



# January 2

## Attendance



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*Article 28: Every child has the right to an education.*

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

*The whole school attendance target is 96%.*

**YR: 97.4%**

Y1: 93.6%

**Y2: 97.6%**

Y3: 95%

Y4: 94.3%

Y5: 94.8%

Y6: 95.1%

*The overall whole school attendance is 95.4%. This is around National Average!!*

*Well done to YR and Y2 who have achieved at least 96% (our target).*

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*Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance**. Please note that holidays in term time will only be authorised in exceptional circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.*

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*Y2: Leighton and Jaxon*

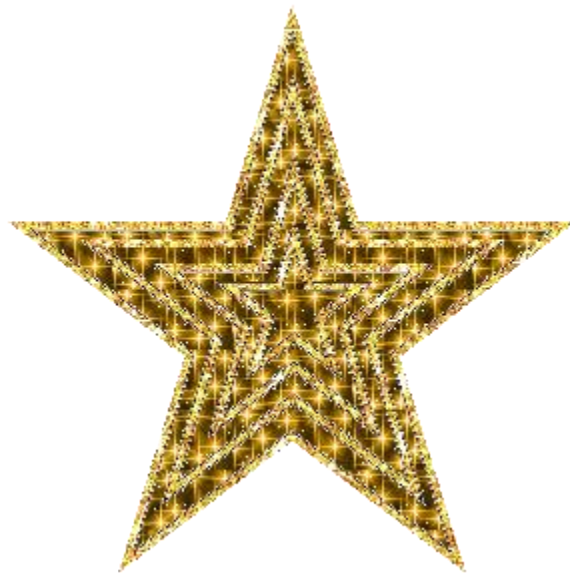
*Y3: Winter and Joshua*

*Y4: Emily and Isla*

*Y5: Tiah and Gavin*

*Y6: Jake P and Parker*

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Headteacher's Awards

**I**nspire  
**C**hallenge  
**A**chieve  
**N**urture

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*I will be awarding children across the school with a special certificate in our Celebration Assembly on a Monday who have demonstrated our school's I CAN values - Inspire, Challenge, Achieve, Nurture. This week the following children received the awards:*

***Inspire** - Oliver (Y2) for inspiring others with his sporting skill outside school.*

***Challenge** - Phoebe (Y3) for always challenging herself in everything she does.*

***Achieve** - Koby (Y5) for setting himself a target and achieving it.*

***Nurture** - Vincent (Y5) for being a good friend when people need him.*

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## Updates from our Pupil Leadership groups



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*Our B's Buddies have started in their roles this week - helping our YR, Y1 and Y2 children at lunchtimes.  
Once the weather improves, they will be playing games with them on the playground too.*

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## Picture News



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*As a gold Rights-Respecting School, our children discuss different issues each week using Picture News.  
This week's Picture News was all about the following question: Is an e-reader better than a book?*

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# TAKEHOME



## In the news this week

A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.

**Things to talk about at home ...**

- Do you enjoy reading? If so, what type of books?
- Talk to someone at home about the types of books they like to read.
- Do you think you would prefer to read printed books, or books on an e-reader?
- Do you think that one day, e-readers will replace books?

Please note any interesting thoughts or comments




Is an e-reader better than a book?



Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

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# British Values

## Individual Liberty

We are all provided with the opportunity to learn to read. Sometimes learning to read can take perseverance and resilience, which we can be responsible for.

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# Protected Characteristics



What, when, where and how we choose to read can form part of our life choices and how we live our lives. We should never be treated unfairly because of our beliefs.

 Sex	 Sexual Orientation	 Age
 Disability	 Gender Reassignment	 Marriage and Civil Partnership
 Pregnancy and Maternity	 Race	 Religion and Belief

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## UN Rights of a Child



We all have the right to get information from the internet, radio, television, newspapers, books and other sources.



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## PE Reminders



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*The children can come to school on their PE days in their PE kit: white t-shirt, red shorts, trainers. They can also wear their school jumper or cardigan when needed.*

***PE days***

*YN: Friday*

*YR: Tuesday*

*Y1: Monday and Wednesday*

*Y2: Monday and Wednesday*

*Y3: Wednesday and Thursday*

*Y4: Wednesday and Friday*

*Y5: Tuesday - **they will also be going swimming on Monday this term***

*Y6: Tuesday and Thursday*

***We have had a number of child wearing their own clothes on PE days - please ensure they are wearing the correct clothing - thank you.***

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## Winning Team



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*The winning team this week are the Phoenix team.*

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## Y5 Swimming

**I CAN!**  
**Inspire**  
**Challenge**  
**Achieve**  
**Nurture**

### Lyme Community Primary School

Headteacher: Mrs Jo Roberts  
Lyme Street  
Newton-le-Willows  
Merseyside WA12 9HD  
Telephone 01744 678350  
[www.lyme-st-helens.sch.uk](http://www.lyme-st-helens.sch.uk)



8<sup>th</sup> January 2024

Dear Parents/Carers,



Our Y5 children are starting their swimming lessons next Monday, 15<sup>th</sup> January 2024. They will be attending 8 sessions in total over the spring term.

When pupils are attending school swimming lessons correct swimwear must be worn at all times. Girls must wear a one piece swimsuit (no two piece at all) All those that can, must have their hair tied back.

Boys must wear swimming trunks or shorts at least 3 inches above the knee (no Bermudas or long shorts as these can become dangerous when the pockets become full of water). They will also need a towel.

**Any child attending the pool without the correct kit will not be allowed to swim as agreed in our School service level agreement.**



Please ensure that the swimming kit is brought into school in a suitable waterproof bag and check your child brings it home after swimming so it's ready for the next week.

Children may bring swimming goggles but these must be named and are the responsibility of the children. They cannot be bought at the baths.

**Please note: No toiletries can be used** – deodorants, talc, shampoo etc.

The latest advice is that the exclusion of children with verrucas from barefoot activities - such as swimming, physical education or dancing is not justified.

Even the use of devices, such as plastic socks, to protect the feet is discouraged. The use of a waterproof plaster is sufficient.

Swimming is a compulsory part of the National Curriculum. All children should be able to swim 25 metres by the end of KS2. The ability to swim is an important life skill and can be a life saver!

Therefore we do not stop children from taking part in swimming lessons because of a verruca.

Yours sincerely,

Head Teacher



## Music opportunities

**MUSIC SERVICE ENSEMBLES  
AT ST HELENS TOWN HALL**

**2023-24 FREE!**

**TUESDAY...  
ROCK & POP BAND  
4.30PM - 5.50PM**

**TUESDAY...  
VOCAL GROUP  
4.30PM - 5.50PM**

**WEDNESDAY  
WIDER OPPORTUNITIES BAND  
4PM - 5PM**

**WEDNESDAY  
INTERMEDIATE WIND BAND  
4PM - 5PM**

**WEDNESDAY  
INTERMEDIATE STRINGS  
4PM - 5PM**

**WEDNESDAY  
MUSIC THEORY CLUB  
4PM - 5PM**

**WEDNESDAY  
YOUTH WIND ORCHESTRA  
5.15PM - 6.30PM**

**WEDNESDAY  
SINFONIA  
5.15PM - 6.30PM**

**WEDNESDAY  
MUSIC THEORY CLUB  
5.15PM - 6.30PM**

**01744 677946**

music@sthelens.gov.uk

SCAN THE QR CODE  
BELOW TO JOIN AND  
REGISTER TODAY

ST HELENS MUSIC EDUCATION HUB  
WORKING MUSICAL CREATIVITY  
ENCOURAGING CHILDREN TO ENJOY MUSIC

St Helens Music Education Hub logo and social media icons (Twitter, Facebook, Instagram)

Illustration of children playing musical instruments (trumpet, guitar, drums, violin, etc.)



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*Thank you to our super trombone player for accompanying the singing of Happy Birthday for KS1 today - he will be doing this on a weekly basis.*

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## Jewellery

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*Please can you make sure that your child does not come to school wearing earrings (if they are newly pierced, they can be covered up), bracelets or necklaces. Thank you!*

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## Dates for the diary



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***Monday 15th January - Start of Y5 swimming session - see below***

***Thursday 18th January - Census Day - see message below about lunches***

***Monday 22nd January - Dental surveys (5- year-olds)***

***Tuesday 23rd January - Viking Day for Y4 (no cost)***

***Friday 9th February - End of the half term***

***Monday 19th February - Start of Spring Term 2***

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## School dinners

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*It was great to see so many children trying school dinners yesterday! Please let us know if they will be changing from packed lunches from now on.*

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## After school activities

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*Mondays (3.20-4.20pm) - **Rugby** (Y5 and Y6)*

*Tuesdays (3.20-4.20 pm) - **Benchball** (YN and YR)*

*Wednesdays (3.20-4.20 pm) - **Basketball** (Y1 and Y2)*

*Thursdays (3.20-4.20 pm) - **Dodgeball** (Y3 and 4)*

***Magical Maths** - Miss Burns (by invitation - letters to be sent out after the holidays)*

*Friday - (3.20-4.30 pm) - **Brass Band** - Mrs Chadwick (KS2)*

***Please pay for all clubs on School Money - £12.50 per half term.***

***Next week (Thursday) is the LAST Science club for now.***

***Y3/4 Book Club finished last week.***

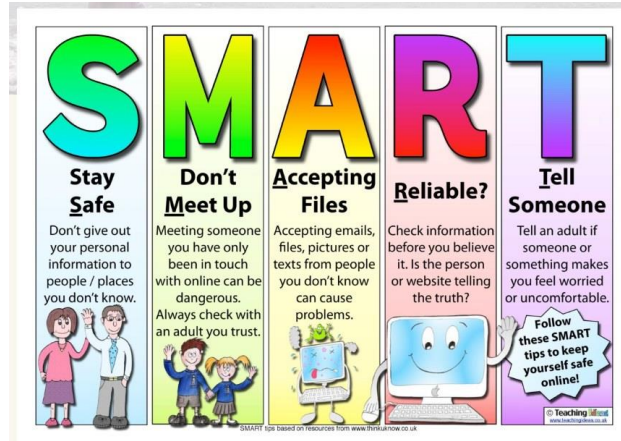
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## Online Safety

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*Please see <https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s> for support at home with online safety.*

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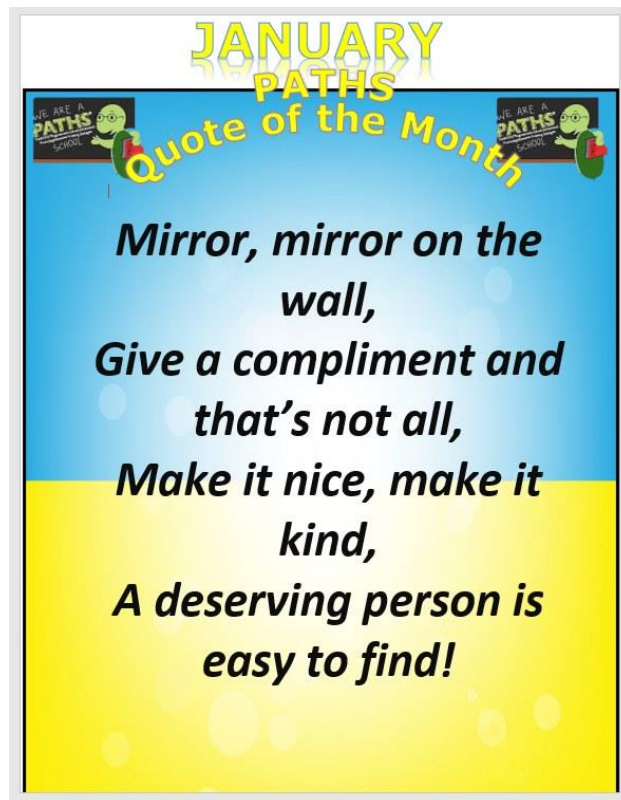


## PATHS - quote of the month

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*Using PATHS (Promoting Alternate Thinking Strategies) across school is helping to teach our children about their feelings and how to manage them. This month the focus is about giving each other compliments. Next week is National Compliments week - we will be celebrating this in an assembly Mrs. Reid will be leading.*

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SEND support





## ADDvanced Solutions Community Network

### Autism Post Diagnostic Learning Programme

#### St Helens families



ADDvanced Solutions  
Community Network  
Supporting you to find the answers

We are pleased to share details of our **Autism Post Diagnostic Learning Programme**; a course for parents and carers living in St Helens, whose child or young person has received a diagnosis of autism (ASD). This unique learning programme has been designed to support and empower parents and carers, following their child or young person's diagnosis, in their understanding of how autism is experienced by children and young people. It will provide learning, guidance, and strategies to support their child or young person.

This learning programme is commissioned by NHS Cheshire and Merseyside ICB - St Helens Place.

This new offer begins in January 2024.

**To find out more, call us on 01744 582172 or email us [info@advancedsolutions.co.uk](mailto:info@advancedsolutions.co.uk). You can also visit our website, [www.advancedsolutions.co.uk](http://www.advancedsolutions.co.uk), for further information.**

Topics covered during the weekly sessions	
Understanding autism	Communication skills
Discussing a diagnosis of autism	Promoting self-esteem
Autism and girls	Talking about health
Sensory Processing Difficulties	Building positive relationships
Unique thought processes and special interests	Educational settings: working together
Stress and anxiety	Managing transitions
Understanding and supporting behaviour	Independence skills

For more information:

**E: [info@advancedsolutions.co.uk](mailto:info@advancedsolutions.co.uk)**

**T: 01744 582172**

**[www.advancedsolutions.co.uk](http://www.advancedsolutions.co.uk)**



### Autism Post Diagnostic Learning Programme Session Dates

IF YOUR CHILD IS 9-13 YEARS OF AGE			
Session Number	Date and Time	Venue	Booking Details
Session 1 and 2	Friday 26th January 2024 9:30am - 2:45pm	St Helens, WA10	Parent/carers can call our office on 01744 582172 or email <a href="mailto:info@advancedsolutions.co.uk">info@advancedsolutions.co.uk</a> to book onto the learning programme.
Session 3 and 4	Friday 2nd February 2024 9:30am - 2:45pm		
Session 5 and 6	Friday 9th February 2024 9:30am - 2:45pm		

For more information:  
**E:** [info@advancedsolutions.co.uk](mailto:info@advancedsolutions.co.uk)  
**T:** 01744 582172  
[www.advancedsolutions.co.uk](http://www.advancedsolutions.co.uk)



Twitter/ X




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*Lyme now has a Twitter/ X account! We will be posting photos about our school day on there so please follow us @SchoolLyme .*

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## Y4 Multiplication Check



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### **1. Do you have a child in year 4 at primary school?**

*If so, your child will be participating in the multiplication tables check (MTC) in June.*

*The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.*

### **2. What is the multiplication tables check?**

*It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.*

### **3. What if my child cannot access the check?**

*There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.*

*The check was designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disabilities (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.*

*If you have any concerns about your child accessing the check, you should discuss this with your child's school.*

#### **4. Do I need to do anything to prepare my child for the check?**

*No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.*

*Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.*

#### **5. How will the results be used?**

*Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.*

#### **6. Will I receive feedback on my child's check?**

*Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.*

#### **7. Further information**

*Your child's teacher will be able to answer any questions about the MTC.*

*Further information about the personal data we collect, process and store for the MTC is available in our [privacy notice](#).*

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**Information for parents:**  
2024 multiplication tables check





## World Religion Day



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*Miss. Burns led this week's assembly for KS1 and KS2 about World Religion Day.*

World Religion Day is celebrated every January on the third Sunday of the month. In 2024, that falls on the 21st of January. Its aim is to promote understanding and peace between all religions, encouraging people to learn about other faiths and their followers.

*See our website for photos.*

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Y5 and Y6 visit from the PCSOs



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*As part of their PSHRE (Personal Social Health and Relationships Education) learning, Craig, Emma and Natalie - our local PCSOs - came to talk to the children about acceptable and unacceptable behaviour.*

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And finally...

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*Miss. Evans has started in her role as Deputy Headteacher this half term - we are very much looking forward to working together as a team to support you and your children on their educational journey at Lyme.*

*Have a lovely weekend.*

*Mrs. Roberts*

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