

Dear Parents and Year 1,

November, 2023

Here are some of things we will be learning this half-term in Year 1.

Mrs Lawrenson

As Readers we will:

- * Listen to the stories: Rapunzel and Where the Wild Things Are and a range of 'wintery themed' stories.
- * Read other fiction and non-fiction texts.
- * Use our phonics to help us learn and read new words.

As Authors we will:

- * Write short sentences based on the story Rapunzel
- * Write a character and setting description from the story Rapunzel
- * Write a short story based on the story of Rapunzel
- * Use our phonics when spelling new / tricky words.
- * Develop skills in re-reading and editing our own work.

As Historians we will:

- * Learn about the lives of 3 significant individuals:-

Jane Goodhall

David Attenborough

Greta Thunberg

- * Discuss and think about 'Who has done more for our World?' - after researching the lives of the 3 significant individuals.
- * Ask and answer questions about the lives of the 3 significant individuals.

Year 1

As Musicians we will:

- * Take part in weekly singing sessions.
- * Learn to play percussion instruments.
- * Learn songs for our Christmas nativity.

In our MFL lessons we will:

- * Continue to learn 'French'.
- * Count in French.
- * Learn different colour names in French.

In our ICT lessons we will:

- * Use Purple Mash to complete the units: Pictograms and Lego Builders.

As Athletes we will:

- * Take part in lessons with Coach Laura two sessions each week.

As Mathematicians we will:

- * Continue to add and subtract using numbers up to 20.
- * Recognise and name 2D and 3D shapes.
- * Sort 2D and 3D shapes.
- * Create patterns—using 2D and 3D shapes.
- * Continue to count forwards and backwards within 20.
- * Recognise 2 digit numbers as tens and ones.
- * Order and compare numbers and groups of objects—within 20.
- * Identify one more and one less—of teens numbers.

As Scientists we will:

- * Learn about the season of Winter.
- * Write short sentences about : What is the weather like in Winter?
- * Name a range of animals and describe their features—including animals from each of the vertebrate groups.
- * Label the key features of different animals—using diagrams and pictures.
- * Learn what animals eat.
- * Sort and group animals using similarities and differences.
- * Use simple charts to identify unknown animals.
- * Use secondary resources to find out what animals eat—by talking to an animal expert.



As Citizens we will:

- * Continue to develop our understanding of emotions through our PATHs learning.
- * Learn about 'Who is Special to Us'.
- * Learn about 'The Nativity Story'.
- * Discuss why 'Jesus is special to Christians'.



As Artists we will:

- * Learn about the artist Louis Wain.
- * Use a sketch book.
- * develop skills using line.
- * Develop our painting and drawing skills—using a range of different media.