



Lyme Community Primary School

Home Learning Policy



Aims

We define home learning as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Lyme Community Primary School we have a strong commitment to parental involvement and see home learning as one way of developing this partnership.

Why give home learning?

- It can inform parents about work going on in class;
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for someone to one adult time;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse key skills such as times tables, spellings, handwriting and other key facts;
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School.

Home Learning at our school

Whilst we support all the above key principles, at Lyme we don't believe that home learning activities should dominate home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice.

We hope the children are motivated by positive incentives and by the tasks themselves; children are not given a consequence if they fail to complete the work. However discreet home learning registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents.

Year group	Home Learning expectations			
	Reading	Maths	GPS	
Y1	Daily reading – new books will be sent home on a Friday and are to be returned to school on a Thursday each week			
Y2			Weekly spellings to be introduced in the summer term	
Y3		Weekly maths activity		Weekly spellings
Y4				
Y5				
Y6				Weekly spellings Weekly grammar activity

Home Learning activities will be set in the child's Home Learning Book in KS2 and/or on Purple Mash. Home Learning books will contain a guide with strategies for learning the spelling set (*see Appendix 1*). All children in KS1 and 2 will have log on details to access activities on Purple Mash and spelling games on Spelling Frame. From Y2 to Year 6, the children will have access to Timestable Rockstars. Both Spelling Frame and TT Rockstars allow the children to collect points – class prizes will be given to those children accessing these sites.

Reading books will be sent home on a Friday and collected in the following Thursday. Those children who are learning phonics through the FFT Success for All program (Foundation Stage, KS1 and some children in KS2) will receive a link at the start of the school year to access the FFT site – the book their child is reading in school will be



Lyme Community Primary School

Home Learning Policy



written in their reading record on a weekly basis. Children in KS2 who are on book banded books will take a copy of the book home on a weekly basis. In addition to this, each child will have the opportunity to take home a library book – returning this when they are ready to change it. During Celebration Assembly on a Monday, those children who have returned their signed reading record are entered into their class draw to win a new book.

Inclusion and home learning

We set home learning for all students as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way.

The role of parents

Parents and carers have a vital role to play in their child's education, and home learning is an important part of this process. We ask parents and carers to encourage their child to complete the home learning tasks that are set. We invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home and by discussing the work that their child is doing.

Ideally parents should read with their children every day to help them develop a love of books and stories and help them to grow in confidence. We ask parents and carers to sign their child's Reading Record to show that they have heard their child read and discussed their books with them on at least three occasions during each week.

If parents and carers have any questions about home learning, they should, in the first instance, contact the child's class teacher. Finally, if they wish to make a complaint about the school home learning policy, or the way in which it is implemented, parents or carers should contact the Head teacher in the first instance and should concerns still remain, the governing body.

Use of IT

A copy of the school's Internet/ E-Safety policy is available from the school office and may also be found on the school website. The child's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet.

The use of I.T. and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect their students to produce their own work, perhaps by editing something they have found, or by expressing it in their own words.

Monitoring and review

It is the responsibility of our governing body to agree and then monitor the school home learning policy. This is done by the committee of the governing body that deals with curriculum issues.

Reviewed with amendments: September 2023

To be reviewed no later than: September 2024



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Appendix 1 – Spelling strategies

Here are some ideas for different ways to learn your spellings at home. Try one or two different ones each week and see which ones work best for you.

Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling
spelling
spelling

Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.



Build a Pyramid

Make a pyramid using the letters in your words.

W
WO
wor
word
word
words



Lyme Community Primary School Home Learning Policy



Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

spelling

spelling

Capital Idea

Write your words three times, each in capital letters.

SPELLING

SPELLING

SPELLING

Learn Your ABC

Write your words in alphabetical order, then rewrite them in order of the second letter, third letter and so on.

my

words

spelling

spelling

words

my



Lyme Community Primary School

Home Learning Policy



Take a Test

Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit, for example 20 seconds per word.

1. my
2. spelling
3. words

Picture This

Include each of your words in a funny picture that makes you think of the word.



Build a Sentence

Write each of your words in a sentence. See if you can build your sentences into a story.

**One day a huge
spelling monster
came to my town
and ate all the
words!**