



*Transition into
Year 1
September 2020*

I CAN!

Inspire, **C**hallenge, **A**chieve, **N**urture

Aims of the presentation

- * For parents/carers of the new Year One children to understand what happens in school as your child enters KS1.**
- * The differences between Foundation Stage and Year One.**
- * How you can prepare your child.**
- * To reassure you if you have any worries or concerns as your child moves out of Foundation Stage.**
- * To give you opportunities to contact school to ask questions.**





Miss Burns – Year 1 Teacher in September 2020. I will teach your child on a Monday, Tuesday, Wednesday and Friday.



Miss Costello will help your child lots in Year 1 – she will work with the children in small groups to help with phonics, reading, writing, maths and other things too. Mrs Baron will help in Year 1 on a Tuesday afternoon.



The Year 1 Team >



Mrs Roberts – will cover the class all day on a Thursday when Miss Burns has time for her SENCo duties.



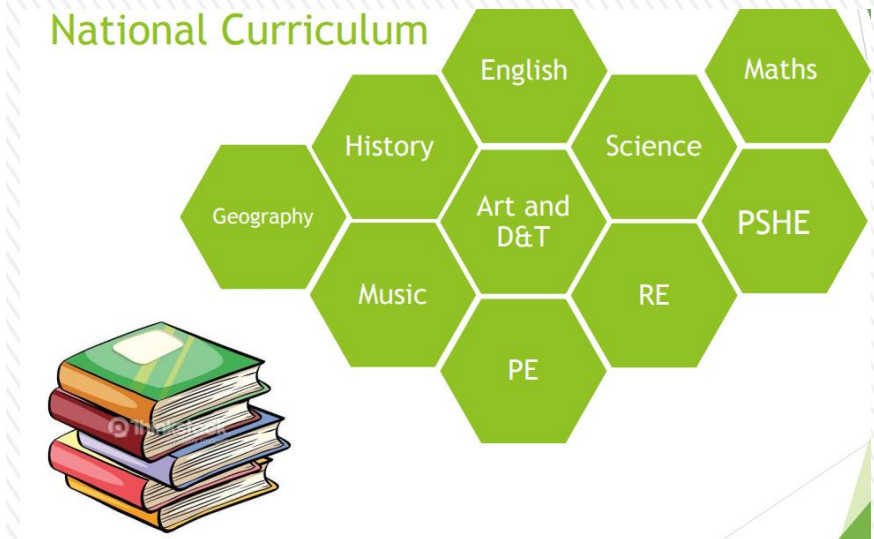
In The Autumn Term ...

- * The children are now in Year 1. They become part of Key Stage 1.**
- * KS1 is years 1 and 2 and KS2 is years 3-6.**



The Curriculum

*** Children in KS1 and KS2 follow the National Curriculum rather than the EYFS curriculum.**



Differences between FS and Y1

The principle of Early Years is learning through play. In play children link different elements of their knowledge.

Each child is unique and we support their individual approaches to learning and problem solving.

Children are encouraged to be independent in their choices of activities and resources.

The children's day is more structured with a distinct separation between play and learning.


Children's learning is compartmentalised into clear subjects.

Children are expected to sit for longer periods.

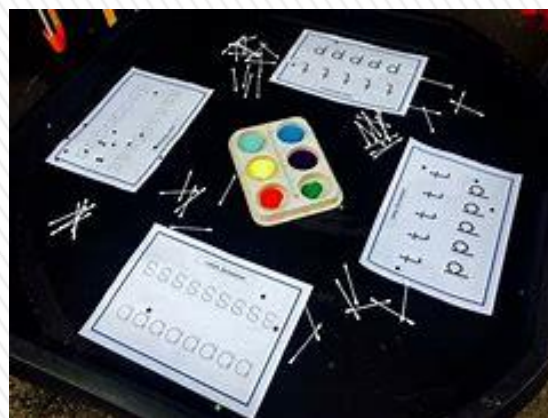
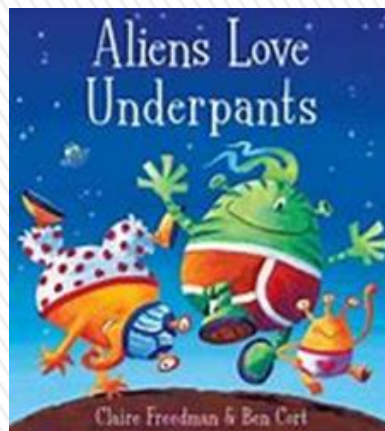
Children have less choice in deciding how they learn.



Transition

- * This transition is an important time for your child and we aim to make it as easy as possible.**
 - * Miss Burns already knows some of your children (in her role as SENCo and through observations she has undertaken in the Foundation Stage Unit).**
 - * Year 1 visit : Some children will be invited into school for additional transition visits.**
 - * We recognise KS1 is different but we don't make it too different too quickly ... especially in the current climate and there will be lots of opportunities for learning through play in the Autumn Term. Each child's needs will be recognised individually and supported accordingly.**
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The Rainbow Challenge Continuous Provision



The aim is ...

Experiences children are familiar with

+

An enabling environment

=

Happy children

Happy children = Successful learners.



A typical day at the start of Year 1 ...

8.50 – 9.00 : Register

9.00 – 9.20 : Phonics (Groups across Key Stage 1)

**9.20 – 10.45 : Whole Class Group Time – Maths / English Focus
Access to Rainbow Challenges
Milk & Fruit**

10.45 – 11.00 : Morning Playtime

**11.00 – 12.00 : Continuation of Maths / English Focussed
Activities and Access to Rainbow Challenges
Number Skills : Counting**

12.00 – 1.00 : Dinner Time

**1.00 – 2.00 : Whole Class Focussed Activities (Topic / Values /
PSHE / Foundation Subjects)**

2.00 – 2.20 : Assembly

2.20 – 2.30 : Afternoon Playtime

2.30 – 3.00 : Continuation of Whole Class Focussed Activities

3.00 – 3.15 : Story Time / Phonics Words

3.15 : Home Time



» **Focused activities are a carefully planned part of our Autumn Term timetable. During these sessions children will be deeply involved in purposeful independent learning challenges that focus around children developing key skills, such as:**

Investigation, co-operation, problem solving and risk taking

» **During the first few weeks we will be gaining knowledge about your children, such as, who they play with, what their interests are and how involved they choose to be with the activities.**

School assemblies will take place in the hall on:
Mondays at 2pm
Tuesday at 2pm (Singing assembly)
Friday – Celebration assembly



Our Learning in Y1 – A Closer Look ...

Maths:

- » Learning to count and write the numbers to and past 100.
- » Learning how and why we measure things.
- » Properties of 2d and 3d shapes.
- » Multiplication and division.
- » Counting in 2's, 5's and 10's.
- » Directions and positional language.



English:

- Develop a love of reading – Listening to a large range of stories and poems and then discussing these and recreating our own versions.
- Develop their understanding of how stories are composed.
- Vocabulary, punctuation and grammar.
- Handwriting and presentation.



» **Science**

- » Performing tests.
- » Looking at seasonal change.
- » Life cycle of plants.
- » Parts of the body.
- » Materials and their uses.
- » Identifying animals.

» **Art and Design**

- » Designing and making for a purpose.
- » Exploring materials for different uses.
- » Looking at the work of different artists and exploring the differences and similarities of the work.

» **Music**

- » Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- » Play instruments musically.
- » Listen with concentration and understanding to a range of high-quality live and recorded music.
- » Experiment with and create music.



» **Physical Development**

- » Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- » Participate in team games, developing simple tactics for attacking and defending.
- » Perform dances using simple movement patterns.

» **Plus: History / Computing / Geography**

- » Significant events and individuals beyond living history.
- » Discuss and name at least 4 other countries and the differences and similarities with the UK.
- » Use technology safely.
- » Use technology to research and find information.
- » Use programs to create and receive digital content.



Phonics Screening Check in Y1 ...

- * The statutory phonics screening check takes place in June.**
- * The check is very similar to tasks children will already be completing during phonics lessons.**
- * The purpose of the check is to provide evidence of children's decoding and blending skills – Not to test their vocabulary.**
- * The check consists of 40 words and non-words (made up/nonsense words) that your child will be asked to read aloud.**
- * Words are split into 3 and 4 letter words and one of 5 or 6 letters.**
- * Children will be measured against a national standard and children will receive a pass or fail based on this score.**
- * There will be no pressure on children, checks will be undertaken over a 2 week period in a relaxed environment.**

Home Learning and Reading in Year 1 ...

- * Home learning will be given out every Friday.
- * We ask that this is brought back into school no later than each following Wednesday.
- * Home learning is designed to help you be involved in your child's learning, to reinforce his/her learning and ensure you have fun doing so.
- * Home learning normally consists of a set of spellings and a maths challenge (spellings will only be sent out in the Spring Term not from the beginning of the school year).
- * Spellings should be practised at home in preparation for a spelling test every week (once we begin spellings homework).
- * Reading: 2 Reading Books will be issued every Friday. These need to be returned to school the following Wednesday and your child's Reading Record signed.

Newsletters will be sent home every Friday – in your child's book bag.



Uniform ...

Uniform is as follows:-

- * Red sweatshirt, jumper or cardigan**
- * White polo shirt**
- * Grey skirt/trousers**
- * Summer dresses for girls are red gingham.**
- * Shorts are allowed.**
- * Black school shoes**

School sweatshirts and fleeces may be purchased at any time from the office.

School reading book bags are also available to purchase at any time.



PE Kit

- * **Red Shorts**
- * **White round neck t-shirt (Logo or non logo)**
- * **Black pumps – No trainers please**
- * **Everything labelled!**
- * **Drawstring bag**



How can you help?

Now:

- ❖ Talk to your child about school.
- ❖ Talk about expectations and routines
- ❖ Remind your child they will be having different teachers.
- ❖ Get excited about Year 1 with your child - 'all grown up'.
- ❖ Let us know about any worries.
- ❖ Make it a positive experience.

Year 1:

▪ **Phonics:**

Continue to go over the phonics children have learned in Foundation Stage. Read new books and stories with them where they will be introduced to new words that they will have to sound out.

Encourage children to look at the words and sounds around them.

▪ **Reading and Homework:**

Support with reading at home and support your child to complete their homework.

▪ **Independence:**

Encourage their independence skills ... make sure they can get dressed / undressed themselves – this can really help them when they need to get changed for PE.



What happens in September?

First day of Term:

Thursday 3rd September

Year 1 Times:

Morning doors open – 8:50 till 9:00am

Lunch – 12.00 till 1:00pm

End of the day collection – 3:15pm



Any Questions?

During these uncertain times transition into Year 1 will be a worrying time for many (children and parents alike). Please be assured that we will do all we can to settle your child back into school – we will focus on a period of transition, re-connection and, for some, recovery.

If you have any questions and would like to connect me (Miss Burns) please contact me via the school office on 01744 678350 or email me at:

kathryn.burns@sthelens.org.uk

I look forward to seeing all your children – in September (hopefully)



Stay Safe and Have a Lovely Summer.

