

# Design technology

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The impact of our curriculum

# Impact

We assess the impact of our Design Technology curriculum through:

- \*formative assessment activities
- \*summative assessment activities
- \*pupil voice interviews



# Formative assessment

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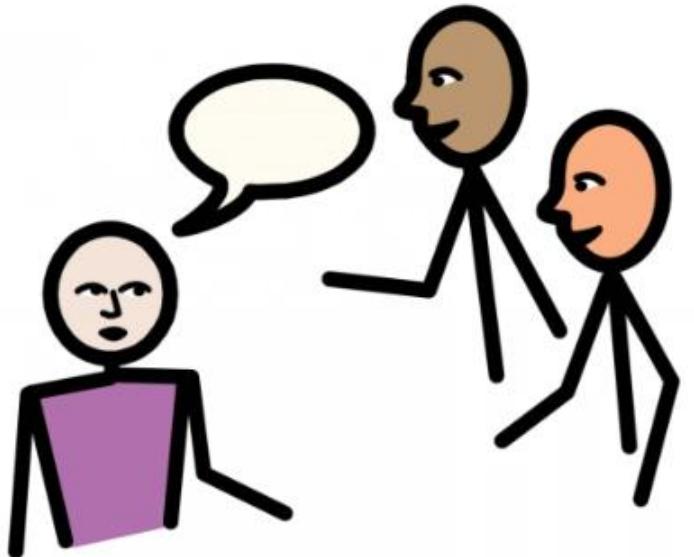
- \* Retrieval based learning activities
- \* Use of knowledge mats
- \* Open questioning



# Summative assessment

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- \*Exit tasks e.g. quizzes, answering the key learning question
- \*Evaluations
- \*Pupil voice interviews with the subject leader



 UNCRC Article 12

I have the right to be listened to and taken seriously

Pupil  
voice

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# What do our pupils think about DT?

It is fantastic because we do lots of creative things!

BH, Y1

I enjoy it because there are lots of different ways to do things.

RM, Y2

I like designing and making new things.

LS, Y3

# What do our pupils think about DT?

I like how we get to learn to cook properly - it is fun!

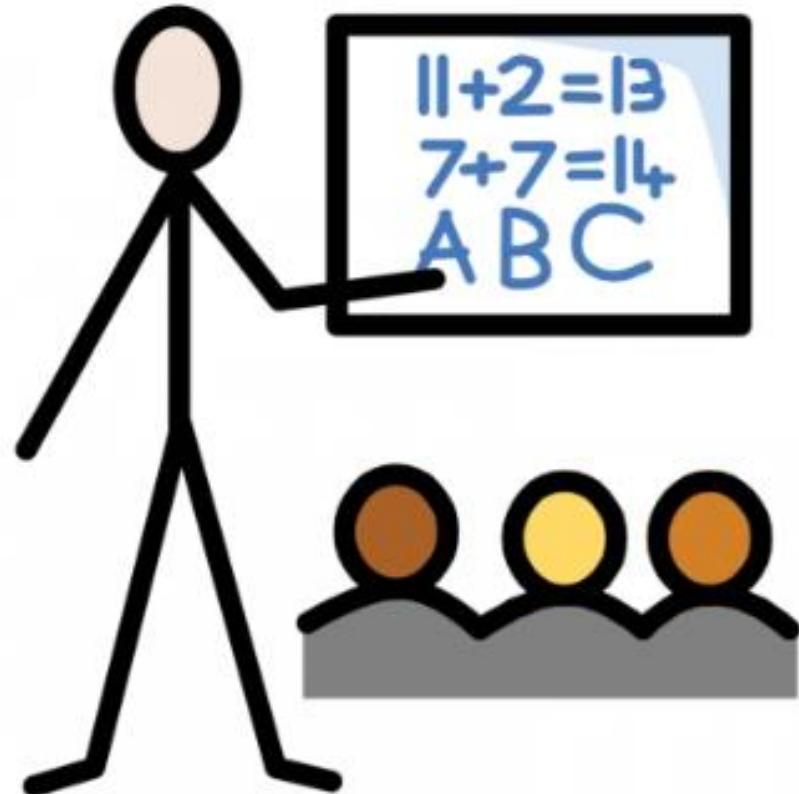
AT, Y4

I like how we learn new skill and make things.

SL, Y5

I find it challenging but fun.  
It is good to have new experiences and try things.  
We learn life skills.

OP, Y6



UNCRC Article 28

I have the right to an education

Examples  
of  
learning

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YN

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Ugly Bug Ball



Making  
gingerbread  
men



Junk modelling:  
Jelly Fish



Making  
pancakes

# YR



Textiles :  
Bangles



The recycling truck has a special symbol on it.  
- Brooke

You need to put it in the right bin.  
- Ava-Mae

Recycling makes the world a better place  
- Lenny

The recycling man can take metal and turn it into a bike.  
- Caleb

Ass goes into green bin.  
- Harry

Shells go in rubbish bin.



Junk Modelling

You can put your magazines into the recycling bin.  
- Ollie

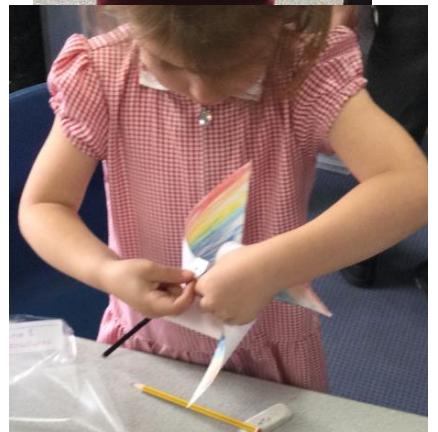
You get the recycling and put it in the bin, then the truck gets it and takes it to the tip to make it into something new.  
- Lenny

# Year 1

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Moving  
story books



Structures:  
Windmills



# Year 2

**Textiles: Hanging decoration**

**DT - HANGING DECORATIONS (TEXTILES)**

I CAN talk about different types of hanging decor  
I CAN make simple and labelled drawings of hanging decorations

**IDEAS**

SLIDE 2 DT - HANGING DECORATIONS (TEXTILES)

rubber  
sticking  
felt

**DT - HANGING DECORATIONS (TEXTILES)**

I CAN evaluate my finished product.

**My Finished Product**

What went well?  
The sewing

Challenges I faced?  
Every thing was easy

What I would change next time?  
Nothing

**My Design**

The fabrics and materials that I need are:

**DT - HANGING DECORATIONS (TEXTILES)**

I CAN plan my own design after looking at a collection of different decorations.  
I CAN make a labelled drawing of my design idea

**Tuesday 14<sup>th</sup> March 2023**

I CAN make a healthy wrap using healthy ingredients.  
I CAN use the bridge hold and claw hold when using a knife safely.

**DT - HANGING DECORATIONS (TEXTILES)**

I CAN design my own healthy wrap with healthy ingredients.  
I CAN make a list of the equipment and ingredients that I will need.

**Draw a labelled diagram of a wrap**

wraps  
cheese

**Friday 17<sup>th</sup> March 2023**

**DT - HEALTHY WRAPS**

The equipment that I will need:  
wrap  
lettuce  
cheese  
meat  
salad  
cucumber

The ingredients that I will need:  
wrap  
lettuce  
cheese  
meat  
salad  
cucumber

**Healthy Wraps**

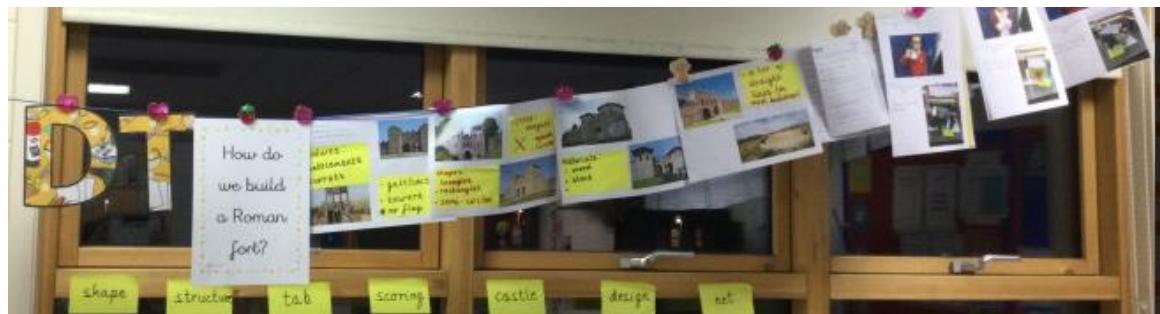
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# Year 3

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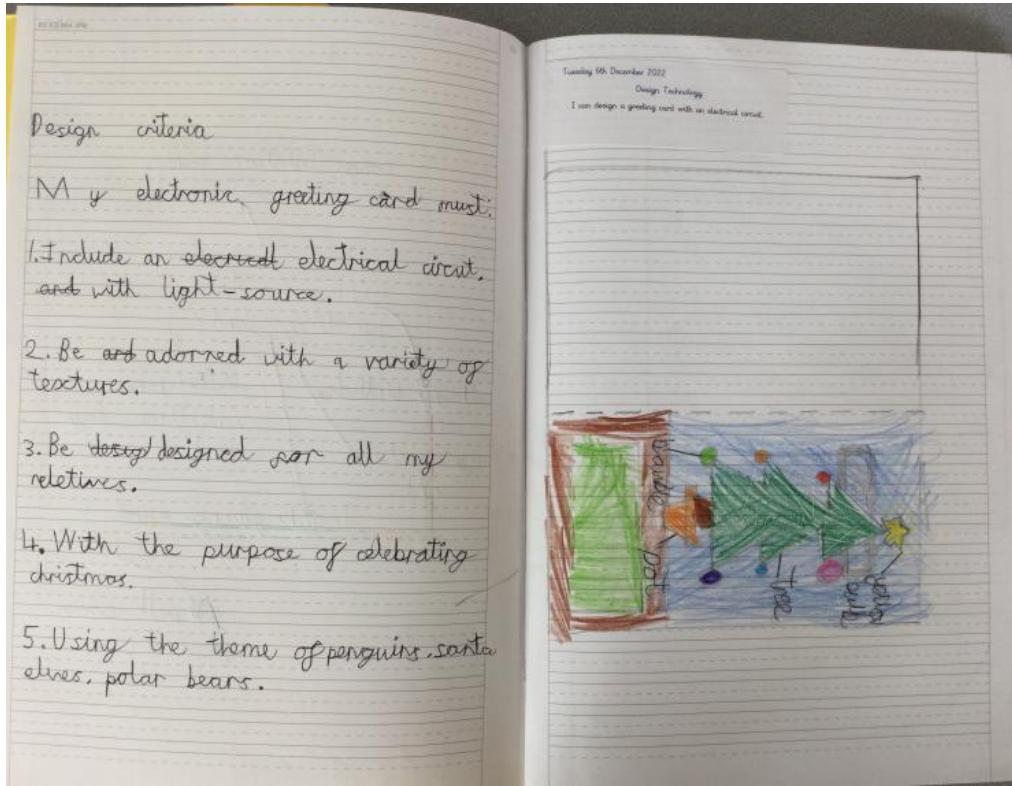


Seasonal food:  
Vegetable tarts



# Year 4

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Electrical systems



Digital world:  
Lego Robotics



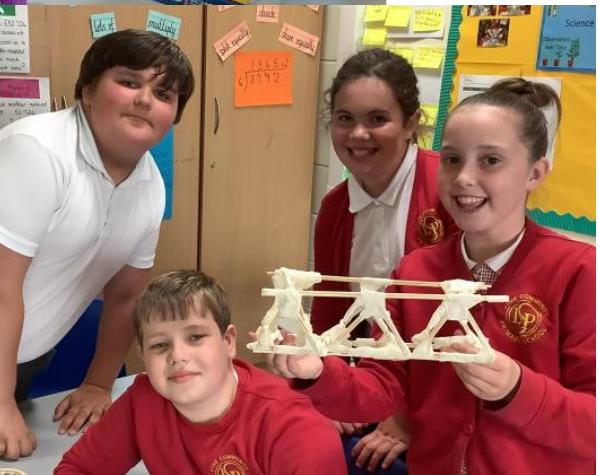
# Year 5



Food:  
Spaghetti  
Bolognese



Digital  
World:  
Lego  
Robotics



Structures:  
Building  
bridges



# Year 6

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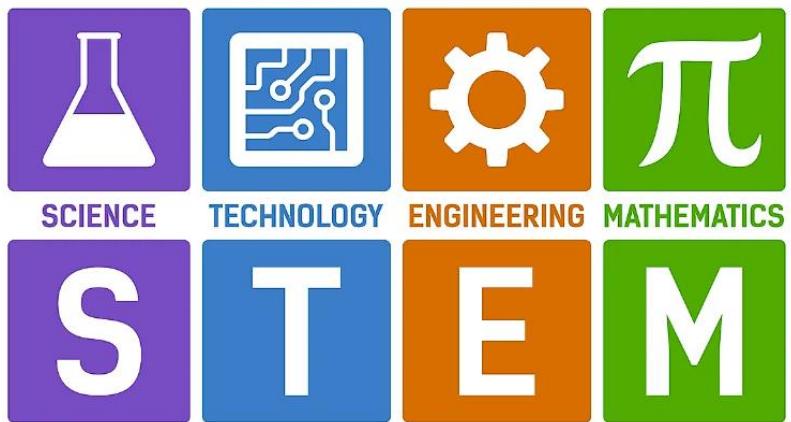
Textiles:  
Stuffed toys

Structures



# Wider curriculum offer

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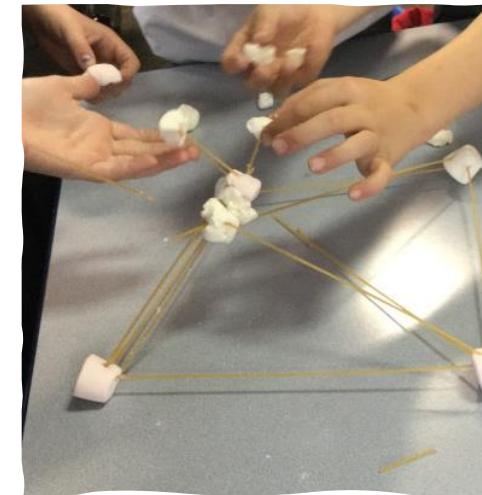


Linked to Science, an annual STEM week is planned to further nurture the pupil's interests and talents and to allow for enterprise opportunities.

Through assemblies, famous creators are introduced to the children to demonstrate how the skills taught in their Design Technology lessons can support their future aspirations.

# Wider curriculum offer

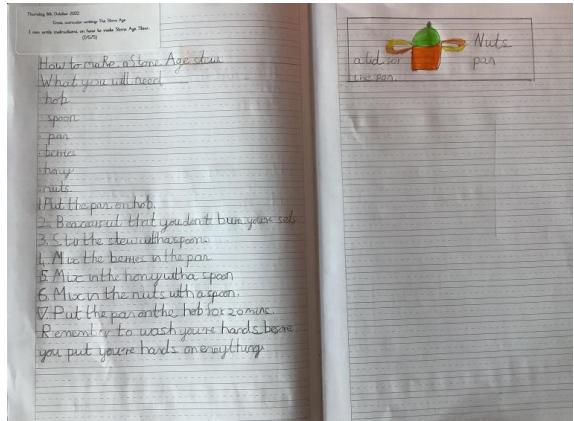
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History:  
Making bread

STEM: Spaghetti towers

# Wider curriculum offer



History:  
Stone Age stew



Music:  
Instruments for Song Fest

