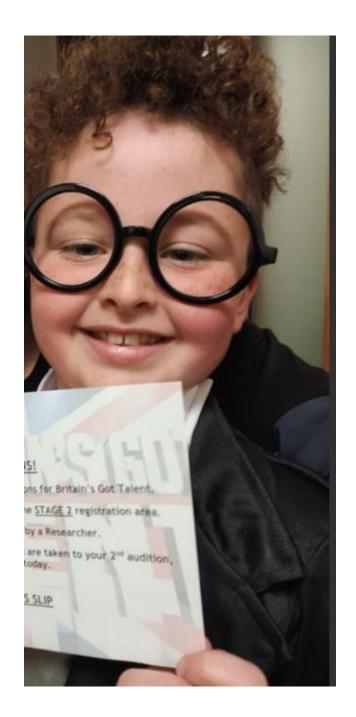
I will be awarding children across the school with a special certificate in our Celebration
Assembly on a Friday who have demonstrated our school's I CAN values - Inspire, Challenge,
Achieve, Nurture.

Inspire - Monty (Y4) for inspiring others withhis talents and aspirations: after taking part in Lyme's Got Talent and winning an award at Newton's Got Talent, Monty decided to audition for Britain's Got Talent and has been selected to go through to the live auditions on TV! Fantastic!

Challenge - Sheryl (Y1) for settling well into Lyme.

Achieve - Mia (Y5) for achieveing so well in football team.

Nurture - Poppy (Y6) for being a super Prefect at lunch times.



Lyme Superstars

Our amazing children alsways love to share how they are demonstrating our ICAN values outside of school. This year we will be sharing their achievements on the newsletter! Please encourage your child to bring in their trophies, medals and certificates.







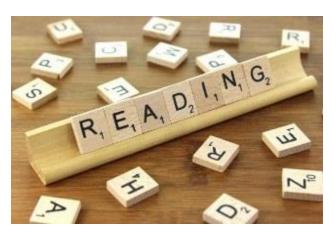


Team points

Well done to the Unicorns who earned the most team points this week.

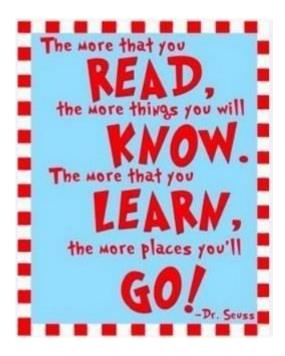


Reading Superstars



Well done to this week's book winners for reading AT LEAST 3 times per week at home. Please can we ask parents/carers to sign your child's reading record so that we can see that they have read at home with you and return it on a THURSDAY. Thank you.

We have been really pleased with the increase in the number of children reading at home - thank you for your support.



Pupil Leadership updates



Congratulations to all the children who were voted in as amabassdors for our pupil leadership groups! They will be meeting this half term to create their action plans for the year. We will share their group photos next week.



Picture News



As a gold Rights-Respecting School, our children discuss different issues each week using Picture News. This week's Picture News was all about the following question: What makes a building special?



In the news this week

A church in Kiruna, which is one of Sweden's largest wooden buildings, has been carefully moved Sixm to a new location. Many buildings in the city are being refocated because the ground is unstable due to ino one minicing. The church, built in 1912 and voted Sweden's most beautiful pre-1950 building, was slowly transported on special trailers. The process was watched by thousands of people.

Share your response to this week's news story with someone at home. Why do you think the decision was made to move the church whole, rather than dismantle and rebuild it?

your local area? What is their purpose?

What buildings are important to you?
What is it about them that makes them important?

Please note any interesting thoughts or comments



www.picture-news.co.uk/discus









Mutual Respect and Tolerance

The church has travelled across the city to reach safer ground. When people move location and join a new community, we should be welcoming and respectful.

Picture News 2025

Protected Protected Characteristics

Different buildings and places of worship can be important to people, based on their religion or beliefs. We should never be discriminated against because of a religion or belief.

























The building was relocated to protect it.

Adults should make choices which have the best interests of children in mind. This could mean trying to preserve important history and places, so that children can learn from and experience them.



D Picture News 2025

Community news



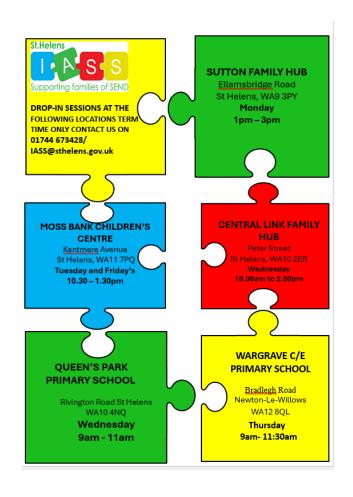






SEND support







What's on in St Helens **Autumn 1 2025**



ADD vanced Solutions Community Network is an open access offer that supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them. No diagnosis or referral is needed to access the offer.

St Helens Community Network Group:

The face-to-face St Helens Community Network Group is an informal, open access learning opportunity to seek advice and support around challenges at all stages of your journey. No need to book, just come along, to meet the team and visiting professionals.

Day: Tuesday Time: 12:30pm - 2:30pm Venue: Wonderland Community Centre, Reflection Court, Canal Street, WA10 3JQ



| 12:30pm-2:30pm | No need to book - just drop in |
|----------------------------|---|
| 9 th September | Identifying Problems, Finding Solutions |
| 16 th September | Dynamic Key Support Workers |
| 23 rd September | Choosing a School |
| 30 th September | Supporting Organisational Skills |
| 7th October | Preparing for the Future |
| 14 th October | Specific Learning Difficulties |
| 21st October | Separation Anxiety |

Online Community Network Groups

An informal, online opportunity to seek advice and get support around challenges at all stages of your journey.

| 71 | |
|----------------------------|--|
| 8 th September | Identifying Problems, Finding Solutions |
| 15 th September | Puberty and Neurodiversity |
| 22 nd September | Supporting Organisational Skills |
| 29 th September | Autism and Girls |
| 6 th October | Choosing a School |
| 13 th October | Encouraging Independence |
| 20 th October | Communicating with your Child |

| Wednesday afternoons 5.00pm-6.30pm | | | | |
|---------------------------------------|--|--|--|--|
| 10 th September | Identifying Problems, Finding Solutions | | | |
| 17 th September | Introduction to Autism | | | |
| 24 th September | Choosing a School | | | |
| 1 st October | Difficulties Attending School | | | |
| 8 th October | Puberty and Neurodiversity | | | |
| 15 th October | Zones of Regulation | | | |
| 22 rd October | Encouraging Independence | | | |

Neurodevelopmental Conditions Learning Programme - Face-to-Face

- This three session programme will run during the daytime. The sessions equip parents and carers with:

 A greater understanding of Neurodevelopmental Conditions including Autism, ADHD, Sensory Processing Difficulties, Specific Learning Difficulties.

 Practical strategies to manage everyday challenges and behaviours including sleep, toileting and eating.

 Knowledge around your Local Offer, disability welfare rights and SEND, Early Help and EHCPs.

Please contact us to register your interest for our next available face-to-face Neurodevelopmental Conditions Learning Programme in St Helens.

Neurodevelopmental Conditions Learning Programme - Online

An online, evening alternative to the face-to-face learning programme. The programme is delivered as a webinar, with the ability to engage with the facilitator and other parents/carers through the Q&A and chat.

Day: Tuesday Time: 6:30pm - 8:30pm Venue: Online via Zoom

| Tuesday evenings for six weeks 6:30pm - 8:30pm | | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|------------------------|-------------------------|
| Session 1 | Session 2 | Session 3 | Session 4 | Session 5 | Session 6 |
| Tuesday 9 th September | Tuesday 16 th September | Tuesday 23 rd September | Tuesday 30 th September | Tuesday 7th October | Tuesday 14th October |

Online Learning Workshop - Sleep Difficulties

Online Learning Workshops are designed to help parent/carers understand and learn more in-depth about a specific topic relating to neurodevelopmental conditions. This half term's topic will be Sleep Difficulties:

Sleep can be a challenge for neurodivergent children and young people, which can have an impact on their day-to-day life and wider family. During this webinar, our sleep proctitioners will identify the difficulties that neurodivergent children and young people experience which can impact bed time and sleep. We will also explore what a good bedtime routine looks like, incorporating sleep hygiene, whilst providing advice and strategies for common challenges.

Day: Friday Time: 9:30am - 12:00pm Venue: Online via Zoom





Online community network groups and learning workshops provide parents and corrers with an understanding of a particular topic around neurodevelopmental conditions. We provide strategies to support children and young people at home and in school, with an opportunity to interact with our team via the chot and Q&A function. If you are using a phone, you will need to download the Zoom app beforehand. Please be mindful of your datu using. If you do not have an untimited datup fair, you may need to connect to a Wi-Fi connection to prevent charges.

Our online offer is delivered by Zoom for Healthcare, you will need to have a free Zoom account to register. The defails we request when you register are kept securely and used in line with our privacy policy <a href="https://doi.org/10.100/j.nc/

Autism Learning Programme - Face-to-Face

This post-diagnostic Autism Learning Programme has been designed to support and empower parents and carers in their understanding of how autism is experienced by children and young people, providing learning, guidance and strategies to better support your child/young person. The programme is for St Heiens parents/ carers whose children and young people have received a diagnosis of autism (ASD). This offer is in partnership with St Heiens Neurodevelopmental Carthway, commissioned by NRS Cheshire & Merseyaids.

All Ages

Day: Mondays Time: 9:30am - 2:45pm Venue: WA10, St Helens

| Mondays for three we 9:30am - 2:45pm | eeks | Contact us to register | |
|---|-----------------------------------|-----------------------------------|--|
| Session 1 | Session 2 | Session 3 | |
| Monday 15 th September | Monday 22 nd September | Monday 29 th September | |

Autism Learning Programme - Online

We are pleased to offer an online, evening alternative to the face-to-face learning programme. The programme is delivered as a webinar, with the ability to engage with the facilitator and other parents/cares through the QSA and chat.

All Ages

Day: Thursday Time: 6:30pm - 8:30pm Venue: Online via Zoom

| Mondays 6:00pm - 8: | for six week ³⁰ pm | Click here to register | | | |
|-------------------------------------|-------------------------------------|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| Session 1 | Session 2 | Session 3 | Session 4 | Session 5 | Session 6 |
| Thurs 18 th September | Thurs 25 th September | Thurs 2 nd October | Thurs 9 th October | Thurs 16 th October | Thurs 23 rd October |

Preparing for the Future Learning Offer - Parent/Carers

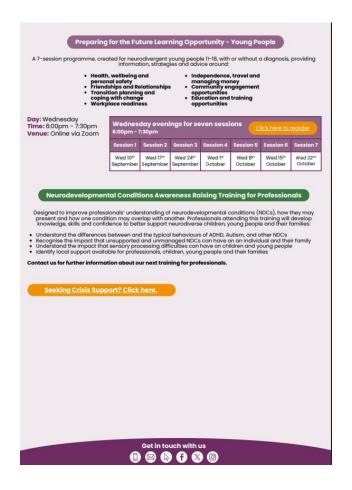
Offering parents and carers, in St Helens, Knowsley and Warrington, learning opportunities to understand and better support neurodivergent young people aged 11+ as they prepare for the future. This is a structured, 6 session learning programme, delivered face to face or online, supporting parents and carers as their young person approaches adulthood:

- Independent living
 Community inclusion
 Relationship of Personal Section of Section 1
 Supporting independence Resonable adjustments and SEND
 Exploring local provision and services for young people

Day: Tuesday Time: 6:30pm - 8:30pm Venue: Online via Zoom

| Tuesday evenings for six weeks 6:30pm - 8:30pm | | | | | |
|---|-----------|---------------------------------------|---------------------------------------|------------------------------------|-------------------------------------|
| Session 1 | Session 2 | Session 3 | Session 4 | Session 5 | Session 6 |
| Tuesday 9 th September | | Tuesday 23 rd September | Tuesday 30 th September | Tuesday 7 th October | Tuesday 14 th October |

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Safeguarding

- The school car park, is for staff only. Parents are not allowed to park or turn around in
 it.
- If your child(ren) are late, they must be signed in by an adult and not left to come into school by themselves.
- If someone different is collecting your child from school, you must contact the office so that the staff are aware when dismissing the children.
 - Please do not park over resident's drive ways on Lyme Street as they need access at all times.

- If you are picking children up from KS1 AND KS2 at home time, please wait on the KS2 playground after collecting children from Y1 and Y2 as it is causing an issue for staff when leading Y3,4, 5 and 6 out.
 - Can we also ask that vapes are not used on playground we are a no smoking site.

Online Safety

We will be continuing to talk to the children in school about staying safe online, please do the same at home.



Artificial intelligence safety tips for parents | NSPCC

Healthy snacks



In **KS2** the children can bring a healthy snack to eat at break times. This includes: breakfast bars, brioche, fruit (fresh and dried), vegetable sticks, yogurts, cheese strings, bread sticks. We will offer any children who bring snacks such as chocolate and crisps an alternative of a piece of fruit.

Children in **EYFS and KS1** will still be able to have milk (if you choose to pay for this) and fruit each day.

PE Reminders



The children can come to school on their PE days in their PE kit: white t-shirt, red shorts, trainers.

They can also wear their school jumper or cardigan when needed.

PE days

YN: Tuesday and Thursday

YR: Monday and Wednesday

Y1: Tuesday and Friday

Y2: Wednesday and Friday

Y3: Wednesday and Thursday

Y4: **Monday and Friday**

Y5: Tuesday and Wednesday

Y6: Monday and Tuesday (Swimming every Monday this half term)

Dates for the diary



Wednesday 10th September: YN and YR Open Day for 2026 at 3: 30 pm

Wednesday 17th September: Hope Academy Roadshow for Y5/6 at 2:15 pm and 3.20 pm for parents/carers

Wednesday 17th September: YN and YR Open Day at 5pm

Thursday 18th September: Y6 football tournament at Rainhill High (letters to be sent home)

Thursday 25th September: Hope Academy Open Evening

Friday 26th September: Colour Run at 3.20 pm

Tuesday 30th September: Y4 football tournament at Ruskin Drive (letters to be sent home)

Thursday 10th October: Hello Yellow Day - raising awareness of mental health

Wednesday 15th October: Harvest Festival assembly in school - food donations for Earlestown
Food Bank please

Thursday 16th October: Parent meeting from 1pm to 6 pm in the hall (appointment times will go live nearer the time)

Friday 24th October: Dress in Purple for Mrs. Houghton. We will also be holding a raffle during the week which will be drawn on the Friday.

Friday 24th October: School closes for half term

Monday 3rd November: School opens for Autumn Term 2

UNIFORM

School uniform is compulsory for full-time children in school. All items of clothing should be clearly named. Uniform is as follows:

- Red sweatshirt, jumper, or cardigan
- White polo shirt (T-shirt with collar)
 - Grey skirt/trousers
- Summer dresses are red gingham and shorts can be worn.

School sweatshirts and fleeces may be purchased at any time from the office. Prices on request. School reading book bags are also available to purchase at any time, P.E. kits are available to order at certain times throughout the year.

No jewellery may be worn in school. This includes earrings - if they are newly pierced they must be covered or we can provide clear plastic ones.

The P.E. kit is:

- Plain white t-shirt.
- Usual school sweatshirt
- Plain red shorts, leggings or jogging bottoms.
 - Plain black pumps or trainers

No short cycling shorts are to be worn.

Children may come to school in their PE kits on the days they have games or after school sports clubs.

Water bottles



Please can you ensure that your child brings a bottle with water in to school each day. This is to be taken home each evening to be washed and refilled.

Share Your Story - Children's & Young People's Competition

Shore your #Mysthelensstory below.

Child's Hame Child's Hame Child's Age

Consent from adult with parental responsibility:

Phone number: Email address:

#LoveSthelens #Mysthelensstory

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What makes St Helens special to you? Share your **#MyStHelensStory** below.

As part of Practice Learning Month this September, our Children's Social Care Team are inviting all children and young people in St Helens to take part in #MyStHelensStory - a creative competition to share what life here means to them - and it's all in support of the #LoveStHelens campaign.

Entries can be a drawing, poem, short story, song, article, or letter about growing up in St Helens.

This is a chance for young people to express their pride, share their experiences, and help shape how we work with and for them in the future.

Open to: All children & young people aged 0-18 in St Helens

Deadline: Monday 22 September 2025

Prizes: £50, £30, £20 Love2Shop vouchers

Winners announced: Friday 3 October 2025

Entries can be emailed to <u>ourchildrensstories@sthelens.gov.uk</u>, dropped off at local libraries and Family Hubs or shared on social media using the hashtag #MyStHelensStory #LoveStHelens

Please help spread the word!

Share this competition with the children you work with, your own families, and your networks.

Together, we can celebrate the amazing creativity of our young people and give their voices a platform.

To download an entry template and for more information visit: www.sthelens.gov.uk/yourstory

After-School Clubs

After School Activities up to w/e 24th October 25

| Day | Year Groups | Times | Activity | Cost |
|------------|------------------------|-----------|--|--------------------|
| Wednesdays | YR, Y1 & Y2 5 weeks | 3.20-4.20 | Yoga & Mindfulness How you go nog no promo to constitute of the c | £16.00 |
| Wednesdays | Y2 - Y6 | 3.20-4.15 | Choir | £0.50 |
| Thursdays | Y3 & Y4 | 3.20-4.15 | Colouring, puzzles and board games | £13.00 |
| Thursdays | Y3 – Y6 | 3.20-4.20 | Brass Band | £30.00 per term |
| Fridays | Y4 – Y6 | 3.20-4.15 | Craft (Bracelet & keyring making) | £13.00 |

These can all be booked via the School Money App (teacher2parent). Places are limited.

Please note

We are employing an external Yoga Teacher and are already subsidising the cost for this, hence why the cost is different. This is a 5-week club, last session on 15/10/25.

We are unable to add a club to the Teacher2 Parent app without a cost, hence why Choir is £0.50, this is to cover refreshments. Parents will be asked to pay towards any transport the Choir need, as and when.

Jayne's Journey



We have planned some fundraising events for the next couple of months:

Friday 26th September - Colour Run

WC Monday 20th October - raffle

Friday 24th October - Wear Purple Day

Thursday 25th November - Silent Disco

Letters and sponsorship forms for the Colour Run will be sent home next week.

And finally...



The children have had a good full week back in school and are adapting well to their new classes.

Our school is looking lovely with a change in the classroom environments to more natural displays to support inclsuive practice. Our next development will be for our break and lunch times - we are VERY excited about this and will share more information next week in the first of our half termly OPAL information newsletters.

Have a lovely weekend.