

### The pupil:

I will respect other's culture, race, feelings, beliefs and values.

I will accept responsibility for the things I do.

I will attend school every day, unless sick, and be on time.

I will take responsibility for reading daily and for finishing schoolwork and homework.

I will ask for help and do my best in all I do.

I will make sure I take home all school letters.

I will follow the school's Code of Conduct:

- Be polite and well mannered with everyone.
- Only say kind things to each other.
- Take care not to hurt anyone.
- Do as members of staff ask.
- Look after everything in our school and help to keep it clean and tidy.
- Walk quietly and sensibly around the school.

SIGNED \_\_\_\_\_ (Pupil)

# LYME COMMUNITY PRIMARY SCHOOL



## K.S.2 HOME - SCHOOL AGREEMENT

Child's name: \_\_\_\_\_

The best interests of the child must be a top priority in all things that affect children. (article 3, UN Convention of the Rights of the Child)

September 2022

## The School

Every child has the right to an education (article 28), therefore , as a school we will:

- \*Make every effort to provide a safe environment for the children.
- \*Value each child as an individual and set appropriate targets for future learning.
- \*Encourage all children to do their best within a challenging but supportive environment.
- \*Set firm, fair and consistent school rules.

Education must develop every child's personality, talents and abilities to the full (article 29), therefore , as a school we will:

- \*Provide an interesting and enriched curriculum to develop and sustain a love of learning for life.
- \*Use a range of teaching styles to make the curriculum interesting and to match the different learning styles of the pupils.

It is the right and responsibility of parents and carers to direct and guide their children (article 5), therefore , as a school we will:

- \*Keep parents informed about the teaching planned for the term for their child through half termly curriculum updates.
- \*Provide weekly newsletters to inform and involve parents in school life.
- \*Inform parents promptly of any concerns about the progress or behaviour of their child.
- \*Plan regular meetings with parents to discuss their child's progress and be available for additional appointments as and when they are necessary.

SIGNED \_\_\_\_\_ (Headteacher)

## The Parents / Carers

Every child has the right to an education (article 28), therefore I/we will:

- \*Make sure that my child attends regularly, is on time, (8.50am) and that the school is informed of the reason for any absence by telephone on the first day of absence.
- \*Ensure family holidays are arranged during school holidays.

Make sure that the school is kept informed of any change of circumstances that may affect my child's behaviour and/or progress.

Every child has the right to a name and nationality (article 8), therefore I/we will:

- \*Provide school with emergency contact numbers and update them as necessary.

It is the right and responsibility of parents and carers to direct and guide their children (article 5), therefore I/we will:

- \*Attend all parents' evenings to discuss my child's progress.
- \*Support the school's policies and guidelines for behaviour. (See school's website: [www.lyme.st-helens.sch.uk](http://www.lyme.st-helens.sch.uk))
- \*Be aware of and support my child in his/her homework, including daily reading.
- \*Ensure that my child has everything s/he needs in school for that day, e.g. P.E. kit, home reader, water bottle etc.
- \*Make sure that my child is dressed appropriately for school and the weather.
- \*Work with the school in supporting each child's particular needs.

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities (article 31); every child has the right to meet with other children and to join groups and organisations (article 15), therefore I/we will:

- \*Encourage my child take part in all opportunities offered in school, including after school clubs.

SIGNED \_\_\_\_\_ (Parent)