| NI | Autumn Term | | Spring Term | | Summer Term | |
|---------|----------------|---------------|---------------|------------------|---------------|------------------|
| Nursery | What | What | What | What | What | What |
| | activities | Geographical | activities | Geographical | activities | Geographical |
| | do you? | skills are | do you? | skills are | do you? | skills are |
| | | you | | you | | you |
| | | developing? | | developing? | | developing? |
| | * Autumn | * To explore | * Winter | * To know that | * Journeys - | * To know that |
| | Walk - | their local | Walk and | there are | Looking at | there are |
| | Exploring the | environments, | Spring Walk - | different | different | different |
| | season of | discussing | Exploring the | countries in the | countries. | countries in the |
| | Autumn. | plants and | seasons of | world and talk | * Exploring | world and talk |
| | *Talking about | animals that | Winter and | about | the | about |
| | what jobs our | they see. | Spring. | the differences | environment- | the differences |
| | grown up | * To show | * Occupations | they have | plants, | they have |
| | family | interest in | - | experienced or | minibeasts: | experienced or |
| | members | different | Talking about | seen in photos. | * | seen in photos. |
| | have. | occupations. | journeys/ | * To begin to | Environmental | * To begin to |
| | | | simple map | understand the | issues. | understand the |
| | | | work. | need to | | need to |
| | | | * Exploring | | | |
| | | | different | | | |

| | | | | 1 | - |
|-----------------|----------------------------|------------------------|-----------------|----------------------------|-----------------|
| | | environments | respect and | | respect and |
| | | - countries. | care for the | | care for the |
| | | | natural | | natural |
| | | | environment | | environment |
| | | | and all living | | and all living |
| | | | things | | things. |
| | | | * To use all | | * To use all |
| | | | their senses in | | their senses in |
| | | | hands-on | | hands-on |
| | | | exploration of | | exploration of |
| | | | natural | | natural |
| | | | materials. | | materials. |
| Links to Texts: | Owl Babies | Jack Frost | | The Train Ride | |
| | The Leaf Hunt | The Snowy Day | | Sand Between my Toes | |
| | The Enormous Turnip | Maisy Goes to Hospital | | Clumsy Crab | |
| | We're Going on a Leaf Hunt | Emergency | | Seaside Poems | |
| | | Wheels on the Bus | | Somebody Swallowed Stanley | |
| | | Shark in the Park | | Puffin Peter | |
| | | That's My Flower | | A Good Place | |
| | | Rosie's Walk | | Superworm | |
| | | The Gingerbrea | id Man | Oliver's Vegetables | |
| | | You Choose | | | |

| Reception | Autumn Term | | Spring Term | | Summer Term | |
|-----------|----------------|------------------|-----------------|------------------|----------------|------------------|
| | What | What | What | What | What | What |
| | activities | Geographical | activities | Geographical | activities | Geographical |
| | do you? | skills are | do you? | skills are | do you? | skills are |
| | | you | | you | | you |
| | | developing? | | developing? | | developing? |
| | * Local area | * To draw | * Seasons of | * To draw | * Season of | * To draw |
| | study - | information | Winter and | information | Summer and | information |
| | Season of | from a simple | Spring and | from a simple | the changes in | from a simple |
| | Autumn and | map. | the changings | map. | the weather. | map. |
| | the changings | * T ₀ | in the | * T ₀ | * Looking at | * T ₀ |
| | in the weather | understand that | weather: | understand that | different | understand that |
| | * Looking at | some places are | * Looking at | some places are | countries-map | some places are |
| | different | special to | different | special to | work / | special to |
| | countries-map | members of | countries-map | members of | positional | members of |
| | work | their | work/ | their | language/ | their |
| | * Journeys. | community. | positional | community. | contrasting | community. |
| | | * To recognise | language/ | * To recognise | locations. | * To recognise |
| | | some | contrasting | some | * Journeys: | some |
| | | similarities and | locations/ | similarities and | * Holidays. | similarities and |
| | | | work on cities. | | | |

| differences | * Journeys. | differences | differences |
|------------------|----------------|------------------|------------------|
| between life in | * Festivals. | between life in | between life in |
| this | * Occupations, | this | this |
| country and life | | country and life | country and life |
| in other | | in other | in other |
| countries. | | countries. | countries. |
| * To recognise | | * To recognise | * To recognise |
| some | | some | some |
| environments | | environments | environments |
| that | | that | that |
| are different to | | are different to | are different to |
| the one in | | the one in | the one in |
| which they | | which they | which they |
| live. | | live. | live. |
| * T ₀ | | * T ₀ | * T ₀ |
| understand the | | understand the | understand the |
| effect of | | effect of | effect of |
| changing | | changing | changing |
| seasons on the | | seasons on the | seasons on the |
| natural world | | natural world | natural world |
| around | | around | around |
| them | | them | them |

| Links to Texts: | Once There Were Giants | Lost and Found | The Hungry Caterpillar |
|-----------------|--------------------------------|----------------------------|-----------------------------|
| | Little Red and the Very Hungry | Naughty Bus | Jasper's Beanstalk |
| | Lion | We're Going on an Egg Hunt | Engines, Engines |
| | Story about Afiya | Amelia Earhart | Flotsam |
| | Super Duper You | To Market! To Market! | The Singing Mermaid |
| | Stickman | What the Ladybird Heard | Lucy and Tom at the Seaside |
| | The Jolly Christmas Postman | Shu Lin's Grandpa | Billy's Bucket |
| | Leaf Man | Marcus Rashford | |
| | Aliens Love Panta Claus | Dr Ranj-Superhero like you | |
| | | | |



Let's be clear, we do not teach Geography in the EYFS.

But we do give children the opportunity to explore the foundational knowledge that will support them when they start to learn geography in KS1.

This list is not exhaustive but does provide an overview of what typically might be seen in action when visiting an Early Years classroom.