

## Geography at Lyme - Pre and Post Learning Tasks

Year: 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography Unit / Focus Question			What would an alien think of life on planet Earth? Study of United Kingdom	What would an alien think of life on planet Earth? Study of The Local Area, including fieldwork	Is the weather always wonderful? Theme: Weather and Seasons	
Pre-Learning Task (Source)			Whole Class Discussion (Mind Map) Teacher Design - Mind Map	Whole Class Discussion (Mind Map) Teacher Design - Mind Map	Whole Class Discussion (Mind Map) Teacher Design - Mind Map	
Post Learning Task (Source)	LA / SEN - Record (ICT) or TA to scribe.		Oddizzi Post Assessment An information sheet about one of the nations of the UK.	Oddizzi Post Assessment A short description of the local area - in 20 years time.	Oddizzi Post Assessment Three images of jobs affected by the weather - captions / sentences to show key knowledge.	

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Year: 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography Unit / Focus Question		Where on Earth are we? Study of Continents and Oceans		Where in the world are very hot and cold places? Study of Hot and Cold places	Cross Curricular (Geography link) ... local history	What is life like for children in Mugurameno Village? Study of contrasting locality (Mugurameno Village, Zambia)
Pre-Learning Task (Source)		Write and Draw Activity Teacher designed pre-learning task  How many continents are there? How many oceans are there? Can you name any?		Write and Draw Activity Teacher designed pre-learning task  What do I already know? (Quiz)		Write and Draw (LA / SEN) Write (MA / HA) Teacher designed pre-learning task  What do I already know?
Post Learning		Oddizzi Post Assessment		Oddizzi Post Assessment Weather -		Oddizzi Post Assessment

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Task (Source)		Draw a cartoon 'superhero' figure for a continent.		postcard template - complete all 5 spaces.		Diary entry.
Year: 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography Unit / Focus Question		Why are there different climate zones across the world?  Study of climate zones			Would you like to live in North America?  Study of North America	How would my life be different to someone living in Brazil?  Study of Rio and Brazil
Pre-Learning Task (Source)		Write and Draw Activity Teacher designed pre-learning task What do you already know? Why are there different climate zones across the world? List key words and vocabulary.			Pre Learning Quiz Teacher designed pre-learning task Can you name the continent where North America is? Can you name any countries in North America? Can you tell me anything else about North America?	Pre Learning Quiz Teacher designed pre-learning task How many continents are there in the world? Can you name any of the continents? Where is Rio de Janerio? (continent)

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						<p>What country is Rio de Janeiro in?</p> <p>Can you tell me about any famous events in Rio de Janeiro?</p> <p>Can you name any physical or human features in Rio de Janeiro?</p>
<p>Post Learning Task (Source)</p>		<p>Oddizzi Post Learning Task</p> <p>Persuasive Write - Booklet</p> <p>(Persuade class teacher to live in a certain climate zone)</p>			<p>Oddizzi Post Learning Task</p> <p>Sketch a storyboard - for a short tourist information film - tourist information film about North America</p>	<p>Oddizzi Post Learning Task</p> <p>Persuasive Write - Create a poster - to attend or not attend the 2016 Olympic Games in Rio.</p>

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Year: 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography Unit / Focus Question	<p>Why do we live by rivers?</p> <p>Study of The Water Cycle and Rivers</p>				<p>What's so special about a rainforest?</p> <p>Study of Rainforests</p> <p>Fieldwork Trip</p>	<p>Why is the Amazon so important to everyone?</p> <p>Study of South America with a focus on The Amazon</p>
Pre-Learning Task (Source)			<p>Mind Map (Teacher Designed)</p> <p>LA / SEN children are guided by open-ended questions</p>	<p>Mind Map (Teacher Designed)</p> <p>LA / SEN children are guided by open-ended questions</p>		<p>Mind Map (Teacher Designed)</p> <p>LA / SEN children are guided by open-ended questions</p>
Post Learning Task (Source)			<p>Oddizzi Post Learning Task</p> <p>Indictment Sheet</p>	<p>Oddizzi Post Learning Task</p> <p>Presentation to a logging company -</p>		<p>Teacher Designed Post Learning Task</p> <p>A set of instructions</p>

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				Importance of a rainforest - PP.		(including diagram) - how to save the Amazon Rainforest.
Year: 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography Unit / Focus Question	What do we know about our European neighbours? Study of European Region			What do we know about mountains? Theme: Mountains	How have volcanoes changed our world? Theme: Volcanoes / Earthquakes	
Pre-Learning Task (Source)	Teacher Designed Pre-Learning Task Quiz Name the continents (label a map) Name as many countries in Europe as you can What do you know about Europe?			Teacher Designed Pre-Learning Task  Draw a mountain and label it.	KWL Grid (Twinkl)	
Post Learning	Oddizzi Post Learning Task Imaginary Magazine			Oddizzi Post Learning Task Expedition Leader	Oddizzi Post Learning Task Prepare a short	

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Task (Source)	Script - Interview between a child in own home area and a child in Athens			- Briefing Report based on one of the seven summits.	lesson about their learning for a 7-year-old child.	
Year: 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography Unit / Focus Question					How would we sell the UK to visitors? Study of UK	What is so special about where I live? Study of local area and region - including fieldwork
Pre-Learning Task (Source)					Teacher Designed Pre-Learning Task  Mind Map of prior knowledge - around the UK.	Teacher Designed Pre-Learning Task  KWL Grid and Pre-Learning Quiz.
Post Learning Task (Source)					Oddizzi Post Learning Task  Report promoting the UK to a	Oddizzi Post Learning Task  a 4 page local area pull out for a newspaper.

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