

**Year 3 Islam:** The Prophet Mohammad (pbuh)

**Year 3 Key Question** (to be used all year): Who should we follow?

**Focus Question** (for this investigation): Why is the Prophet Muhammad an example for Muslims?

## What special qualities do I have ?

Search for personal meaning

Who is my role mode in life ? Why?

**What makes a person a good role model ?**  
How are they used as sources of wisdom and guidance?

Shared human experience

Pupils should be able to describe and give reasons for the Islamic practice of zakat. They should know that being charitable is important to Muslims.

Why is the prophet Muhammad an example for Muslims?

Pupils will develop an understanding of the importance of the Prophet Muhammad for the Islamic community. They should know why he is seen as a good role model.

Pupils should learn about the Islamic beliefs and values found within the story of the Prophet Muhammad and understand the impact these might have on a Muslim.

Living religious traditions

They should be able to suggest different ways that a Muslim might try to be charitable in the world today.

**Why do communities need leaders and role models?**  
What inspires us as human beings to be charitable to others?



## What difference could I make to the world ?

**Focus Question: Why is the Prophet Muhammad an example for Muslims?**

This unit enables pupils to explore and examine the origins of Islam. The focus is on founders and leaders, using stories and teachings to identify how the values contained within them can inspire and influence a believer today. Pupils should develop an understanding of why Muhammad is seen as a role model to Muslims and should have a basic understanding of the how his example influences a Muslim life. The experiences of the life of the prophet are directly linked with the treatment of other people, in this unit this should be explored through acts of charity. Students should be able to explain the third pillar of Islam (Zakat) and why it is an obligatory act (one of the Five Pillars).

Pupils should have opportunities to discuss any charitable acts or events they have been involved in and why they believe it is important to help others. Pupils should discuss their own values and link these with role models in their own lives, explaining how/why some people have inspired them.

Field of Enquiry	Possible Teaching Ideas
<p><b>Shared Human Experience</b></p> <p style="text-align: center;">1</p>	<ul style="list-style-type: none"> <li>Look at examples of famous people – sort cards into good and bad examples, discuss the reasons behind their choices.</li> <li>Discuss the qualities that a good role model might have that will encourage others to follow them and how they might behave due to this influence.</li> </ul>

<p><b>Beliefs and Values</b></p> <p><b>2</b></p>	<ul style="list-style-type: none"> <li>• Read the life story of Muhammad (pbuh), for example <a href="http://www.bbc.co.uk/education/clips/zv6sb9q">http://www.bbc.co.uk/education/clips/zv6sb9q</a>, <a href="http://www.primaryresources.co.uk/re/pdfs/the_story_of_Mohammad.pdf">http://www.primaryresources.co.uk/re/pdfs/the_story_of_Mohammad.pdf</a>,</li> <li>• Read a selection of stories that reveal how Muhammad (pbuh) acted and ask pupils to make links between the stories and what it says about why the Prophet is important to Muslims, e.g. Muhammad and the spider and Muhammad’s wisdom.</li> <li>• Students could role play and freeze at the important parts of the story to demonstrate understanding of the key teaching or message.</li> <li>• Pupils can retell and discuss the story suggesting what it might say to a Muslim about how they should behave.</li> </ul>
<p><b>Living Religious Traditions</b></p> <p><b>3</b></p>	<ul style="list-style-type: none"> <li>• Pupils to explore the third pillar of Islam (Zakat) and suggest reasons about why Muslims may carry out this practice.</li> <li>• Pupils to explore the work of Islamic aid and explain why charity work may be important to Muslims and extend this thinking to consider different ways a Muslim might try to be charitable. <a href="https://donate.muslimaid.org/?gclid=Cj0KCQjwiJncBRC1ARIsAOvG-a6xvWQnd2cuuGA1R2taKnPRyfpfbqGK1P1715CTCKd8TrOy87aoS00aAqIAEALw_wcB">https://donate.muslimaid.org/?gclid=Cj0KCQjwiJncBRC1ARIsAOvG-a6xvWQnd2cuuGA1R2taKnPRyfpfbqGK1P1715CTCKd8TrOy87aoS00aAqIAEALw_wcB</a> further information can be found at : <a href="http://www.bbc.co.uk/religion/religions/islam/practices/zakat.shtml">http://www.bbc.co.uk/religion/religions/islam/practices/zakat.shtml</a></li> <li>• Watch some Islam clips to show Muslims living their lives in Britain today, eg <a href="http://www.bbc.co.uk/education/topics/zpdt/bk/resources/1">http://www.bbc.co.uk/education/topics/zpdt/bk/resources/1</a></li> <li>• <a href="https://www.youtube.com/watch?v=qFU9Cb0D6lo&amp;list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFRW3uK&amp;index=19">https://www.youtube.com/watch?v=qFU9Cb0D6lo&amp;list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFRW3uK&amp;index=19</a></li> <li>•</li> </ul>
<p><b>Search for Personal Meaning</b></p> <p><b>4</b></p>	<ul style="list-style-type: none"> <li>• Make a display for the classroom of a ‘tree of guidance’ by recording good advice on leaves to be placed on a tree and bad advice on leaves to be placed on the ground below it.</li> <li>• Pupils can create an advice board on how to make the world a better place.</li> <li>• Read a variety of statements, eg Look after animals, let mum always wash up, tidy toys away, take someone else’s items etc. Children group them into what a Muslim would/would not do. Then group them into what the children would/would not do. Are there any similarities? Pupils must give reasons for answers.</li> </ul>

**Y1 Learning - children will:**

<p>*Develop an understanding of the importance of founders and leaders for religious communities</p> <p>*Identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh)</p> <p>*Describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh)</p>	<p>*Describe and give reasons for the Islamic practice of Zakat</p> <p>* Suggest why charity might be important to a Muslim – and the different ways that a Muslim might try to be charitable.</p>	<p>*Identify characteristics of a good role model</p> <p>*Discuss how good role models can have a positive impact on individuals, communities and societies.</p>	<p>*Reflect on their own aspirations for themselves and others</p> <p>*Ask questions and suggest answers about how they can try to make the world a better place.</p>
<p><b>Beliefs and values</b></p>	<p><b>Living religious traditions</b></p>	<p><b>Shared human experience</b></p>	<p><b>Search for personal meaning</b></p>