

Lyme Community Primary School

Curriculum map

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Animals including humans (Circulatory system) Why is the heart so vital?	Light Why do we need light to see?	Inheritance/ Evolution Why are we the way we are?	Characteristics of Living Things How can we organise the living world?	Electricity How does electricity make the world go round?	STEM
HISTORY Article 29 – Education must develop talents	The Maya Were the Mayans ahead of their time?	The Maya Were the Mayans ahead of their time?	The Tudors Was everything about the Tudors terrible?	The Tudors Was everything about the Tudors terrible?		(SATS)
GEOGRAPHY Article 29 – Education must develop talents Global Goal 15 – Life on land					The UK How would we sell the UK to visitors?	Local Area Study What is so special about where I live?
RE Article 14 – Right to a religion	Christianity How do Christians mark the turning points on their journey of life?	Hinduism Is there one journey or many?	Islam What is Hajj and why is it important to Muslims?	Christianity Why do Christians believe in 'Good' Friday? Lent/ Shrove Tue/ Easter Ramadan	Buddhism What do we mean by a 'good' life?	Christianity If life is like a journey, what is the destination?

<p>ART Article 29 – Education must develop talents Article 31 – Right to take part in cultural and artistic activities</p>		<p>Make My Voice Heard (Kapow)</p>		<p>Art and Design Skills (Kapow)</p>		<p>Photography (Kapow)</p>
<p>MUSIC Article 29 – Education must develop talents Article 31 – Right to take part in cultural and artistic activities</p>	<p>Charanga (Happy)</p>		<p>Charanga (You've got a friend in me)</p>		<p>Charanga (Reflect and Rewind)</p>	
<p>DT Article 29 – Education must develop talents</p>	<p>Mechanical Systems Automata toys (linked to picture book JOURNEY)</p>				<p>Textiles – Stuffed toys (Y5 Kapow)</p>	<p>Electrical Systems – Steady Hand Game (Kapow)</p>
<p>COMPUTING Global goal 18 – life with artificials</p>	<p>Coding</p>	<p>Online Safety Networks</p>	<p>Text Adventures</p>	<p>Quizzing</p>	<p>Blogging</p>	<p>Spreadsheets</p>

<p>MFL Article 30 – Right to a religion</p>	<p>Y5 REVISION Talking about us / school subjects Y6 Revisiting me/ Telling the time/ Everyday life</p>	<p>Y5 REVISION Time in the City Y6 Homes and houses</p>	<p>Y5 REVISION Health eating/ going to the market Y6 Playing and enjoying sport</p>	<p>Y5 REVISION Clothes Y6 Funfair and favourites</p>	<p>Y5 REVISION Out of this world Y6 Café culture</p>	<p>Y5 REVISION Going to the seaside Y6 Performance Time</p>
<p>PE Article 31 – Right to take part in cultural and artistic activities</p> <p>Global Goal 3 Good health and wellbeing Global Goal 5 – Gender equality</p>	<p>Net and Wall</p> <p>National fitness day 22/9 World heart day 29/9 National sporting heritage day 30/9</p>	<p>Invasion Games</p>	<p>Gymnastics</p>	<p>Dance</p> <p>Sports relief 17/2 – 17/3</p>	<p>Athletics</p>	<p>Striking and fielding</p>
<p>PSHRE Article 13 – Right to say what they think</p>	<p>PATHS UNIT 1 AND 2</p>	<p>PATHS UNIT 3 AND 4</p>	<p>PATHS UNIT 5</p>	<p>PATHS UNIT 6 AND 7</p>	<p>PATHS UNIT 8 AND 9</p>	<p>PATHS UNIT 10 AND 11</p>

<p>Global Goal 3 Good health and wellbeing Global Goal 5 – Gender equality</p>	<p>How can we keep healthy as we grow?</p>	<p>How can the media influence people?</p>	<p>What will change as we become more independent? How do friendships change as we grow?</p>
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