



February 3

Attendance



Article 28: Every child has the right to an education.

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

The whole school attendance target is 96%.

YR: 97.7%

Y1: 96.1%

Y2: 97.6%

Y3: 91.1%

Y4: 93%

Y5: 91.7%

Y6: 97.8%

The overall whole school attendance is 95.1%.

Well done to YR, Y1 and Y6 who have achieved our 96% target.



*Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance**. Please note that holidays in term time will only be authorised in exceptional circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.*

Attendance Policy Overview 2023-24

At Lyme Community Primary School, we aim to consistently work towards our goal of 100% attendance for all children. Every opportunity will be used to convey the importance of regular, punctual attendance to pupils, parents, and carers.

Our school is committed to providing the best possible quality of education to all learners. For a child to reach their full educational achievement a high level of school attendance is essential.

'Attendance is EVERYBODY'S responsibility'
It is the responsibility of all members of our school community to maintain and monitor good school attendance.

REPORT IT FIRST DAY
If your child is going to be absent from school, please report this ASAP via the school office.

Key Attendance Contact at Lyme Community Primary School

School Office: 01744 678350

Jon Lammond - Pastoral Manager

Hayley Hewitt - Education Welfare and Engagement Officer

We attend school **REGULARLY**

We attend school **PUNCTUALLY**

We attend school **READY** to learn

Absence from school **may** be authorised if it is for the following reasons:

- Illness
- Unavoidable medical appointments
- Days of religious observance
- Exceptional family circumstances

REGULAR ATTENDANCE LEADS TO SUCCESS

Attendance Ladder

Number of school days missed per year

What does my child's attendance mean?

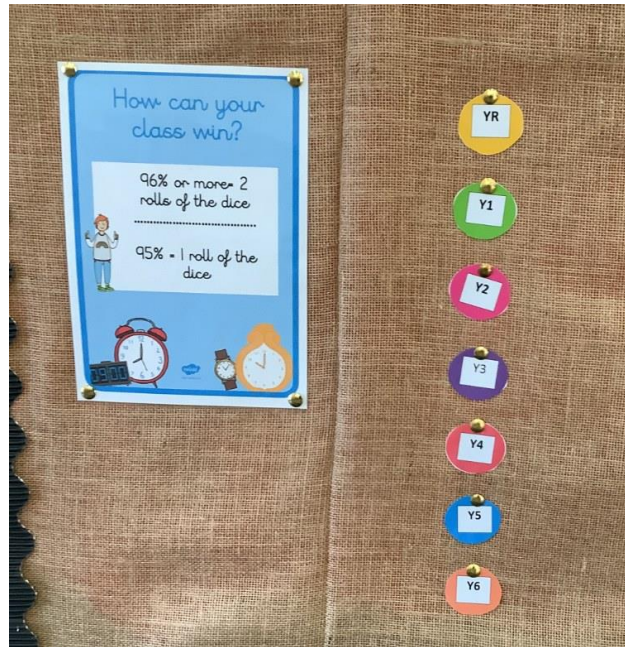
Absence from school **will not** be authorised for:

- Shopping
- Having to stay at home due to an unwell sibling or parent.
- Day trips
- Birthdays
- Holidays
- Rest days after a poor night sleep

- Gates close at 9am
- Class registers close at 9am – after this it is a late mark
- School registers close at 9.30 am – after this it is an unauthorised absence

Our exciting Classopoly attendance game will be starting on Monday - all classes from YR to Y6 will get to move around the board if the attendance is 95% - one roll of the dice/ 96% - two rolls of the dice. There are different class prizes to be won!





Spring Term Achievers



*Every week the staff look out for those children who are just that little bit extra special in the current week to award them one of our **Achievers Certificates**. It might be for lots of effort, fantastic presentation, super learning behaviour, lovely manners, being extra helpful or just that bit more determined than the others to finish their work accurately. They might just be an outstanding all-rounder. Congratulations to this week's achievers :)*

This week's winners:

YR: Zayn and Kodah

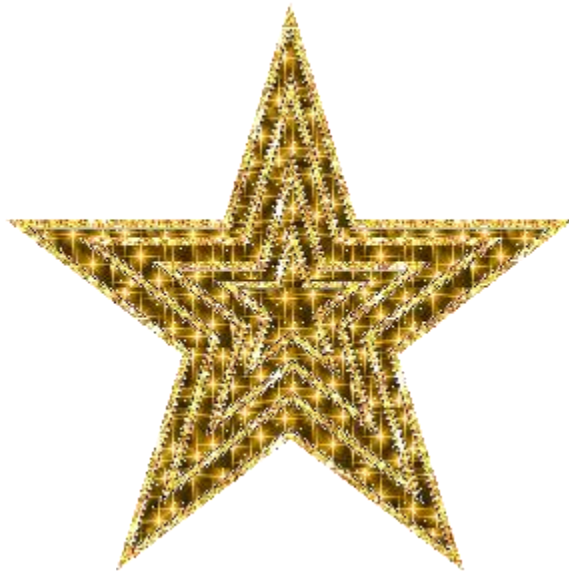
Y1: Lenny and Harlee

Y2: Jacob and Yaqub

Y3: Evie C and Emily

Y4: Jenson H and Emily

Y6: Bea and Billy



Headteacher's Awards

Inspire
Challenge
Achieve
Nurture

*I will be awarding children across the school with a special certificate in our Celebration Assembly on a Monday who have demonstrated our school's **I CAN values - Inspire, Challenge, Achieve, Nurture**. This week the following children received the awards:*

Inspire - Ruby (Y6) for inspiring others in her Prefect role.

Challenge - Ruardiah (Y1) for challenging himself to write his name from memory.

Achieve - Lydia (Y1) for super independent writing.

Nurture - Mikaeel (Y5) for being an outstanding B's Buddy - supporting the younger children with patience and kindness.

Updates from our Pupil Leadership groups



Our Online Safety Ambassadors are busy making leaflets to send home about staying safe online - especially when using mobile phones.

We believe better safety we believe in empowering parents, carers and trusted adults with the information they need to build an informed conversation about online safety with their children. Should they find it is needed. This guide focuses on nine platforms of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days - however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

- 1 PUT YOURSELF IN CONTROL**
Take one of the parental control settings available to you. With most devices, you can set these up in the settings to control the content your children access. The more details you do, the better your child's protection. At the same time, as you'll often find guidance in the instructions. The more details you do, the better your child's protection. At the same time, as you'll often find guidance in the instructions.
- 2 PROTECTING ANDROID DEVICES**
You can set up parental control on Android devices through a Google account. Open the settings menu (look for a cog icon) and select the 'Parental controls' option. Here you can set a PIN and restrict access. After setting up a password and account, select which applications you want to restrict access to. On an Android smartphone it's similar, but first select 'Parental controls' in the app store.
- 3 PROTECTING APPLE DEVICES**
The Apple website, www.apple.com/parentalcontrols, offers a range of advice on how to protect your child's device. There is an app for 'Screen Time' which you can download from the App Store. This will allow you to set up a PIN and restrict access to certain apps and content.
- 4 THINK ABOUT ALL YOUR SMART DEVICES**
As well as tablets and smartphones, you should think about any device in your home connected to the Internet - a games console, a media hub, or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access your child has to these devices, especially when it comes to accessing the Internet.
- 5 MAKE SEARCHING MUCH SAFER**
Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should always set this. Otherwise, it's extremely easy for a seemingly innocent search on the Internet to turn up content that is inappropriate for children. Depending on the browser you're using, go to the settings and search for 'safe search'. Make sure you check the settings and update it regularly each time you update the browser. This will ensure it defaults to the browser's default setting of 'strict' or 'moderate'.
- 6 REGULARLY CHECK SOCIAL MEDIA SETTINGS**
Before you allow your child to use social media, you should discuss the dangers with them. They should always be aware of the risks of sharing their profile and privacy settings and how these settings can be changed. The settings on social media platforms often make privacy changes without making it clear to the user. It's important to check the settings of all social media accounts.
- 7 DON'T LET PEOPLE SEE WHERE YOU ARE**
Location software is useful for seeing where your child is, but it also provides the opportunity for others to track your child's location. It's a good idea to disable location software on all devices or at least turn it off when it's not required. Also, be careful of apps that record location or location where your child might be going to school. Talk to your child about why these can be dangerous and how to turn the setting on and off as required.
- 8 WATCH OUT FOR FAKE PROFILES**
Using social media presents a risk to your child's safety. It's important to be aware of the risks of posing as someone else on the Internet. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.
- 9 KEEP A CHECK ON SCREEN TIME**
Spending too much time on screens can be a risk to your child's health. It's important to set limits on how much time your child spends on screens. Most devices have a 'Screen Time' or 'Screen Time' setting which you can use to set limits on how much time your child spends on screens. It's important to set limits on how much time your child spends on screens.

Meet our expert
Emma Davis was a secondary school Computer Science teacher for more than 10 years. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, she's had most experience of controlling and managing how children access online services and apps.

9 Top Tips To Get Smart About children's devices

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety

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Picture News



*As a gold Rights-Respecting School, our children discuss different issues each week using Picture News.
This week's Picture News was all about the following question: How important is packaging?*

TAKEHOME



How important is packaging?

In the news this week

Coca-Cola has announced it will temporarily be removing labels from some of its bottles to trial 'label-less' packaging. The trial will see labels removed from the Sprite Zero and Sprite Zero bottles and replaced with an embossed logo on the front of the pack. The product and nutritional information will be laser-engraved onto the back. The label-less bottles will be available in some shops in London, Bristol, Manchester and Brighton and Hove.

Things to talk about at home...

- Find five different food items at home that have packaging and labels. Have a look at the labels and talk to others at home about what they include. What do you think is the most important information? Do you believe that all the packaging the items have is necessary?
- In general, do you feel people should do more to reduce the amount of packaging they consume? If so, how?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



© Picture News 2024



Individual Liberty

We have opportunities to choose our food and drink. It is important to consider how these choices may impact things such as our health, the environment or our beliefs.

© Picture News 2024

Protected Characteristics



There are many different reasons people choose the food and drink they consume. For some, it will be part of their religion or belief, which affects their life choices and the way they live. Nobody should be treated unfairly because of their religion or belief.



© Picture News 2024



UN Rights of a Child



We have the right to clean water to drink and healthy food. We should also all have information about how to stay healthy. Drink and food packaging can contain details to help us do this.



© Pictopix News 2018

PE Reminders



The children can come to school on their PE days in their PE kit: white t-shirt, red shorts, trainers. They can also wear their school jumper or cardigan when needed.

PE days

YN: Friday

YR: Tuesday

Y1: Monday and Wednesday

Y2: Monday and Wednesday

Y3: Wednesday and Thursday

Y4: Wednesday and Friday

*Y5: Tuesday - **they will also be going swimming on Monday this term***

Y6: Tuesday and Thursday

We have had a number of child wearing their own clothes on PE days - please ensure they are wearing the correct clothing - thank you.

Winning Team



The winning team this week are the Dragon team.



Y5 Swimming

I CAN!
Inspire
Challenge
Achieve
Nurture

Lyme Community Primary School

Headteacher: Mrs Jo Roberts
Lyme Street
Newton-le-Willows
Merseyside WA12 9HD
Telephone 01744 678350
www.lyme-st-helens.sch.uk



8th January 2024

Dear Parents/Carers,



Our Y5 children are starting their swimming lessons next Monday, 15th January 2024. They will be attending 8 sessions in total over the spring term.

When pupils are attending school swimming lessons correct swimwear must be worn at all times. Girls must wear a one piece swimsuit (no two piece at all) All those that can, must have their hair tied back.

Boys must wear swimming trunks or shorts at least 3 inches above the knee (no Bermudas or long shorts as these can become dangerous when the pockets become full of water). They will also need a towel.

Any child attending the pool without the correct kit will not be allowed to swim as agreed in our School service level agreement.



Please ensure that the swimming kit is brought into school in a suitable waterproof bag and check your child brings it home after swimming so it's ready for the next week.

Children may bring swimming goggles but these must be named and are the responsibility of the children. They cannot be bought at the baths.

Please note: No toiletries can be used – deodorants, talc, shampoo etc.

The latest advice is that the exclusion of children with verrucas from barefoot activities - such as swimming, physical education or dancing is not justified.

Even the use of devices, such as plastic socks, to protect the feet is discouraged. The use of a waterproof plaster is sufficient.

Swimming is a compulsory part of the National Curriculum. All children should be able to swim 25 metres by the end of KS2. The ability to swim is an important life skill and can be a life saver!

Therefore we do not stop children from taking part in swimming lessons because of a verruca.

Yours sincerely,

Head Teacher

Music opportunities



Jewellery

Please can you make sure that your child does not come to school wearing earrings, bracelets or necklaces. Thank you!

Earrings

Earrings are not permitted. If your child has recently had their ears pierced and cannot take them out, they are to wear plastic replacements (we have some in school).

Uniforms



Please can you make sure that all children are wearing the correct school uniform each day - no sports wear except on PE days.

UNIFORM

School uniform is compulsory for full-time children in school. Nursery children do not need to wear uniform. All items of clothing should be clearly named. Uniform is as follows:

- ❖ Red sweatshirt, jumper, or cardigan
- ❖ White polo shirt (T-shirt with collar)
- ❖ Grey skirt/trousers (**Please note:** Trousers should be the tailored type and **NOT** jeans or leggings. **Please also note:** The school colour is **GREY - NOT BLACK**).
- ❖ Summer dresses are red gingham and shorts can be worn.

School sweatshirts and fleeces may be purchased at any time from the office. Prices on request. School reading book bags are also available to purchase at any time, P.E. kits are available to order at certain times throughout the year.



The P.E. kit is:

- Plain white t-shirt.
- Usual school sweatshirt
- Plain black shorts, leggings or jogging bottoms.
- Plain black pumps or trainers



Children may come to school in their PE kits on the days they have games or after school sports clubs.

Dates for the diary



Monday 19th February - Monday 25th March - Y4 and Y5 Hummingbird Project (in school)

Monday 26th February - Y6 Online Safety assembly by Merseyside Police Cyber unit

Tuesday 27th February - Early Maths workshop for YR parents/carers at 2.30pm (in the hall)

Wednesday 28th February - Fire service visit to EY

Wednesday 6th March - Police visit to EY

Thursday 7th March - Y3 trip to The Dewa Centre, Chester

Friday 8th March - World Book Day event

Wednesday 13th March - Y3 class assembly at 9.15 am

Tuesday 19th March - Y5 visit to St. John's Church for 'The Easter Journey'

Tuesday 19th and Thursday 21st March - Parents' Evening

Tuesday 26th March - Intra-sports competition

Class assemblies



Come along and see your child's class assembly and find out what they have been learning:

Y1 - *The Seasons* - Wednesday 22nd May at 2.30 pm

Y2 - *Musical showcase* - Tuesday 9th July - time TBC

Y3 - *The Romans* - Wednesday 13th March at 9.15 am

Y4 - *The Ancient Egyptians* - Wednesday 22nd May at 9.15 am

Y5 - *Ancient Greece* - date TBC in July

Y6 - *Summer production* - date TBC

SEND workshop



*Miss. Burns has organised a parent workshop on **Supporting Children with SEN: Sensory Needs and SEND and The Local Offer / Graduated Approach** for **Wednesday 20th March at 2.30 pm** in The Hub. **PLEASE NOTE THE CHANGE OF DATE.***

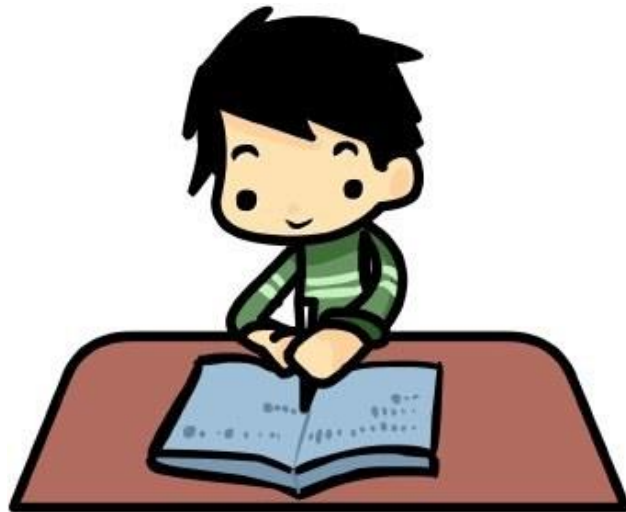
Please let us know if you would like to come: <https://forms.office.com/e/9EakRuQjnU>

Early Years Maths

*Miss. Mee will be delivering a **maths workshop for YR parents/carers** to come along to on **Tuesday 27th February at 2.30 pm**. This will be an opportunity to do some maths activities alongside your child and*

find out more about how we teach early maths in school. Please let us know if you can come:
<https://forms.office.com/e/6rWHcMZC25>

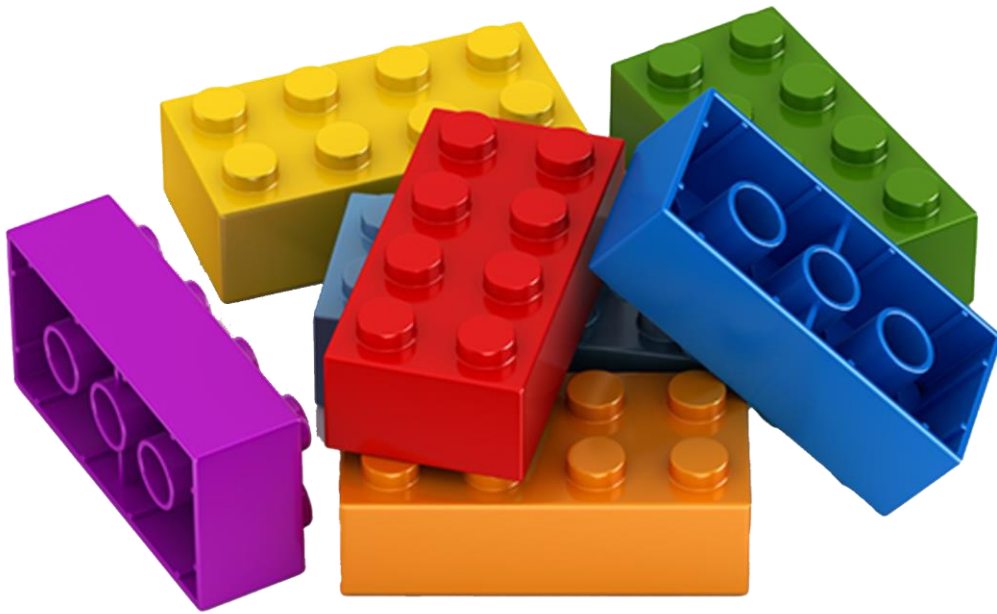
Home learning



Thank you to all families who are supporting their children with their home learning activities and reading - it really does make a big difference to their achievement in school.

Miss. Evans is running a home learning club at break time on a Friday for children in KS2 to complete theirs if they haven't done so at home.

Y4 Lego Robotics workshop



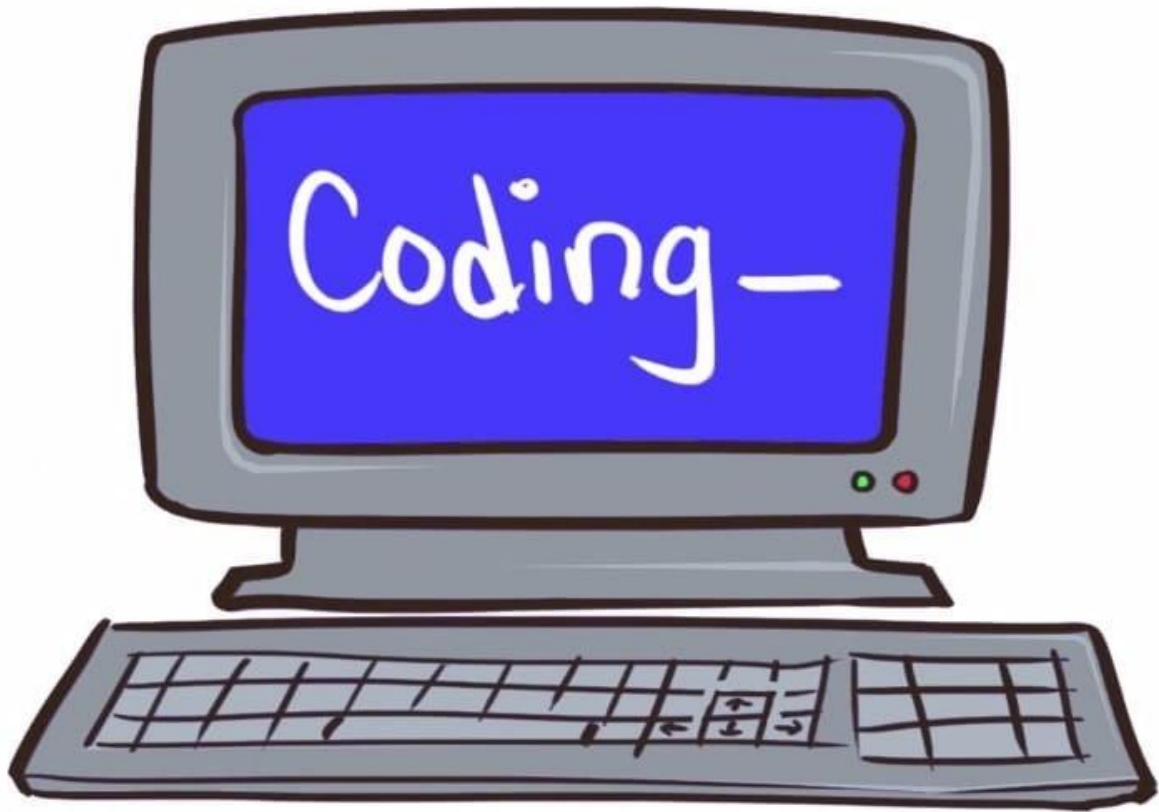
Y4 really enjoyed their afternoon with Nick from Junior STEM this week. They used their Maths, Design and Computing skills to build a lego model that they could control using the I-pad.



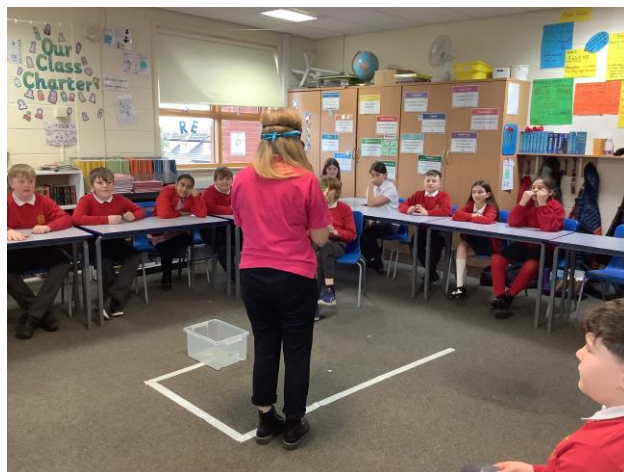




Y6 Coding workshop



Wendy Cotterill, Senior Public Engagement Officer at the Science and Technology Facilities Council delivered a workshop for Y6 this week 'Coding without computers'. They were all really engaged in the learning activities which gave them the opportunity to investigate how computer programming takes place.





<https://sway.cloud.microsoft/JwOOwkrplj9nnE51#content=IGda7G5oWvfeY2>





Year 2 - Global Citizenship



I CAN!
Inspire
Challenge
Achieve
Nurture

Lyme Community Primary School

Headteacher: Mrs Jo Roberts
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Merseyside WA12 9HD
Telephone/Fax 01744 678350
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Dear Year 2 parents,

As part of our current PSHRE topic we have decided that we would like to raise money for a charity. In class we held a ballot and the results showed that we would like to raise money for a national charity that helps poor people. UNICEF is our chosen charity, and we would like to make a line of pennies. We would be very grateful if you could donate 1p and 2p coins to help us to raise money for this great cause. Please send in your donations on or before **Friday 23rd February**.

Thank you,

Year 2



We'll done to the Y2 who have collected money for UNICEF as part of their PSHRE learning. We will let you know next week how they have raised.

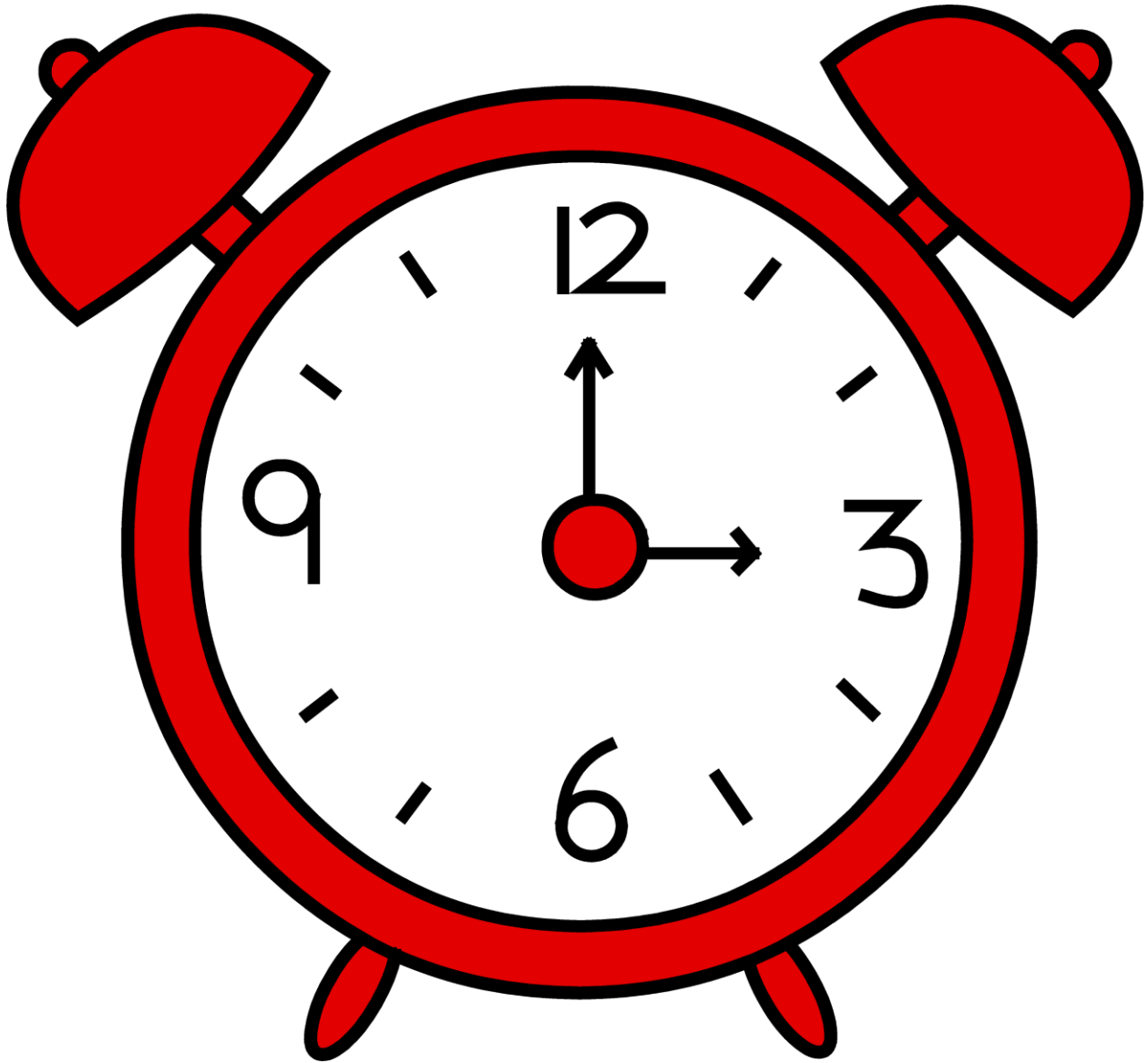


School dinners



School dinner money needs to be paid in advance on School Money. Please speak to Mrs. O'Brien if you need support with this.

After school activities



*Mondays (3.20-4.20 pm) - **Fitness** (YN and YR)*

*Tuesdays (3.20-4.20 pm) - **Basketball** (Y5 and 6)*

*Wednesdays (3.20-4.20 pm) - **Tag rugby** (Y3 and 4)*

*Wednesdays (3.20-4 pm) - **Book Club** (YR) - Mrs. Reid has sent letters out*

*Thursdays (3.20-4.20 pm) - **Multi sports** (Y1 and 2)*

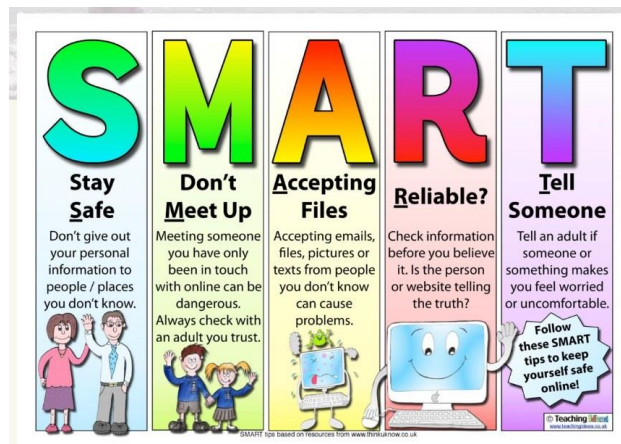
Friday - (3.20-4.30 pm) - **Brass Band** - Mrs Chadwick (KS2)

The above sports clubs will start this Monday - the 26th February.

Please pay for all clubs on School Money - £12.50 per half term.

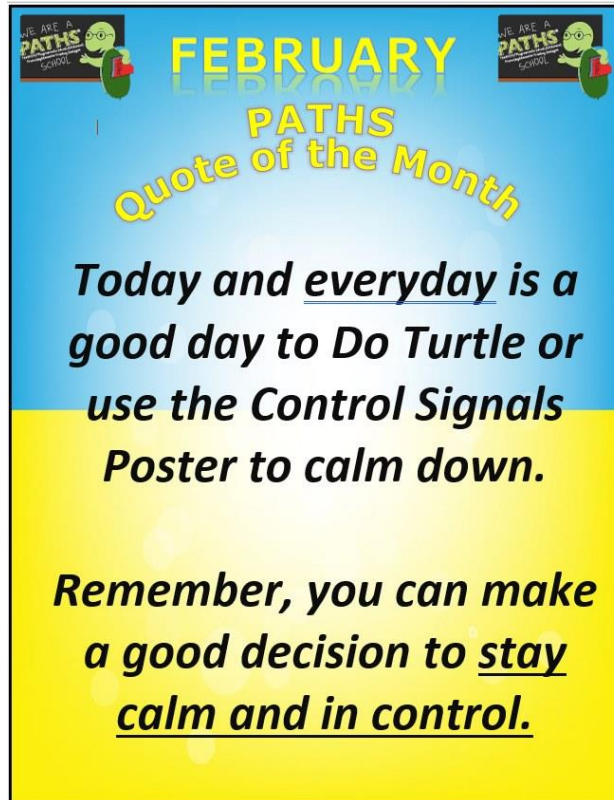
Online Safety

Please see <https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s> for support at home with online safety.



PATHS - quote of the month

Using PATHS (Promoting Alternate Thinking Strategies) across school is helping to teach our children about their feelings and how to manage them. This month the focus is about giving each other compliments.



Twitter/ X



Lyme now has a Twitter/ X account! We will be posting photos about our school day on there so please follow us @SchoolLyme .

Polite reminders

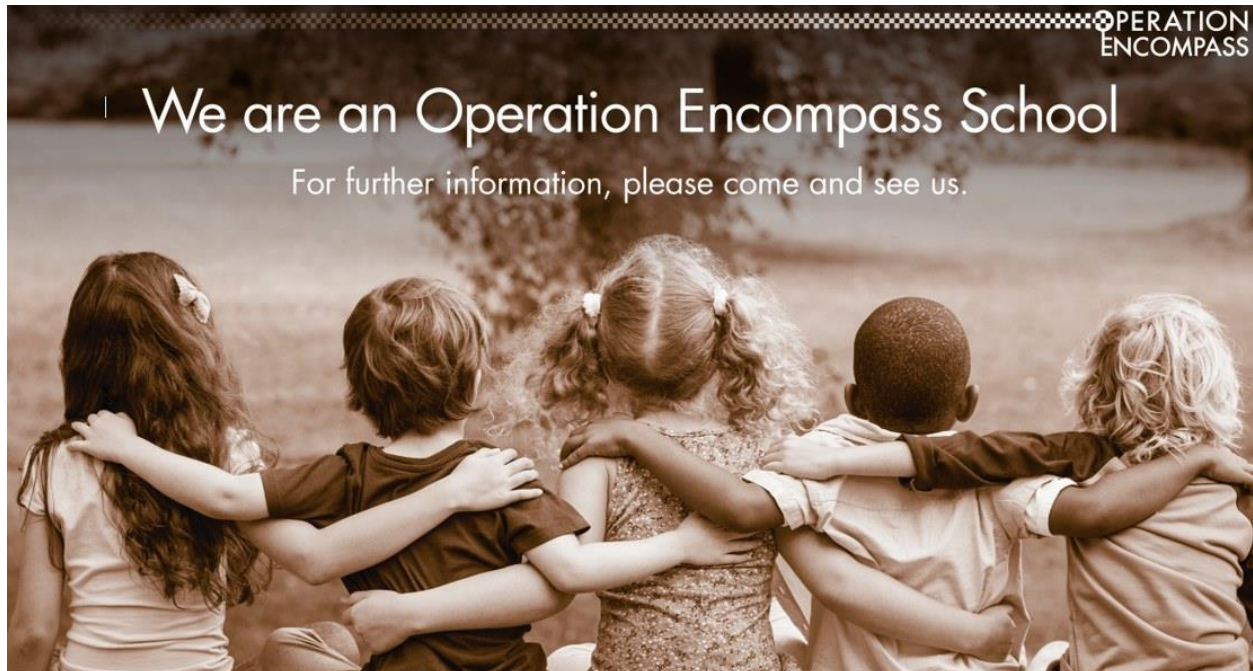


Just a reminder that children under the age of 16 cannot pick up children from school or ASC. If it is a different adult than usual picking your child up from school, please can you let school know.

Can parents/carers collecting children from the KS1 playground please move off the playground once they have collected their so that the KS2 staff can bring their classes to the gate - children are only to be collected once the teacher has dismissed them, not be taken out of the line before the KS2 gate.

Thank you.

Operation Encompass



Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

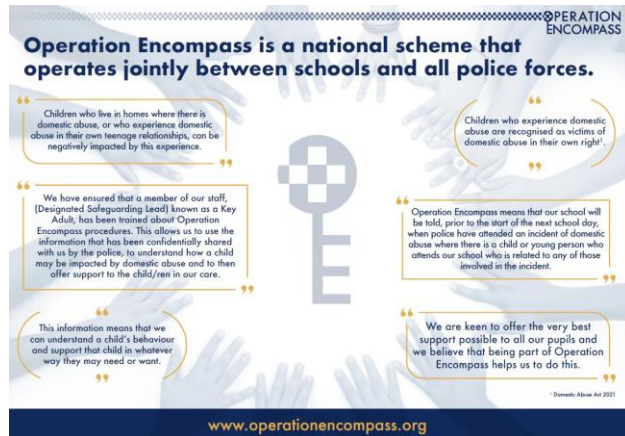
As a school we have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.

Mrs. Roberts and Mrs. Lammond have received training around this, please speak to them for more information, advice or support.





Entry Sign



We now have a new sign-in system in the school office. If your child is late, you need to sign them in at the office or if they leave for an appointment, you will need to sign them in/out. Mrs. O'Brien will be able to show you how to use the system.

Snacks



*Just a reminder that the children in KS2 are only to bring healthy snacks into school such as fruit and cereal bars. **No chocolate, biscuits or crisps please.***

Who will you become?



All curriculum leaders have thought about how their subject area links to our 'I CAN' values and our vision of developing the whole child.

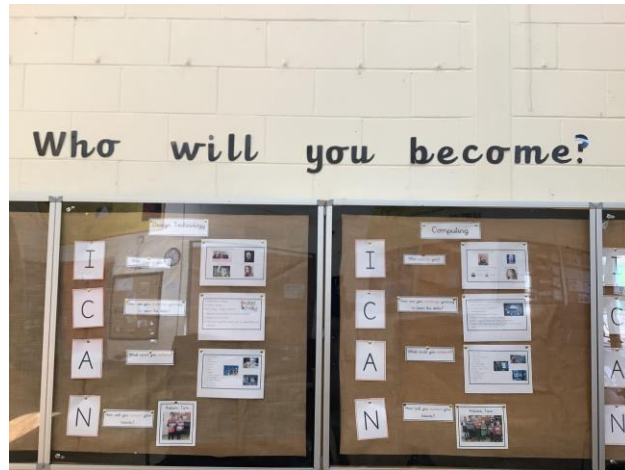
I - Who inspires you? People who have been successful in this area.

C - How can you challenge yourself to learn the skills? The skills needed to succeed.

A - What could you achieve? Job roles that link to this subject.

N - How will you nurture your talents? Our termly achievers.

We will be using this to develop our growth mindset attitude and support the children's learning and progress across all areas of their learning.



And finally...



This half term's value is all about forgiveness and understanding. We have been working with the children about how to use our words and actions respectfully and with kindness - linked to our PATHS learning.

Have a lovely weekend.

Mrs. Roberts
