

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18183
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18183

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	50%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75%
Intent	Implementation		Impact	Total spent:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>High Quality PE delivered to all our children, including swimming, during the Summer term (COVID dependent).</p> <p>Encourage more children (along with their parents) to participate in active travel to school to take advantage of additional opportunity during the day to exercise.</p> <p>Competitions in school and personal challenges can also be completed to encourage children to be active in school. In school competitions to be linked to the currently learning in the curriculum: + Tennis rallies + Basketball nets</p>	<p>PE lessons are delivered by our school coach and some units will be delivered by external coaches and for our swimming sessions we source a qualified swimming instructor. (This is additional to curriculum time)</p> <p>Coach James to pick a top performer in KS1, LKS2 and UKS2 at the end of each half term who will receive a prize. Coach to consistently remind children of this in sessions.</p> <p>The schoolhouses can compete in house challenges.</p> <p>Which house gets the greatest number of children completing a monthly challenge? A reward can go to the winning team/most improved. (Mr. Leather will provide challenges from</p>	£13,700	<p>Children have high quality PE sessions in the mornings twice a week</p> <p>More children engaged in PE sessions and after school clubs. Children's participation to increase.</p> <p>More children take part in lunch time and break time sporting activities.</p> <p>Evidenced through KOBOCA.</p>	

+ Running distance + Kwick Cricket matches + Netball tournaments	the St.Helens School Games)			
Additional swimming provision for Year 6 pupils.	Providing additional swimming provision targeted at pupils unable to meet the swimming requirements of the national curriculum and pupils unable to swim 25 metres in their Year 6 swimming assessment.		Lyme will improve the number of children leaving in year 6 being able to swim 25m.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

4%

Intent	Implementation		Impact	Total spent:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the school website, the newsletter, and the twitter account to promote PESSPA much more. Engage Sports Leaders/Playground leaders to deliver some videos that could be used to support learning and KOBOCA to be used to target children.	Any competitions that are completed could be mentioned in the newsletter Sports council (year 5/6 children) During Spring 2 and Summer term – Sports council leaders could lead a Zumba session on the field during lunch times. KOBOCA to be completed by all students	£ 630	Pupils have clear, well-structured sessions that progress skills with clear assessment of skills along the way Parents and carers will show more interest in sports in school Higher number of children being physically active during lunch time play	CPD opportunity for staff to take sessions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

3%

Intent	Implementation		Impact	Total spent:
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

Created by:



Supported by:



and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Swimming Instructor refresher course – Teachers and TAs.	<p>Teachers who take children swimming need to attend a refresher course to ensure children are receiving the best teaching when in the pool.</p> <p>Teaching assistants, who are at the swimming sessions, would benefit from this course too. They need to have a more active role in the sessions rather than there to supervise.</p>	£600	<p>Children have ample opportunity to refine their fitness levels post COVID-19.</p> <p>Teachers will better be equipped to teach PE in the future or if coach is unable to be in school PE will not suffer as a result.</p> <p>More children actively take part in sports at break times and lunch times.</p> <p>There will be an improvement in children achieving their 25m swimming.</p>	<p>To introduce a wide range of activities</p> <p>Expand the after-school clubs to offer a wider range of sports other than football/basketball etc.</p> <p>Provide extra subsidised swimming sessions for children after school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	Total spent:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Facilitating a wide range of sports and activities, leading to increased activity levels and experience and competency in a variety of physical activities.	Purchasing a range of playtime equipment to extend the activities offered to our children	£3000	Increased range of activities will be available to children particularly during breaks and lunchtimes	
KABS FITNESS sessions	Trim trial – Rock Climbing		Calmer children who are more engaged in lessons. Less arguing and ‘fussing’ when working as a team. Children’s self-confidence will improve over time.	
Mountain Monkeys (On site adventure day – based at the Carr Mill Dam)	Team building games, problem solving, and promotion of growth mindset		Children will have experienced a range of different sports that some will continue outside of school.	
	Mountain Monkeys provides outdoor adventures. These activities focus on a number of skills such as problem solving, team building as well as providing a broader offer of sports which could not normally be achieved.		Children will understand that there are more sports than the usual football, rugby, tennis, cricket etc.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	Total spent:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

SHAPES membership	Providing and arranging fixtures and tournaments for cluster primary school.	£253	Increased range of activities and competitions for Lyme to attend and compete in.	To increase the number of competitions Lyme take part in each term.
Subsidised sports clubs outside of school	<p>Children who are shown to have a talent at a sport, this could be noticed in an afterschool, playtimes or during a PE session.</p> <p>These children will be offered a subsidised 2-week trial at sports club outside of school.</p> <p>This would also provide a good opportunity to establish some more links to sports clubs in the local area.</p>		<p>More pupils attend sporting clubs outside of school and competitive sport and competition places will improve because of this.</p>	Continue this improvement into year 2023/2024.

Signed off by:	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	