

# Welcome

Transition into  
Year 1.

**I CAN!**

**I**nspire, **C**hallenge, **A**chieve, **N**urture

# Year 1 Staff

Year 1 Teacher / Mr Devereux

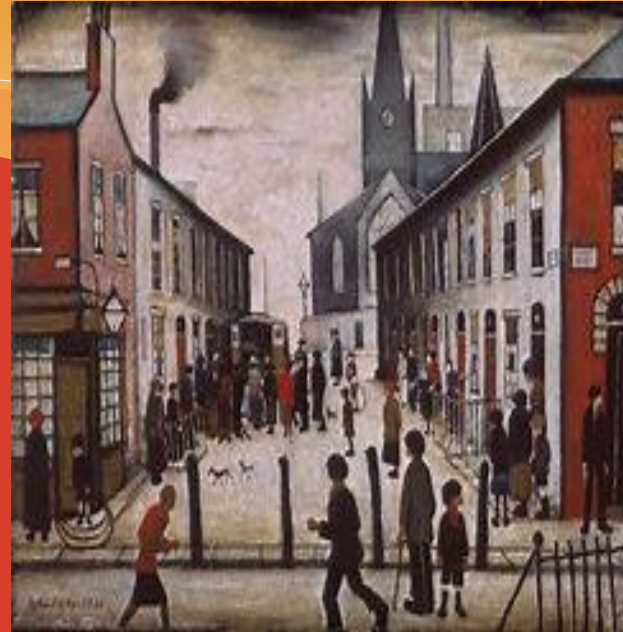
Year 1 Teaching Assistant / Miss Costello

# Transition

Class Teacher will visit your child in their reception setting.

Year 1 visit - Your child will have the opportunity to visit their new class and experience a morning in year 1 on the 13<sup>th</sup> July.

# Hands on learning!



# Familiarity during early transition

Experiences children are familiar with

+

An enabling environment

=

Happy children

Happy children = Successful learners.

# Our rhythm of the day...

8:50 – 10:45	10:45-11	11 – 11:45	11:45 – 12:00	12:00-1:00	1:00 – 1:15	1:15 – 2:20	2:20-2:30	2:30 - 3:00	3:00 – 3:15
Register. <b>Whole class group time</b> -Focused activities	<b>Break time</b>	Focused activities/ Continuous provision	<b>Whole class group time / Maths</b>	<b>Dinner</b>	<b>Group read</b>	Focused activities/ Continuous provision	<b>Break time</b>	Focused activities/ Continuous provision	<b>Whole class group time</b>

**Focused activities** are carefully planned part of our September timetable. During these sessions children will be deeply involved in purposeful independent learning challenges that focus around children developing key skills, such as:

**-Investigation, co-operation, problem solving and risk taking.**

During the first week we will be gaining knowledge about your children, such as, who they play with, what their interests are and how involved they choose to be with the activities.\*

# Moving into October

8:50 – 9:10	9:10 – 10:45	10:45 - 11	10:55 – 12:00	12 - 1	1:00 – 1:10	1:10 – 2:15	2:20 - 2:30	2:30 - 3:00	3:00 – 3:15
Self register / Morning activity	Phonics – Continuous provision	Break time	Literacy focused provision	Dinner	Group read	Maths input and Continuous provision	Break time	Learning Challenge	Whole class group time

By the end of September we will gradually introduce three short adult-led sessions. The skills and knowledge gained in reading, phonics and maths can now be applied by children into their free-flow play.

**School assemblies will take place in the hall on:**

Mondays at 2pm

Tuesday at 2pm (Singing assembly)

Friday – Celebration assembly

# Home learning

- \* Home learning will be given out every Friday.
- \* We ask that this is brought back into school no later than each following Wednesday.
- \* Home learning is designed to help you be involved in your child's learning, to reinforce his/her learning and ensure you have fun doing so.
- \* Home learning normally consists of a set of spellings, a maths challenge and an English challenge.
- \* Spellings should be practised at home in preparation for a spelling test every Friday.



# Our Learning: A closer look.

## Maths

Learning to count and write the numbers to and past 100.

Learning how and why we measure things.

Properties of 2d and 3d shapes.

Multiplication and division.

Counting in 2's, 5's and 10's.

Directions and positional language.

## Art and Design

Designing and making for a purpose.

Exploring materials for different uses.

Looking at the work of different artists and exploring the differences and similarities of the work.

## English

Develop a love of reading – Listening to a large range of stories and poems and then discussing these and recreating our own versions.

Develop their understanding of how stories are composed.

Vocabulary, punctuation and grammar.

Handwriting and presentation.

## Science

Performing tests.

Looking at seasonal change.

Life cycle of plants.

Parts of the body.

Materials and their uses.

Identifying animals.

# Our learning: A closer look.

## Physical Development

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

## Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Experiment with and create music.

## Plus: History / Computing / Geography

Significant events and individuals beyond living history - Discuss and name at least 4 other countries and the differences and similarities with the UK. – Use technology safely. Use technology to research and find information. Use programs to create and receive digital content.

# What happens in September?

First day of term:

Wednesday 5<sup>th</sup> September.

Year 1 times:

Morning doors open - 8:50 till 9:00am

Lunch - 12.00 till 1:00pm

End of the day collection - 3:15pm

# Uniform

Uniform is as follows:

- Red sweatshirt, jumper or cardigan
- White polo shirt
- Grey skirt/trousers
- Summer dresses for girls are red gingham. Shorts are allowed.
- Black school shoes

School sweatshirts and fleeces may be purchased at any time from the office.  
School reading book bags are also available to purchase at any time



# PE Kit Year 1

- \* Red Shorts
- \* White round neck t-shirt (Logo or non logo)
- \* Black pumps - No trainers please
- \* Everything labelled!
- \* Drawstring bag

School logo clothing can be purchased from Whitakers clothing store in St. Helens town centre.

# Phonics screening check

- \* The statutory phonics screening check takes place in June.
- \* The check is very similar to tasks children will already be completing during phonics lessons.
- \* The purpose of the check is to provide evidence of children's decoding and blending skills – Not to test their vocabulary.
- \* The check consists of 40 words and non-words (Made up/nonsense words) that your child will be asked to read aloud.
- \* Words are split into 3 and 4 letter words and one of 5 or 6 letters.

# Phonics screening check

- \* Children will be measured against a national standard and children will receive a pass or fail based on this score.
- \* There will be no pressure on children, checks will be undertaken over a 2 week period in a relaxed environment.

## How can you support your child?

- \* Continue to go over the phonics children have learned in reception.
- \* Read new books and stories with them where they will be introduced to new words that they will have to sound out.
  - \* Encourage children to look at the words and sounds around them.

# Social Media

- \*School Facebook Page.
- \*School website  
<http://www.lyme.st-helens.sch.uk/>



We are really looking forward to getting to know you and your children and we hope you are excited too!

Thank you

