



April 2

Attendance



Article 28: Every child has the right to an education.

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

The whole school attendance target is 96%.

YR: 94.8%

Y1: 94.3%

Y2: 97.2%

Y3: 90%

Y4: 96.3%

Y5: 98.4%

Y6: 99.6%

The overall whole school attendance is 96% - FANTASTIC!

Well done to Y2, Y4, Y5 and Y6 who have achieved our 96% target.



*Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance**. Please note that holidays in term time will only be authorised in exceptional circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.*

Our exciting Classopoly attendance game is underway - all classes from YR to Y6 get to move around the board if the attendance is 95% - one roll of the dice/ 96% - two rolls of the dice. There are different class prizes to be won!



**"THIS MORNING,
HE HAD A RUNNY
NOSE... BUT LOOK
AT HIM NOW!"**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

 **HM Government**

Head to the NHS website to find out more.



Spring Term Achievers



*Every week the staff look out for those children who are just that little bit extra special in the current week to award them one of our **Achievers Certificates**. It might be for lots of effort, fantastic presentation, super learning behaviour, lovely manners, being extra helpful or just that bit more determined than the others to finish their work accurately. They might just be an outstanding all-rounder. Congratulations to this week's achievers :)*

This week's winners:

YR: Sophie and Tomas

Y1: Brooke and Aurora

Y2: Monty and Noah

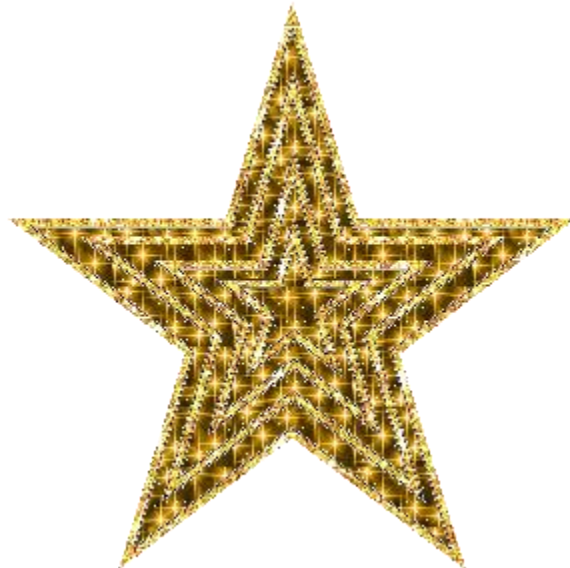
Y3: Phoebe and Layla

Y4: Jacob and Skyla

Y5: Lulla and Ellie

Y6: Alex and Ruby

The achiever's this week had their awards presented by the Mayor and Mayoress who came to visit our school.



Headteacher's Awards

Inspire
Challenge
Achieve
Nurture

I will be awarding children across the school with a special certificate in our Celebration Assembly on a Monday who have demonstrated our school's I CAN values - Inspire, Challenge, Achieve, Nurture. This week the following children received the awards:

***Inspire** - Lola (Y5) for excellent independent home research.*

***Challenge** - Alfie (Y3) for always challenging himself to do his best.*

Achieve

- Bea (Y6) for consistently moving up in 99 Club

-Hannah (Y1) for always trying hard with her learning

Nurture - *Rose (Y4) for always helping others on the playground*

The award winners this week had their awards presented by the Mayor and Mayoress who came to visit our school.

Updates from our Pupil Leadership groups



Our Safety Squad and Reading Ambassadors represented our school brilliantly during a visit from the Local Authority this week. They talked about the different things we do to make them feel safe in school and how their PATHs learning helps them to resolve any issues. They also spoke about how they enjoy

reading and the books we have in school. Their favourite parts of school are reading books, seeing their friends, art, break times and reward time. When asked what could be improved, they said they couldn't think of anything. They were a credit to us and to you as their parents and families.

Picture News



As a gold Rights-Respecting School, our children discuss different issues each week using Picture News. This week's Picture News was all about the following question: How can we make sure that everyone feels represented?



Democracy

We can listen to others carefully and use our voices to make sure everyone is included and treated fairly.

© Picture News 2024



UN Rights of a Child



Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.



© Picture News 2024

Protected Characteristics



The products available for people to buy should be inclusive and represent us all. Nobody should be excluded or treated unfairly because of a disability.



© Picture News 2024

TAKEHOME



How can shops make sure everyone feels represented?

In the news this week

Stef Reid MBE, a former Paralympian medal winner who represented Canada and Great Britain, is asking Nike and other sportswear companies to start selling individual trainers to single-leg amputees. The request comes after noticing the company using mannequins with running blades to promote its products in shops. Stef has said that by refusing to sell single shoes, Nike is not living up to its value of diversity and inclusion. In a video viewed over 2 million times, Reid said she was thrilled to be shown photos of mannequins in Nike stores with running blades wearing a single shoe.

Things to talk about at home ...

- Do you believe all sportswear companies should sell single shoes to single-leg amputees? Ask others at home to share their thoughts.
- Can you think of any shops or businesses that take action to celebrate diversity?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

Picture News 2024

PE Reminders



The children can come to school on their PE days in their PE kit: white t-shirt, red shorts, trainers. They can also wear their school jumper or cardigan when needed.

PE days

YN: Friday

YR: Tuesday

Y1: Monday and Wednesday

Y2: Monday and Wednesday

Y3: Wednesday and Thursday

Y4: Wednesday and Friday

Y5: Tuesday and Thursday

Y6: Tuesday and Thursday **Some Y6 children will start additional swimming lessons on Monday next half term - starting on Monday 22nd April (letters have been sent to individual children).**

We have had a number of child wearing their own clothes on PE days - please ensure they are wearing the correct clothing - thank you.

Winning Team



The winning team this week are the Phoenix team again!



Music opportunities

**MUSIC SERVICE ENSEMBLES
AT ST HELENS TOWN HALL**

2023 - 24 FREE!

**TUESDAY...
ROCK & POP BAND
4.30PM - 5.50PM**

**TUESDAY...
VOCAL GROUP
4.30PM - 5.50PM**

**WEDNESDAY
WIDER OPPORTUNITIES BAND
4PM - 5PM**

**WEDNESDAY
INTERMEDIATE WIND BAND
4PM - 5PM**

**WEDNESDAY
INTERMEDIATE STRINGS
4PM - 5PM**

**WEDNESDAY
MUSIC THEORY CLUB
4PM - 5PM**

**WEDNESDAY
YOUTH WIND ORCHESTRA
5.15PM - 6.30PM**

**WEDNESDAY
SINFONIA
5.15PM - 6.30PM**

**WEDNESDAY
MUSIC THEORY CLUB
5.15PM - 6.30PM**

ST HELENS MUSIC EDUCATION HUB
INSPIRING MUSICAL CREATIVITY
PLEASE CONTACT YOUR SCHOOL AT 01744 677946

01744 677946
music.service@st-helens.gov.uk
SCAN THE QR CODE
BELOW TO JOIN AND
REGISTER TODAY

Jewellery

Please can you make sure that your child does not come to school wearing earrings, bracelets or necklaces. Thank you!

Earrings

Earrings are not permitted. If your child has recently had their ears pierced and cannot take them out, they are to wear plastic replacements (we have some in school).

Uniforms



We have noticed that a number of children are wearing tracksuit bottoms when it is not their PE day. Please can you make sure that all children are wearing the correct school uniform each day - no sports wear except on PE days. This includes trainers - black only as per the School Uniform Policy.

UNIFORM

School uniform is compulsory for full-time children in school. Nursery children do not need to wear uniform. All items of clothing should be clearly named. Uniform is as follows:



- ❖ Red sweatshirt, jumper, or cardigan
 - ❖ White polo shirt (T-shirt with collar)
 - ❖ Grey skirt/trousers (**Please note:** Trousers should be the tailored type and **NOT** jeans or leggings. **Please also note:** The school colour is **GREY - NOT BLACK**).
 - ❖ Summer dresses are red gingham and shorts can be worn.
- School sweatshirts and fleeces may be purchased at any time from the office. Prices on request. School reading book bags are also available to purchase at any time, P.E. kits are available to order at certain times throughout the year.

The P.E. kit is:



- Plain white t-shirt.
- Usual school sweatshirt
- Plain black shorts, leggings or jogging bottoms.
- Plain black pumps or trainers

Children may come to school in their PE kits on the days they have games or after school sports clubs.

Dates for the diary



Monday 29th April-Thursday 2nd May

- *Y5 Bikeability from 9am- 3pm - separate letters have been sent out*

- *Practice SATs week for Y6*
-

Wednesday 1st May

-
- Y5 Quiz Kids at Hope Academy - separate letters have been sent out
-

Thursday 2nd May

-
- Polling Day - Early Years will be **CLOSED** on this day
-

Thursday 9th May

-
- Class photos
-

Monday 13th -Thursday 16th May

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- KS2 SATs - including breakfast from 8.30 am in the hall
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Tuesday 14th May

-
- Y4 trip to Liverpool Museum - separate letters sent home
-

Thursday 16th May

-
- Phonics workshop for Nursery and Reception parents - 2.30 pm in the hall. After an information session, the children will join their parent(s) to take part in some phonic activities with Miss. Mee and Mrs. McDermott.
-

Friday 24th-Monday 27th May

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- *Y6 PGL residential*
-

Friday 24th May

-
- *School closes for half term*
-

Tuesday 4th June

-
- *School re-opens for Summer term 2 (Monday 3rd June is a training day for staff)*
-

St. George's Day



The children talked about St. George's Day in their assembly time this week - this also links to this half term's value of 'Service'.

Class assemblies



Come along and see your child's class assembly and find out what they have been learning:

Y1 - The Seasons - Wednesday 22nd May at 2.30 pm

Y2 - Musical showcase - Tuesday 9th July at 1.15 pm

Y4 - The Ancient Egyptians - Wednesday 22nd May at 9.15 am

Y5 - Ancient Greece - date TBC in July

Y6 - Summer production - date TBC

PATHs meeting for parents and families



Thank you to those who came along to this meeting on Thursday - Mrs. Reid received some lovely compliments on how using PATHs in school has supported individual children. For more information, see our website or <https://www.pathseducation.co.uk/>

Home learning



Thank you to all families who are supporting their children with their home learning activities and reading - it really does make a big difference to their achievement in school.

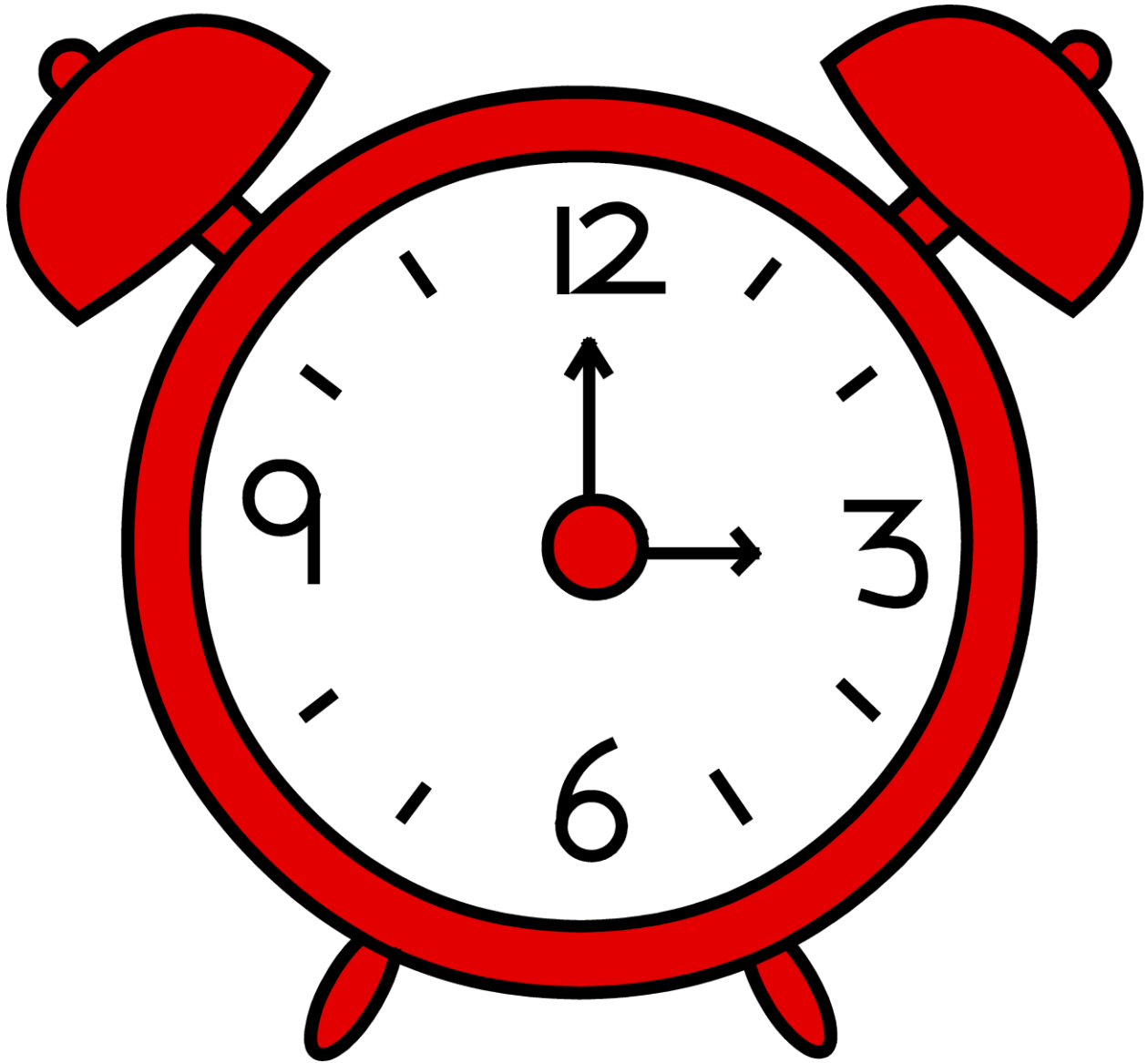
Miss. Evans is running a home learning club at break time on a Thursday for children in KS2 to complete theirs if they haven't done so at home.

TT Rockstars



Well done to those children who are regularly using TT Rockstars!! Miss. Evans will be awarding one prize per class for the most improved score (the most coins earned) between now and the end of term.

After school activities



Mondays (3.20-4.20 pm) - Dance (Y1/2)

Tuesdays (3.20-4.20 pm) - Tag Ruby (Y5/6)

Wednesdays (3.20-4.20 pm) - Handball (Y3/4)

-Tuition (Y6)

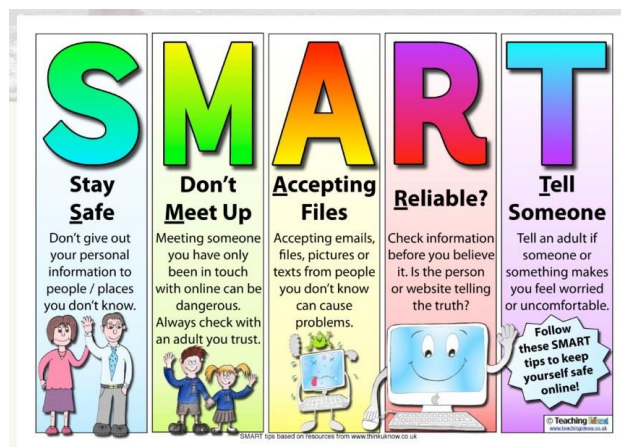
Thursdays (3.20-4.20 pm) - Multi sports (YN/R)

Friday - (3.20-4.30 pm) - **Brass Band** - Mr. Chadwick (KS2)

Please pay for all clubs on School Money - £12.50 per half term.

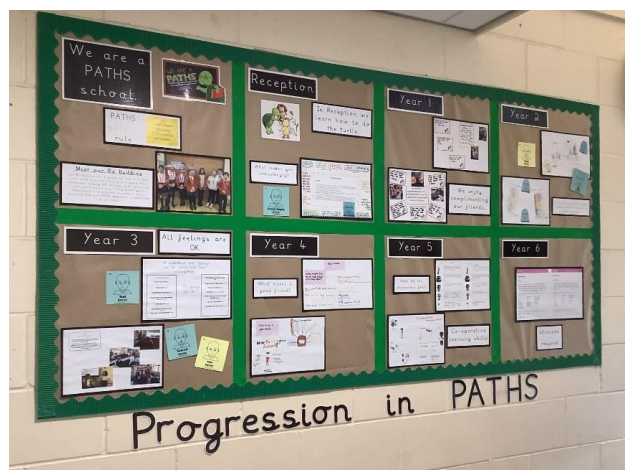
Online Safety

Please see <https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s> for support at home with online safety.

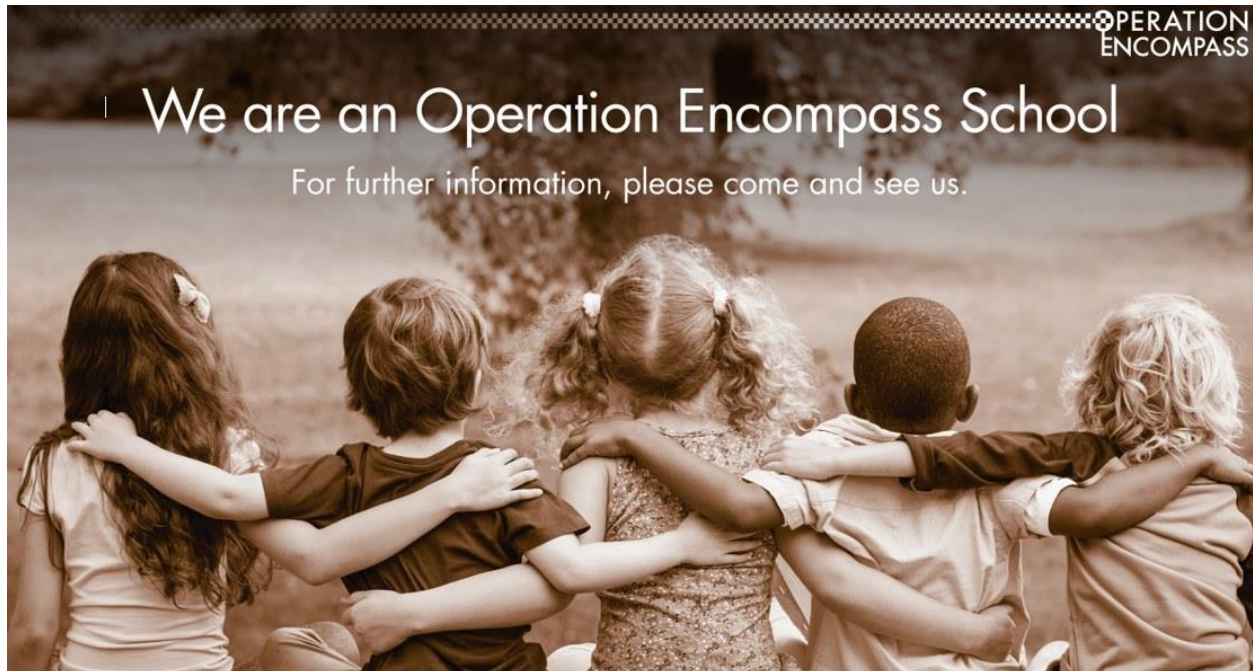


PATHS - quote of the month

Using PATHS (Promoting Alternate Thinking Strategies) across school is helping to teach our children about their feelings and how to manage them. This month the focus is about achieving our goals.



Operation Encompass



Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

As a school we have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.

Mrs. Roberts and Mrs. Lammond have received training around this, please speak to them for more information, advice or support.



Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience.”

“Children who experience domestic abuse are recognised as victims of domestic abuse in their own right.”

“We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care.”

“Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident.”

“This information means that we can understand a child's behaviour and support that child in whatever way they may need or want.”

“We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this.”

© Domestic Abuse Act 2021

Nursery places



We have Nursery places available for September 2024 - please spread the word! Visits to school can be arranged by contacting Mrs. O'Brien in the office. We are also able to offer Breakfast and After School Club provision.

<https://www.sthelens.gov.uk/nurseryadmissions>

Maintained nursery units/schools

The local authority processes applications for maintained nursery units/schools in St Helens. A maintained nursery is managed by a governing body and is usually on the site of a primary school.

If you wish to apply for a Private, Voluntary, or Independent Playgroup/Nursery, or a neighbouring local authority's nursery, you need to contact them directly.

Your child can access 15 hours' free nursery care each week for 38 weeks each year the term after their third birthday. In maintained nurseries these hours are normally divided up into morning or afternoon sessions on five days per week. The school will contact you with details of the session times for your child after a place has been allocated by the local authority.

Some primary schools offer two-year-olds places; please check with the school you are interested in.

30 hours' funded childcare

Some working parents are eligible for up to 30 hours of funded childcare/early education per week (for three to four-year-olds). You can check whether you are eligible for 30 hours' free childcare via the [Childcare Choices](#) website.

You should contact your preferred nursery to find out if they will be offering 30-hour places and whether there is any availability.

Applying for January, April and September nursery admission

You can apply for admission the term after your child's third birthday. If your child was born on or between:

-
- *1 September and 31 December, you can apply for January admission.*
 - *1 January and 31 March, you can apply for April admission.*
 - *1 April and 31 August, you can apply for September admission.*
-

Visit from the Mayor and Mayoress of St. Helens

We were delighted to have a visit from the Mayor, Lynn Clarke, and Mayoress, Hayley Clarke, this week. They were accompanied by Mayor's Cadet, Emily, who is a former Lyme pupil and the daughter of our Chair of Governors, Caroline Unsworth.

They presented this week's achievement certificates and Headteacher's awards during our celebration assembly and talked to the children about how they serve the community in their roles. After assembly, our Rights-Respecting Schools Ambassadors talked about our recent reaccreditation of the UNICEF gold award and how they are teaching our community about children's rights. Members of The Singing Stars showed off our art display, including playground mural, and talked about our recent Artsmark Award.

Madam Mayor was keen to hear about our PATHs curriculum and how we are hoping to be awarded model school status this year - our B's Buddies spoke about their role in using PATHs during break and lunchtimes to support other children. Some of our Y5 pupil gave our visitors a tour around school giving children from each class the chance to ask them some questions.

Madam Mayor commented that: 'The children were an absolute credit to the school and had lots of interesting questions for us.'





KS1 SATs and Colomendy meeting for Y2 parents/carers



Thank you to those who came along to this meeting on Tuesday - relevant information leaflets have been sent home with all Y2 children.

Staffing



We would like to welcome Miss. Jones, who will be starting with us as an admin apprentice next week. She will be working with Mrs. O'Brien in the office.

Congratulations to Caitlin McMahon, who has been appointed as our new Teaching Assistant.

And finally...



During a conversation with some visitors to our school, a group of children were asked: 'Are all children treated fairly at Lyme?' The children said they all feel included with one child adding, 'all children are treated how they need to be to get to the same point'. This mature and thoughtful comment reflects everything we do at Lyme: 'Inspire, Challenge, Achieve and Nurture'. We are all extremely proud of the impact we are making across our school community.

Have a lovely weekend.

Mrs. Roberts
