



	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Nursery	<p><i>Development Matters states “3 & 4 years old will be learning to know that there are different countries in the world and talk about the differences they have experienced or seen in photos. They will also begin to understand the need to respect and care for the natural environment and all living things”.</i></p> <p>In Autumn Term, our Nursery children experience learning through play – with learning that is fun, engaging and challenging. The children participate in an Autumn learning walk in our local area – Lyme Country Park. In addition, we use the core text: <i>We’re Going on a Leaf Hunt and The Leaf Thief</i>. Then, after listening to the core texts the children access carefully planned focussed play activities linked to the texts. Also, the children begin to think about and learn about different jobs grown up family members have.</p>		<p><i>Development Matters states “3 & 4 years old will be learning to know that there are different countries in the world and talk about the differences they have experienced or seen in photos. They will also begin to understand the need to respect and care for the natural environment and all living things”.</i></p> <p>In Spring Term, our Nursery children continue to experience learning through play – with learning that is fun, engaging and challenging. During this term the children continue to participate in a Winter and Spring learning walk in the local area – to continue to develop their observational skills of seasonal changes. They begin talking about different journeys to begin to develop their understanding of a sense of place. In addition, we use the core text : <i>Jack Frost / The Snowy Day / Little Bear’s Spring and You Choose</i>. Then, after listening to the core texts the children access carefully planned focussed play activities linked to the texts.</p>		<p><i>Development Matters states “3 & 4 years old will be learning to know that there are different countries in the world and talk about the differences they have experienced or seen in photos. They will also begin to understand the need to respect and care for the natural environment and all living things”.</i></p> <p>In Summer Term, our Nursery children continue to experience learning through play – with learning that is fun, engaging and challenging. During this term the children continue to learn about the changing environment – by exploring our school grounds to observe seasonal changes – exploring plants and mini-beasts.</p> <p>We use the core text: <i>Sand Between My Toes</i>. Then, after listening to the core text the children access carefully planned focussed play activities linked to the texts.</p>	



<p>Reception</p>	<p><i>Development Matters states “Children in Reception will be learning to draw information from a simple map and to understand the effect of changing season on the natural world around them”.</i></p> <p>The children participate in an Autumn learning walk in our local area – Lyme Country Park. In addition, the children also study core texts: <i>The Stickman and Leaf Man</i> to explore seasonal changes. They also participate in carefully planned provision activities linked to the core texts. The children also participate in simple map work and begin to develop their knowledge about other countries in the world – using the text: <i>Story about Afiya</i>.</p>	<p><i>Development Matters states “Children in Reception will be learning to draw information from a simple map and to understand the effect of changing season on the natural world around them”.</i></p> <p>During this term the children continue to develop their understanding of weather patterns and seasonal changes by participating in Learning Walks to explore the changes in the seasons of Winter and Spring. The children also participate in Chinese New Year activities – to develop their understanding of China. In addition, the children do activities that focus on their local area including drawing a simple map. They study the core text <i>The Naughty Bus</i> to help them explore and compare their local area to London. In addition, the children do activities that focus on their local area including drawing a simple map. They study the core text <i>To Market To Market</i> to help them explore and compare their local area including Earlestown market to India.</p> <p>They also participate in carefully planned provision activities linked to the core texts</p>	<p><i>Development Matters states “Children in Reception will be learning to draw information from a simple map and to understand the effect of changing season on the natural world around them”.</i></p> <p>During this term the children continue to experience seasonal changes by participating in a Summer Learning Walk in the local area – giving the children the opportunity to share their knowledge of the environmental changes around them. The children study the core texts <i>We all went on Safari and Engines Engines</i> to help them develop their knowledge of contrasting localities. In addition, they continue their learning about investigating the local area and comparing the UK and another country.</p> <p>They also participate in carefully planned provision activities linked to the core texts.</p>
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Lyme Community Primary School - Geography - EYFS- Y6 Long Term planning



Year 1			What would an alien think of life on planet Earth? Study of United Kingdom- including fieldwork	What would an alien think of life on planet Earth? Study of The Local Area, including fieldwork	Is the weather always wonderful? Theme: Weather and Seasons	
Year 2		Where on Earth are we? Study of Continents and Oceans		Where in the world are the very hot and very cold places? Study of Hot and Cold Places		What is life like for children in Mugurameno Village? Theme: Non-European Country - Africa (contrasting locality)
Year 3		Why is the weather hard to predict? Study of Climate zones			Would you like to live in North America? Study of North America	How would my life be different to someone living in Brazil? Study of Rio and South-East Brazil
Year 4	Why do we live so close to rivers? Theme: The Water Cycle and Rivers				What is so special about a rainforest? Theme: Rainforests Fieldwork Trip (Southport Eco Centre)	Why is The Amazon so important to everyone? Study of South America with a focus on The Amazon
Year 5	What do we know about our European neighbours? Study of European			What do we know about mountains? Theme: Mountains	How have volcanoes changed our world? Theme: Volcanoes/Earthquake	



Lyme Community Primary School - Geography - EYFS- Y6 Long Term planning



	Region (Greece)					
Year 6					<i>How would we sell the UK to visitors?</i> Study of United Kingdom	<i>What is so special about where I live?</i> Study of local area and region - including fieldwork (map skills / roads and streets / houses and businesses)