

AUTUMN 1 2023

Dear Parents and Year 5,

Here is our curriculum overview for this half term.

As Scientists we will:

Describe the movement of the Earth and other planets relative to the sun in the solar system.

Draw the Solar System in the correct order and showing the different sizes of different planets.

Describe the movement of the moon relative to the Earth.

Describe the sun, Earth and moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

As Athletes we will:

Develop our team games skills.

As Authors we will:

Write a contrast poem.

Write an informal diary entry.

Write an exploration narrative.

Write a formal mission log..

As Citizens we will:

Think about our identities; what makes us unique, what influences us and how we can build positive relationships with each other.

As Geographers we will:

Explore Europe,.

Compare landscapes and investigate key geographical features, developing our geographical vocabulary and map skills.

As Mathematicians we will:

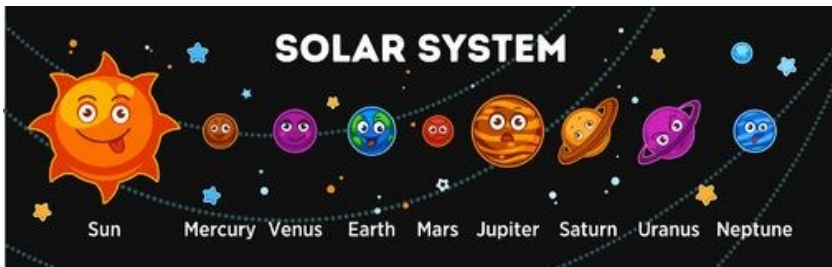
Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit .

Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 .

Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero .

Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 .

Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.



As Religious Investigators we will:

Consider the rules the Bible gives to Christians for living a good life and the moral values portrayed by the Christian stories.

As Readers we will:

Read *Boy in the Tower*.

Develop our reading and comprehension skills through shared reading.

As Artists we will:

Develop our drawing skills by studying space imagery.

Develop drawn ideas through printmaking.

As IT Technicians we will:

Develop our coding skills by creating a sequence of instructions to make our own computer game.