

Lyme Community Primary School

Curriculum map

Article 28 – Right to an education

Global goal 4 – Quality education

YEAR 5	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p align="center">SCIENCE</p> <p>Article 29 – Education must develop talents</p>	<p>Space</p> <p>Why is it so hard to visit other planets?</p>	<p>Separating materials</p> <p>How can we take the salt out of the sea?</p> <p>World Science day</p>	<p>Forces</p> <p>Why does our world depend on forces?</p>	<p>Living thing and their habitats</p> <p>How does life create more life?</p> <p>British Science week</p>	<p>Animals including humans</p> <p>How different will I look when I’m older?</p>	STEM
<p align="center">HISTORY</p> <p>Article 29 – Education must develop talents</p>		<p>World War 2</p> <p>Why was world war 2 called the people’s war?</p>	<p>World War 2</p> <p>Why was world war 2 called the people’s war?</p>			<p>Ancient Greeks</p> <p>How did the Greeks shape today’s society?</p>
<p align="center">GEOGRAPHY</p> <p>Article 29 – Education must develop talents</p> <p>Global goal 15 – Life on land</p>	<p>Europe</p> <p>What do we know about our European neighbours?</p>			<p>Mountains</p> <p>How are mountains made?</p>	<p>Volcanoes/Earthquakes</p> <p>How have volcanoes changed our world?</p>	
<p align="center">RE</p> <p>Article 14 - Right to a religion</p>	<p>Christianity (God)</p> <p>Why is it sometimes difficult to do the right thing?</p> <p>Harvest Eid-ul-Adha</p>	<p>Islam</p> <p>Why is the Qur’an so important to Muslims?</p> <p>Christmas Hanukkah St Andrew’s Day</p>	<p>Hindu Dharma</p> <p>What might Hindus learn from stories about Krishna?</p> <p>New Year</p>	<p>Christianity (Jesus)</p> <p>What do we mean by a miracle?</p> <p>Lent/Shrove Tue Easter St Patrick’s Day St David’s Day</p>	<p>Christianity (Church)</p> <p>How do people decide what to believe?</p> <p>St George’s day Wesak Day</p>	<p>Judaism</p> <p>Do people need laws to guide them?</p> <p>Ramadan</p>

	Divali			Vaisakhi		
ART Article 29 – Education must develop talents Article 31 – Right to take part in cultural and artistic activities	Drawing: I need space (Kapow) The Big Draw 01/10-31/10		Painting and Mixed Media: Portraits (Kapow)		Craft and Design: Architecture (Kapow)	Children’s Art Week
MUSIC Article 29 – Education must develop talents Article 31 – Right to take part in cultural and artistic activities		Charanga: Living on a Prayer		Charanga: Fresh Prince of Bel Air		Charanga: Dancing in the Street
DT Article 29 – Education must develop talents	Design and make a healthy meal. Spaghetti Bolognese. Kappow unit		Lego/ Motorised workshop		Bridges: Kapow unit	
COMPUTING Global goal 18 – Life with artificials	Coding National coding week	Online safety and spreadsheets Anti-Bullying week	Game creator E Safety week Safer Internet day	Databases	3D modelling	Word processing
MFL Article 30 – Right to learn and use	Welcome to school European day of languages	My town, your town	Family tree and faces	Face / body parts	Feeling unwell / Jungle animals	Summertime

language of their family						
<p>PE</p> <p>Article 31 – Right to take part in cultural and artistic activities</p> <p>Global Goal 3 - Good health and wellbeing</p> <p>Global goal 5 – Gender equality</p>	<p>Net and Wall games</p> <p>National fitness day</p> <p>World heart day</p> <p>National sporting heritage day</p>	Invasion games	Gymnastics	<p>Dance</p> <p>Sports relief</p>	Athletics	Striking and fielding
<p>PSHRE (x6)</p> <p>Article 13 – Right to say what they think</p> <p>Global Goal 3 - Good health and wellbeing</p> <p>Global goal 5 – Gender equality</p>	<p>PATHS unit 1 and 2</p> <p>What makes up our identity?</p> <p>International day of charity</p> <p>World first aid day</p> <p>Disability awareness day</p>	<p>PATHS unit 3 and 4</p> <p>What decisions can people make with money?</p> <p>Anti-Bullying week</p> <p>Children in Need</p>	<p>PATHS unit 5</p> <p>How can we help in an accident or emergency?</p>	<p>PATHS unit 6 and 7</p> <p>How can friends communicate safely?</p> <p>Comic relief</p>	<p>PATHS unit 8 and 9</p> <p>How can drugs common to everyday life affect health?</p>	<p>PATHS unit 10 and 11</p> <p>What jobs would we like?</p> <p>Healthy Eating Week</p>