



# September 1 2025

Attendance



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*Article 28: Every child has the right to an education.*

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

*We need every child in ON TIME every day!*

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## Home Learning

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*To help our children to consolidate their learning at home, they will receive home learning activities alongside daily reading.*

### ***Home Learning activities***

*Home Learning activities will be set in the child's Home Learning Book in KS2 and/or on Purple Mash. Home Learning books will contain a guide with strategies for learning the spelling set. All children in KS1 and 2 will have log on details to access activities on Purple Mash and spelling games on Spelling Frame. From Y2 to Year 6, the children will have access to Timestable Rockstars. Both Spelling Frame and TT Rockstars allow the children to collect points – class prizes will be given to those children accessing these sites.*

### ***Reading***

*Reading books will be sent home on a Friday and collected in the following Thursday. Those children who are learning phonics through the FFT Success for All program (Foundation Stage, KS1 and some children in KS2) will receive a link at the start of the school year to access the FFT site – the book their child is reading in school will be written in their reading record on a weekly basis. Children in KS2 who are on book banded books will take a copy of the book home on a weekly basis. In addition to this, each child will have the opportunity to take home a library book – returning this when they are ready to change it. During Celebration Assembly on a Friday, those children who have returned their signed reading record are entered into their class draw to win a new book*

***If you have any questions, please speak to your child's class teacher.***

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# LEADERSHIP



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*Our children have started voting for the members of their class who will represent them in the pupil leadership groups we have in school. We will present them with their badges over the next couple of weeks.*

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## Picture News



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*As a gold Rights-Respecting School, our children discuss different issues each week using Picture News. This week's Picture News was all about the following question: What makes a building special?*

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**TAKEHOME**



**What makes a building special?**

**In the news this week**

A church in Kiruna, which is one of Sweden's largest wooden buildings, has been carefully moved 5km to a new location. Many buildings in the city are being relocated because the ground is unstable due to iron ore mining. The church, built in 1912 and voted Sweden's most beautiful pre-1950 building, was slowly transported on special trailers. The process was watched by thousands of people.

**Things to talk about at home ...**

- Share your response to this week's news story with someone at home. Why do you think the decision was made to move the church whole, rather than dismantle and rebuild it?
- Are there any well-known buildings in your local area? What is their purpose?
- What buildings are important to you? What is it about them that makes them important?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

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## Mutual Respect and Tolerance

The church has travelled across the city to reach safer ground. When people move location and join a new community, we should be welcoming and respectful.

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## Protected Characteristics

Different buildings and places of worship can be important to people, based on their religion or beliefs. We should never be discriminated against because of a religion or belief.





## UN Rights of the Child



The building was relocated to protect it. Adults should make choices which have the best interests of children in mind. This could mean trying to preserve important history and places, so that children can learn from and experience them.



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## Community news



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**Ofsted**  
GRADED  
GOOD

**FOSTER**  
St Helens  
Borough Council

**ST HELENS**  
BOROUGH COUNCIL

## SEND support

**St. Helens IASS**  
Supporting families of SEND

**DROP-IN SESSIONS AT THE FOLLOWING LOCATIONS TERM TIME ONLY CONTACT US ON 01744 673428/ IASS@sthelens.gov.uk**

**SUTTON FAMILY HUB**  
Ellamsbridge Road  
St Helens, WA9 3PY  
**Monday**  
**1pm – 3pm**

**MOSS BANK CHILDREN'S CENTRE**  
Kentmere Avenue  
St Helens, WA11 7PQ  
**Tuesday and Friday's**  
**10.30 – 1.30pm**

**CENTRAL LINK FAMILY HUB**  
Peter Street  
St Helens, WA10 2EB  
**Wednesday**  
**10.00am to 2.00pm**

**QUEEN'S PARK PRIMARY SCHOOL**  
Rivington Road St Helens  
WA10 4NQ  
**Wednesday**  
**9am - 11am**

**WARGRAVE C/E PRIMARY SCHOOL**  
Bradlegh Road  
Newton-Le-Willows  
WA12 8QL  
**Thursday**  
**9am- 11:30am**

**CHAT & CHILL OVER A BREW**

# JOIN OUR COFFEE MORNING

Come and meet the Children's Commissioner for St Helens Council.  
This is your opportunity to give feedback on children's services and highlight what would make a real difference for you and your child or young person with SEND. Your voice matters. Your experiences can help shape future services.

**Friday**  
**12<sup>th</sup> September**  
**10am-12pm**

**Wonderland Community Centre**  
**WA10 3JQ**

**FREE PARKING**

**CONTACT US**

Email: [listen4change@outlook.com](mailto:listen4change@outlook.com)

Website: [listen4change.uk](http://listen4change.uk)

## What's on in St Helens Autumn 1 2025

### ADDvanced Solutions Community Network



**ADDvanced Solutions Community Network** is an open access offer that supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them. **No diagnosis or referral is needed to access the offer.**

#### St Helens Community Network Group

The face-to-face St Helens Community Network Group is an informal, open access learning opportunity to seek advice and support around challenges at all stages of your journey. **No need to book, just come along**, to meet the team and visiting professionals.

**Day:** Tuesday  
**Time:** 12:30pm – 2:30pm  
**Venue:** **Wonderland Community Centre**,  
Reflection Court, Canal Street, WA10 3JQ



Tuesday Afternoons 12:30pm–2:30pm	
No need to book – just drop in!	
9 <sup>th</sup> September	Identifying Problems, Finding Solutions
16 <sup>th</sup> September	Dynamic Key Support Workers
23 <sup>rd</sup> September	Choosing a School
30 <sup>th</sup> September	Supporting Organisational Skills
7 <sup>th</sup> October	Preparing for the Future
14 <sup>th</sup> October	Specific Learning Difficulties
21 <sup>st</sup> October	Separation Anxiety

#### Online Community Network Groups

An informal, online opportunity to seek advice and get support around challenges at all stages of your journey.

Monday mornings 9.30am – 11.00am		Wednesday afternoons 5.00pm–6.30pm	
Click here to register		Click here to register	
8 <sup>th</sup> September	Identifying Problems, Finding Solutions	10 <sup>th</sup> September	Identifying Problems, Finding Solutions
15 <sup>th</sup> September	Puberty and Neurodiversity	17 <sup>th</sup> September	Introduction to Autism
22 <sup>nd</sup> September	Supporting Organisational Skills	24 <sup>th</sup> September	Choosing a School
29 <sup>th</sup> September	Autism and Girls	1 <sup>st</sup> October	Difficulties Attending School
6 <sup>th</sup> October	Choosing a School	8 <sup>th</sup> October	Puberty and Neurodiversity
13 <sup>th</sup> October	Encouraging Independence	15 <sup>th</sup> October	Zones of Regulation
20 <sup>th</sup> October	Communicating with your Child	22 <sup>nd</sup> October	Encouraging Independence

#### Neurodevelopmental Conditions Learning Programme – Face-to-Face

This three session programme will run during the daytime. The sessions equip parents and carers with:

- A greater understanding of Neurodevelopmental Conditions – including Autism, ADHD, Sensory Processing Difficulties, Specific Learning Difficulties.
- Practical strategies to manage everyday challenges and behaviours – including sleep, toileting and eating.
- Knowledge around your Local Offer, disability welfare rights and SEND, Early Help and EHCPs.

Please contact us to register your interest for our next available face-to-face Neurodevelopmental Conditions Learning Programme in St Helens.

#### Neurodevelopmental Conditions Learning Programme – Online

An online, evening alternative to the face-to-face learning programme. The programme is delivered as a webinar, with the ability to engage with the facilitator and other parents/carers through the Q&A and chat.

**Day:** Tuesday  
**Time:** 6:30pm – 8:30pm  
**Venue:** Online via Zoom

Tuesday evenings for six weeks 6:30pm – 8:30pm					
Click here to register					
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday 9 <sup>th</sup> September	Tuesday 16 <sup>th</sup> September	Tuesday 23 <sup>rd</sup> September	Tuesday 30 <sup>th</sup> September	Tuesday 7 <sup>th</sup> October	Tuesday 14 <sup>th</sup> October

#### Online Learning Workshop – Sleep Difficulties

Online Learning Workshops are designed to help parent/carers understand and learn more in-depth about a specific topic relating to neurodevelopmental conditions. This half term's topic will be **Sleep Difficulties**.

Sleep can be a challenge for neurodivergent children and young people, which can have an impact on their day-to-day life and wider family. During this webinar, our sleep practitioners will identify the difficulties that neurodivergent children and young people experience which can impact bed time and sleep. We will also explore what a good bedtime routine looks like, incorporating sleep hygiene, whilst providing advice and strategies for common challenges.

**Day:** Friday  
**Time:** 9:30am – 12:00pm  
**Venue:** Online via Zoom

Supporting Sleep Difficulties	
Friday 26 <sup>th</sup> September 9:30am – 12:00pm	
Click here to register	



Online community network groups and learning workshops provide parents and carers with an understanding of a particular topic around neurodevelopmental conditions. We provide strategies to support children and young people at home and in school, with an opportunity to interact with our team via the chat and Q&A function. If you are using a phone, you will need to download the Zoom app beforehand. Please be mindful of your data usage. If you do not have an unlimited data plan, you may need to connect to a Wi-Fi connection to prevent charges.

Our online offer is delivered by Zoom for Healthcare, you will need to have a free Zoom account to register. The details we request when you register are kept securely and used in line with our privacy policy: <https://www.addvancedsolutions.co.uk/wp-content/uploads/2025/04/Privacy-Policy.pdf>

### Autism Learning Programme – Face-to-Face

This post-diagnostic Autism Learning Programme has been designed to support and empower parents and carers in their understanding of how autism is experienced by children and young people, providing learning, guidance and strategies to better support your child/young person. The programme is for St Helens parents/carers whose children and young people have received a diagnosis of autism (ASD). This offer is in partnership with St Helens Neurodevelopmental Pathway, commissioned by NHS Cheshire & Merseyside.

#### All Ages

Day: Mondays  
Time: 9:30am – 2:45pm  
Venue: **WA10, St Helens**

#### Mondays for three weeks

[Contact us to register](#)

Session 1	Session 2	Session 3
Monday 15 <sup>th</sup> September	Monday 22 <sup>nd</sup> September	Monday 29 <sup>th</sup> September

### Autism Learning Programme – Online

We are pleased to offer an online, evening alternative to the face-to-face learning programme. The programme is delivered as a webinar, with the ability to engage with the facilitator and other parents/carers through the Q&A and chat.

#### All Ages

Day: Thursday  
Time: 6:30pm – 8:30pm  
Venue: Online via Zoom

#### Mondays for six weeks

[Click here to register](#)

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Thurs 18 <sup>th</sup> September	Thurs 25 <sup>th</sup> September	Thurs 2 <sup>nd</sup> October	Thurs 9 <sup>th</sup> October	Thurs 16 <sup>th</sup> October	Thurs 23 <sup>rd</sup> October

### Preparing for the Future Learning Offer – Parent/Carers

Offering parents and carers, in St Helens, Knowsley and Warrington, learning opportunities to understand and better support neurodivergent young people aged 11+ as they prepare for the future.

This is a structured, 6 session learning programme, delivered face to face or online, supporting parents and carers as their young person approaches adulthood.

- **Independent living**
- **Community inclusion**
- **Relationships**
- **Good health and wellbeing**
- **Exploring local provision and services for young people**
- **Planning for transition**
- **Supporting independence**
- **Reasonable adjustments and SEND**
- **Further education and employment**

Day: Tuesday  
Time: 6:30pm – 8:30pm  
Venue: Online via Zoom

#### Tuesday evenings for six weeks

[Click here to register](#)

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday 9 <sup>th</sup> September	Tuesday 16 <sup>th</sup> September	Tuesday 23 <sup>rd</sup> September	Tuesday 30 <sup>th</sup> September	Tuesday 7 <sup>th</sup> October	Tuesday 14 <sup>th</sup> October

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### Preparing for the Future Learning Opportunity – Young People

A 7-session programme, created for neurodivergent young people 11-18, with or without a diagnosis, providing information, strategies and advice around:

- **Health, wellbeing and personal safety**
- **Friendships and Relationships**
- **Transition planning and coping with change**
- **Workplace readiness**
- **Independence, travel and managing money**
- **Community engagement opportunities**
- **Education and training opportunities**

Day: Wednesday  
Time: 6:00pm – 7:30pm  
Venue: Online via Zoom

#### Wednesday evenings for seven sessions

[Click here to register](#)

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7
Wed 10 <sup>th</sup> September	Wed 17 <sup>th</sup> September	Wed 24 <sup>th</sup> September	Wed 1 <sup>st</sup> October	Wed 8 <sup>th</sup> October	Wed 15 <sup>th</sup> October	Wed 22 <sup>nd</sup> October

### Neurodevelopmental Conditions Awareness Raising Training for Professionals

Designed to improve professionals' understanding of neurodevelopmental conditions (NDCs), how they may present and how one condition may overlap with another. Professionals attending this training will develop knowledge, skills and confidence to better support neurodiverse children, young people and their families:

- Understand the differences between and the typical behaviours of ADHD, Autism, and other NDCs
- Recognise the impact that unsupported and unmanaged NDCs can have on an individual and their family
- Understand the impact that sensory processing difficulties can have on children and young people
- Identify local support available for professionals, children, young people and their families

Contact us for further information about our next training for professionals.

[Seeking Crisis Support? Click here.](#)

Get in touch with us



## Music opportunities



## Safeguarding

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- *The school car park, is for staff only. Parents are not allowed to park or turn around in it.*
  - *If your child(ren) are late, they must be signed in by an adult and not left to come into school by themselves.*
  - *If someone different is collecting your child from school, you must contact the office so that the staff are aware when dismissing the children.*
  - *Please do not park over resident's drive ways on Lyme Street as they need access at all times.*
  - *If you are picking children up from KS1 AND KS2 at home time, please wait on the KS2 playground after collecting children from Y1 and Y2 as it is causing an issue for staff when leading Y3,4, 5 and 6 out.*
  - *Can we also ask that vapes are not used on playground - we are a no smoking site.*
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### Online Safety

*We will be continuing to talk to the children in school about staying safe online, please do the same at home.*

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## Healthy snacks



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*In **KS2** the children can bring a healthy snack to eat at break times. This includes: breakfast bars, brioche, fruit (fresh and dried), vegetable sticks, yogurts, cheese strings, bread sticks. We will offer any children who bring snacks such as chocolate and crisps an alternative of a piece of fruit.*

*Children in **EYFS and KS1** will still be able to have milk (if you choose to pay for this) and fruit each day.*

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## PE Reminders



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*The children can come to school on their PE days in their PE kit: white t-shirt, red shorts, trainers. They can also wear their school jumper or cardigan when needed.*

### **PE days**

*YN: Tuesday and Thursday*

*YR: Monday and Wednesday*

*Y1: Tuesday and Friday*

*Y2: Wednesday and Friday*

*Y3: Tuesday and Thursday*

*Y4: Wednesday and Thursday*

*Y5: Tuesday and Wednesday*

*Y6: Monday and Tuesday*

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Dates for the diary



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*Dates for the diary will be shared in next week's newsletter.*

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## Brass Band



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*Mr. Chadwick will be starting his in school and after school tuition on Thursday next week.*

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## Uniform

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### **UNIFORM**

*School uniform is compulsory for full-time children in school. Nursery children do not need to wear uniform. All items of clothing should be clearly named. Uniform is as follows:*

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- *Red sweatshirt, jumper, or cardigan*
  - *White polo shirt (T-shirt with collar)*
  - *Grey skirt/trousers*
  - *Summer dresses are red gingham and shorts can be worn.*
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*School sweatshirts and fleeces may be purchased at any time from the office. Prices on request. School reading book bags are also available to purchase at any time, P.E. kits are available to order at certain times throughout the year.*

***No jewellery may be worn in school. This includes earrings - if they are newly pierced they must be covered or we can provide clear plastic ones.***

*The P.E. kit is:*

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- *Plain white t-shirt.*
  - *Usual school sweatshirt*
  - *Plain red shorts, leggings or jogging bottoms.*
  - *Plain black pumps or trainers*
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***No short cycling shorts are to be worn.***

*Children may come to school in their PE kits on the days they have games or after school sports clubs.*

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## Water bottles



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*Please can you ensure that your child brings a bottle with water in to school each day. This is to be taken home each evening to be washed and refilled.*

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## Jayne's Journey



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*We are planning a Colour Run for Friday 26th September - more details to follow.*

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And finally...



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*The children have settled well back into the new school year and are enjoying taking part in their learning so far. Before the summer break, they gave me lots of ideas of different after-school activity clubs they would like us to provide and we are trying to include as many as we can! The list and sign-up information will be shared next week with all clubs starting in week beginning Monday 15th September for 6 weeks.*

*Have a lovely weekend.*

*Mrs. Roberts*

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