

SPRING 2

Dear Parents and Year 6

Here is our curriculum overview for this half term.

As scientists we will:

Explore the classification of living things. . We will consider the many ways in which living things can be grouped and the names and the features of the creatures that fit into those groups. We will understand, use and create our own classification keys; showing how animals are grouped and how we can use these to identify certain types of living creature.

As citizens we will:

Our values this half term are understanding and forgiveness. We will be considering different articles from the rights of a child each week. In our PATHS sessions we will continue to explore ways to build positive relationships and life skills.

As authors we will:

Continue to develop our knowledge of sentence types and grammar and apply these in our writing. Through the vehicle text of 'The Ways of the Wolf' which is linked to our science topic on classifying animals. We will write narratives, non-chronological reports and balanced arguments.

As readers we will:

Listen to and read stories from our focus author for this term:

Our book is 'Pig Heart Boy' by Malorie Blackman

As athletes we will:

As Team Players we will:

Will develop and improve our team playing skills through a variety of games as well as developing our ball skills through rugby.

As historians we will:

We will explore the Tudor period; thinking about the different monarchs and how they impacted reforms in Britain, the age of exploration and entertainment and fashion at the time. We will also explore some of the gruesome punishments and medicines of the time. We will investigate some key people from this era.

As religious investigators we will:

Continue to explore Islam through the question. 'What is Hajj and why is it important to Muslims? '

As Artists we will:

Explore and develop our sketching and painting skills from evaluating the work of famous artists.

As IT technicians we will:

Learn why Blogs are written and write our own Blog about something that is important to us,

As mathematicians we will:

We will continue to develop our knowledge of fractions, decimals and percentages. We will explore calculating with fractions, decimals and percentages We will equate fractions to percentages and decimals as well as calculating with percentage. Through daily fluent in 5 and rapid reasoning, will continue to develop our fluency and problem solving skills. We will continue to develop our knowledge in shape, transformation and statistics.